

Weekly Agenda Board

Week of 5/24 - 5/28

Listed are title summaries and descriptions for this week's assignments. Students will receive the actual assignment and instructions through each teacher's Google Classroom daily.

Assignments will be updated daily.

6100				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Science: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Revealed the answers to mystery photo Friday We continued to discuss the Science behind Elephant Toothpaste. We filled in 3 physical properties of active yeast, dish soap and hydrogen peroxide. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> None 	<p>Science: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We discussed the physical properties of active yeast, hydrogen peroxide and dish soap. We watched what happens to the hydrogen peroxide molecules as it goes through a chemical reaction. (The Science Guys: At home Elephant toothpaste) <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> If you did not finish the Science Behind it questions 3-6 using complete sentences then this will be your homework tonight. 	<p>Science: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Mentos and Soda: What type of reaction? We reviewed clues that a physical reaction took place and clues that a chemical reaction took place. 	<p>Science: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We shared the data that we collected yesterday with the other classes. Finished up Mentos and Soda: What type of reaction. What's so special about mentos? <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Tomorrow during first period we are going to have our practice MCAS 	<p>Science: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Mystery Photo Friday We finished the Mentos Reaction Follow up and Turned it in. We watched a video clip of an exothermic reaction G: Class cut out cards to start a Physical, endothermic and exothermic sort. <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Enjoy your long weekend!
<p>ELA 1: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We began our poetry unit by reading and writing haiku. We went to the library to return books. 	<p>ELA 1: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Book Fair day! When we returned to class, we finished our haiku (if necessary) and continued working 	<p>ELA 1: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We added notes about cinquains to our Types of Poetry packets. We brainstormed ideas and practiced writing a 	<p>ELA 1: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We added notes about concrete poems to our poetry packets. 	<p>ELA 1: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Today was poetry catch-up day! We finished up our haiku, cinquains, and

<ul style="list-style-type: none"> With our extra time at the library, we began our word squares. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Chapter 7 word squares due on Wednesday morning before school! <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Tomorrow = Book Fair Day! If you would like to buy something, make sure to bring cash or a check. 	<p>on our Chapter 7 word squares.</p> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Chapter 7 word squares due tomorrow morning before school! 	<p>cinquain together before trying it on our own.</p> <ul style="list-style-type: none"> After completing our cinquains, we worked on the Greek and Latin acrostic challenge. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Finish and submit the acrostic challenge, if you did not do so in class today! Study 5 minutes for our Greek and Latin Chapter 7 test, which will be on next Wednesday, 6/2! 	<ul style="list-style-type: none"> We brainstormed ideas and wrote our own concrete poems. After completing our poetry, we worked on the Greek and Latin word jumble. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Finish and submit the word jumble, if you did not do so in class today! Study 5 minutes for our Greek and Latin Chapter 7 test, which will be on next Wednesday, 6/2! 	<p>concrete poems, if necessary.</p> <ul style="list-style-type: none"> After that, we began putting our poetry slideshows together! <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Study 5 minutes for our Greek and Latin Chapter 7 test, which will be on next Wednesday, 6/2!
<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We continued to type, revise, and edit our elephant response. Make sure to use the "Elephant Response Support" page to assist you with each part of your essay. You can also review the top 7 6100 responses based on <i>Love That Dog</i> which serve as models to help you enhance and strengthen your own writing. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Work on your elephant response as tomorrow will be the last day to work on it in class. The elephant response is due by tomorrow night. 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Spent time revising and editing the elephant response. Use the support page as a checklist to ensure you have all of the "pieces to the puzzle" that you need in your essay. We reviewed the scoring rubric (located underneath the final draft google doc for the elephant response). This essay will count as an assessment grade. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Complete and turn in your elephant response on google classroom. Make sure to use the support page when revising your essay. Review the scoring rubric before submitting your essay on google classroom. 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Watched a few videos to review Jumbo and elephants being pulled from the circus shows. Based on the videos and our knowledge from the elephant articles, we worked to create as many evaluate-level, debate questions as possible using "The Great Elephant Debate" google doc. After sharing out possibilities, students narrowed their options down to their top debate question that they would be most interested in. Classes were able to vote on their top questions for a future class debate. Once their top choice was selected, students were able to answer the google form comprehension questions 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We were able to narrow down our top 2 class debate questions. We finalized which students would participate in the debate for each question and determined the side they would defend. Students were given time to complete the Maya Angelou activity along with the previous CommonLit activities. With extra time, students were able to begin researching and forming possible arguments to defend their position in the class debate. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Bring HEADPHONES tomorrow just in case we aren't able to go outside for class. 	<p>ELA 2: <u>What We Worked On Today</u></p> <ul style="list-style-type: none"> We worked outside in debate groups to start forming possible arguments to defend our position. Groups were able to work on a shared google doc ("Debate Plan") to record possible arguments. <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Bring HEADPHONES next week to class just in case it rains, we can at least meet in breakout rooms to continue planning for the debate.

	<ul style="list-style-type: none"> <u>The elephant response is due by 11:59 p.m. tonight!</u> 	<p>based on the elephant articles.</p> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> If you didn't already do so in class, complete and submit your work for the google form comprehension questions based on the elephant articles <u>by tonight.</u> <i>(Link is attached to the "Elephant Response" post)</i> 	<p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Practice MCAS tomorrow morning during 1st period. We will follow the Day 5 schedule. 	
<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Box Plot Quiz 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Going over Online MCAS 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Histogram Notes <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Reteach Worksheet (both sides) - due by class tomorrow - nothing to submit Comment on Google Classroom with a possible Statistical Question that we can ask all students on 6100 SOTY Survey? <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Histogram Quiz Tuesday 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> More Histogram Practice <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Finish worksheet from class (both sides) that has to do with Winter Extremes on one side and baseball on the other side. SOTY Survey? <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Histogram Quiz Tuesday 	<p>Math:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Histogram Prep <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> Finish Histogram Prep worksheet Read and Comment on Google Classroom SOTY Survey? Bring in coloring stuff for your quiz if you have it/want to D-Class - don't forget to submit your Google Form for last night's homework (winter extremes and baseball) by 11:59pm TONIGHT!! FRIDAY NIGHT!!! <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> Histogram Quiz Tuesday
<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Bring art supplies to class- Geography poster cover contest! Due by Friday Besides CE, this will be your only 	<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> You have today's class to work on book cover projects- they are due by Friday. <p><u>Tonight's HW:</u></p>	<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Terra Cotta video Terra Cotta Warriors- handouts and discussion 	<p>Social Studies:</p> <p><u>What We Worked On Today</u></p> <ul style="list-style-type: none"> Terra Cotta soldier questions due if not completed yesterday Memorial Day lesson 	<ul style="list-style-type: none"> Social Studies Present Current Events Pass out and organize book pages.

<p>homework assignment for the whole week so please do a nice job on this poster cover!!</p> <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • CE • Poster/cover/r -both by Friday <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Work on covers <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • CE and Poster/cover by Friday 	<ul style="list-style-type: none"> • Questions to follow (most questions will be completed in class. Finish tonight if more time is needed) <p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • CE and Poster/cover by Friday <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • 	<p><u>Tonight's HW:</u></p> <ul style="list-style-type: none"> • CE and Poster/cover by Friday <p><u>Upcoming & Notes:</u></p> <ul style="list-style-type: none"> • 	
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