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# Science Assessment Tracker Year 1



Key: WT = Working Towards, EX = Expected, GD = Greater Depth.

WT; can be teacher led, scaffolded where pupils can provide an explanation of scientific concepts with prompts.

EX; pupils provide examples of independent work, without support demonstrating application of scientific knowledge.

GD; should demonstrate a deeper understanding of scientific concepts through independent investigation/research.

Topics & Objectives	Date Evidenced:		
	WT	EX	GD
<b>Seasonal Changes (taught throughout the year)</b>			
Observe changes across the four seasons.			
Observe and describe weather associated with the seasons and how day length varies.			
<b>Materials</b>			
Distinguish between an object and the material from which it is made.			
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.			
Describe the simple physical properties of a variety of everyday materials.			
Compare and group together a variety of everyday materials based on their simple physical properties.			
<b>Plants</b>			
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.			
Identify and describe the basic structure of a variety of common flowering plants, including trees.			
<b>Animals Including Humans</b>			
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.			
Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.			
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.			
Describe and compare the structure of a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets.			

