

## Español 4H Calendario en "VIVO" Asignaciones y Evaluaciones

### CLASE ANARANJADA



### CLASE VERDE



### CLASE MARRÓN



#### Achievement Assessments

-Written Interview Questions on Final Experience Day (**martes, 14 de junio**)  
**-OPTIONAL** Subjunctive Quiz #2 (**viernes, 10 de junio**) (ASPACE & THE CD p. 28-28)  
[LINK HERE](#) to practice sheet from class (p.49)

#### Performance Assessments

-Written (one of the Qs from p.59) (6/14/22)

#### Classwork/Homework

-See calendar on next page

#### Achievement Assessments

-Written Interview Questions on Final Experience Day (**miércoles, 15 de junio**)  
**-OPTIONAL** Subjunctive Quiz #2 (**jueves, 9 de junio**) (ASPACE & THE CD p. 28-28) [LINK HERE](#) to practice sheet from class (p.49)

#### Performance Assessments

-Written (one of the Qs from p.59) (6/15/22)

#### Classwork/Homework

-See calendar on next page

#### Achievement Assessments

-Written Interview Questions on Final Experience Day (**miércoles, 15 de junio**)  
**-OPTIONAL** Subjunctive Quiz #2 (**jueves, 9 de junio**) (ASPACE & THE CD p. 28-28) [LINK HERE](#) to practice sheet from class (p.49)

#### Performance Assessments

-Written (one of the Qs from p.59) (6/15/22)

#### Classwork/Homework

-See calendar on next page

### Sugerencias:

- In order to practice **VOCABULARY** make yourself a Quizlet or other study tool for the words on our vocabulary lists, and begin using those words in class, especially the verbs!!
- See your reference booklet for HOW to **PREPARE for PERFORMANCE ASSESSMENTS**
- Also see your reference booklet and below for **VERB TENSE PRACTICE**
- To practice verb tenses try these sites. **Colby** is the most appropriate for 4H:

[COLBY](#)

[CONJUGUEMOS](#)

[STUDY SPANISH](#)

SP4U2.1 La Emigración/La Inmigración/La Migración Term 4

D3 , lunes, 23 de mayo Clases Verde Anaranjada Marrón.  
-En Clase: Watch Part of La Historia Oficial (to minute 40:00) **You can join KANOPY.COM with your library card to watch this movie if you are absent;** Read p.14-21 and do the Questions on p.21.  
-Tareas: No hay.

D4, martes, 24 de mayo Clases Marrón, Verde  
D5, miércoles, 25 de mayo Clase Anaranjada  
-En Clase: Watch LHO to minute 1:11; Discuss the Map/History p.14-17.  
-Tareas: No Hay

D6, jueves, 26 de mayo Clases Anaranjada Verde Marrón.  
-En Clase: Discuss the Map/History p.17-21: Do p.40; Continue LHO to Café Scene w/ Alicia and grandmother (stop at 1 hour 33 minutes).  
-Tareas: No Hay

D7, viernes, 27 de mayo Clases Verde Marrón.  
D1, martes, 31 de mayo Clase Anaranjada  
-En Clase: Finish LHO; Discuss the History.  
-Tareas:

D1, martes, 31 de mayo Clase Verde  
D2, miércoles, 1 de junio Clases Anaranjada Marrón.  
-En Clase: Complete p.22-25.  
-Tareas: If you want to look at the history of Argentina 1976-1983 and your vocabulary before tomorrow's assessment, it could help.

D3, jueves, 2 de junio Clases Verde Anaranjada Marrón.  
-En Clase: Complete Interpretive Reading Assessment in Class; Work on ASpace and THE CD expressions with infinitive/indicative/subjunctive by reading/reviewing p.27,28,29, 35 and completing p.49. Also, if you missed the last class when we watched some information about Las Madres/Abuelas de la Plaza de Mayo, you can watch [THIS](#) brief video about them.  
-Tareas: No Hay

(\*viernes, 3 de junio Early Release Graduation Day: Block A, Intervention, Tan Block, Advisory)

D4, lunes, 6 de junio Clases Marrón, Verde  
D6\*mcas day, miércoles, 8 de junio Clase Anaranjada  
-En Clase: Correct p.49; Watch Cautiva.  
-Tareas: -OPTIONAL Subjunctive Quiz #2 Subjunctive Quiz Next Class (ASpace & THE CD p. 28-28) [LINK HERE](#) to practice sheet from class (p.49)

\*D5, martes, 7 de junio MCAS DAY Clases: 10:45 Yellow Block, 12:25 Purple Block, 1:30 Blue Block  
\*D6, miércoles, 8 de junio MCAS DAY Clases: 10:45 Verde , 12:25 Anaranjada, 1:30 Red Block

D7, jueves, 9 de junio

Clases Verde Marrón.

D1, viernes, 10 de junio

Clase Anaranjada

**-En Clase:** Ver más de la película; Quick Subjunctive Performance Assessment Quiz.

**-Tareas:** No Hay

D1, viernes, 10 de junio

Clase Verde

D2, lunes, 13 de junio

Clases Anaranjada Marrón.

**-En Clase:** Terminar la película y preparar para el escrito (p.59). Read 2 articles in English that can help you defend your opinion on the writing (p.43 y p.52).

**-Tareas:** Prepare for your final Written Performance Assessment

D3, martes, 14 de junio

**ORANGE BLOCK FINAL EXPERIENCE TIME 8:30-10:35** Anaranjada

**YELLOW BLOCK FINAL EXPERIENCE TIME 11:25-1:30**

D4, miércoles, 15 de junio

**GREEN BLOCK FINAL EXPERIENCE TIME 8:30-10:35** Verde

**TAN BLOCK FINAL EXPERIENCE TIME 11:25-1:30** Marrón.

D5, jueves, 16 de junio

**RED BLOCK FINAL EXPERIENCE TIME 8:30-10:35**

**PURPLE BLOCK FINAL EXPERIENCE TIME 11:25-1:30**

D6, viernes 17 de junio

**BLUE BLOCK FINAL EXPERIENCE TIME 8:30-10:35**

**NO MORE FINAL EXPERIENCE TIMES**

**LAST DAY OF SCHOOL FOR STUDENTS at WHS unless you need to come in for Make-up Day**

**-MAKE-UP DAY: TUESDAY, 6/21**

**Assessments for the rest of this year (Dates on Calendar above):**

**-Interpretive Reading Performance Assessment** (related to the Human Right in Argentina we are studying) (jueves, 2 de junio)

**-Subjunctive Quiz Achievement Assessment** (related to the Subjunctive noun clauses we already practiced and the new expressions from this unit)

(jueves, 9 de junio Verde y Marrón / viernes, 10 de junio Anaranjada )

**-Final Experience** during the final week of school two hour class: **Written Performance Assessment** related to Argentina Unit 3 (one of the questions from p.59) and some **brief interview written questions** in English (**Achievement Assessment Grade**).