

## Vectors Differentiated worksheet



Class: Grade 10		Assigning date:
Teacher: Mr. Ali	Subject: Physics	
		Due date:
		***************************************

## L.O:

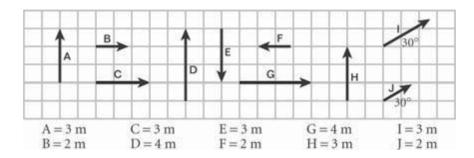
- **Distinguish** between a scalar and a vector.
- Add and subtract vectors by using the graphical method.
- Resolve vectors into their x and y components

## Success criteria:

- I can describe the scalar quantity
- I can describe the vector quantity
- I can compare between scalar and vector quantities
- I can add vectors graphically
- I can resolve the vector into it's x and y components

Low achievers, Moderate achievers, and high achievers, SOD

## Use the following vectors to answer the questions.

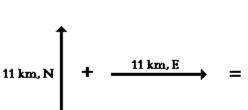


- 1. Which vectors have the same magnitude?
- 2. Which vectors have the same direction?
- 3. Which arrows, if any, represent the same vector?
- 4. In the space provided, construct and label a diagram that shows the vector sum A + B.
- 5. In the space provided, construct and label a diagram that shows the vector addition G+H

Find the **resultant** graphically.



2)



Value	Scalar or vector
2.88 m/s	
66 m/s north	
4000 kg	
- 65 N	
54 m to the left	
4:58	
8.3 m	

3. Determine the values on the table weather they are Scalar or Vector quantity

2. 87 N south
3. 4m/s north
4. 266 m at 185° from +x axis
5. 4.8 m/s east
1. How fast must a truck travel to stay beneath an airplane that is moving 105 km/h at an angle of 25° to the ground?
2. What is the magnitude of the vertical component of the velocity of the plane in item 1?
3. A skyrocket travels 113 m at an angle of 82.4° with respect to the ground and toward the south. What is the rocket's horizontal displacement?
4. A tiger leaps with an initial velocity of 55.0 km/h at an angle of 13.0° with respect to the horizontal. What are the components of the tiger's velocity?
5. Find the horizontal and vertical components of the 125 m displacement of a superhero who flies down the top of a tall building at an angle of 25 deg below the horizontal?

1. 12 m/s at 66° from the x-axis.

**Directions:** Graphically add each pair of vectors shown below in its box, making sure to <u>show the vector addition</u> as well as <u>the resultant with a dotted line and arrowhead</u>. If there is no resultant, <u>write "no R".</u>

