eS
Science Assessment Tracker
Year 1





Key: WT = Working Towards, EX = Expected, GD = Greater Depth.

WT; can be teacher led, scaffolded where pupils can provide an explanation of scientific concepts with prompts.

EX; pupils provide examples of independent work, without support demonstrating application of scientific knowledge.

GD; should demonstrate a deeper understanding of scientific concepts through independent investigation/research.

Topics & Objectives	**Date Evidenced:**					
Seasonal Changes (taught throughout the year)	**WT**		**EX**		**GD**	
Observe changes across the four seasons.						
Observe and describe weather associated with the seasons and how day length varies.						
Materials						
Distinguish between an object and the material from which it is made.						
Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.						
Describe the simple physical properties of a variety of everyday materials.						
Compare and group together a variety of everyday materials based on their simple physical properties.						
Plants						
Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.						
Identify and describe the basic structure of a variety of common flowering plants, including trees.						
Animals Including Humans						
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.						
Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.						
Identify and name a variety of common animals that are carnivores, herbivores and omnivores.						
Describe and compare the structure of a variety of common animals including fish, amphibians, reptiles, birds and mammals, including pets.						