Sort IT! Primary and Secondary Sources

This sorting activity involves processing skills. Students are asked to demonstrate their learning through identifying primary and secondary sources from a general list provided. There is a literacy component as students are prompted to write neatly, spell correctly, and use capitals correctly.

Suggest and Check IT! Other Primary and Secondary Sources

A second part of the activity engages students in inquiry as they consider other examples for each of the primary and secondary sources. Criteria is provided to guide students in assessing whether a source fits into either a primary or secondary category.

Use/adapt as needed.

Name_____ Class_____

Sort IT! Primary and Secondary Sources

Primary sources are immediate, first-hand accounts of a topic, from people who had a direct connection with it.

Secondary sources are one step removed from primary sources, though they often quote or use primary sources.

Directions: Organize the following list into the correct 'source' category using the chart provided. Your teacher may ask you to hand this in.

Make sure you:

- ❏ Write neatly, a pencil may make this easier
- ❏ Copy the exact spelling correctly, double check
- ❏ Use capitals as shown, as the first letter of the first word and for proper names or titles.

- Photo of your first day of school
- Video of the first moonwalk
- A website about world leaders
- A speech given by the Prime Minister
- A text from a friend
- A blog post about famous entertainers
- A review of research findings on a topic
- The Constitution of Canada
- Your textbook
- Pottery
- A recipe by your grandmother
- An online encyclopedia
- A Tweet from a sport athlete
- A magazine article on ratings of bikes
- The diary of Ann Frank

Please make sure you have registered for a free KBI teacher account if you are using these resources. It helps us immensely and allows the program to remain free for teachers to use.

Unit Plan: Critical Thinking & Evaluating Information

Name_____ Class_____

Primary Sources	Secondary Sources

Make sure to write neatly, spell correctly, and use capitals correctly.

Please make sure you have registered for a free KBI teacher account if you are using these resources. It helps us immensely and allows the program to remain free for teachers to use.

Name_____ Class_____

Suggest and Check IT! Other Primary and Secondary Sources

Suggest other examples for each of the source categories. Use the criteria below to help you decide whether a source fits in either a primary or a secondary category.

Share your examples with at least one other person to see if they agree with your opinions and whether you agree with theirs. Decide together what is correct. Also check spelling and use of capitals for each other. Write in pencil so that you can make a change if needed. Your teacher may ask you to hand this in.

Primary Sources	Secondary Sources
Did the person writing, talking, being interviewed, or photographed about a thing do the thing, or witness the thing themselves?	Is the person writing, talking about, analyzing something that was done or witnessed or created by someone else?
Write down other examples not already used in the Sort IT list. You can use the same broad examples such as “Photo of ….”. is the specific information that has to be different.	**Write down other examples not already used in the Sort IT list.** You can use the same broad examples such as “A blog post about….” It is the specific information that has to be different.

Make sure to write neatly and check spelling and correct use of capitals.

Please make sure you have registered for a free KBI teacher account if you are using these resources. It helps us immensely and allows the program to remain free for teachers to use.