



Bachelor of Library and Information Science
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Pancasila and Civic Education (Pendidikan Pancasila dan Kewarganegaraan)
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	NAS 6112201
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	1st
Module Coordinator(s)	Amir Fadhilah, S.Sos.,M.Si
Lecturer(s)	Amir Fadhilah, S.Sos.,M.Si
Language	Bahasa Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion
Workloads	1 SKS equivalent to: In Class Lectures: 50 minutes per week Independent Assignment: 60 minutes per week Structured Assignment: 60 minutes per week
Credit Point	3 SKS or 4,5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	1. Contributing to the improvement of the quality of life of society, nation, state, and the advancement of civilisation based on Pancasila. (S3) 2. Act as a citizen who is proud and loves the country, has nationalism and a sense of responsibility to the state and nation. (S4) 3. Appreciate the diversity of cultures, views, religions, and beliefs, as well as the original opinions or findings of others. (S5) 4. Cooperate and have social sensitivity and concern for the community and the environment 5. Be law-abiding and disciplined in social and state life. (S6) 6. Obey the law and be disciplined in the life of society and the state. (S7)

	- Master the rules, principles in personal skills across functions, audiences, and cultures. (P5) - Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise. (KU1) - Able to apply and develop Personal Skill expertise across functions, audiences, and cultures. (KK5)
Content	- Pancasila as the Foundation of Divine Values and Religious Tolerance - Pancasila as the Basis of Humanitarian Values and Justice - Pancasila in the Context of Indonesia and National Insight - Pancasila in Islamic and Indonesian order - Challenges of Pancasila against Radical Ideology - The Role of Students in Corruption Eradication - Democracy and Political Culture of Citizens of the Republic of Indonesia - Constitution and Legislation of the Republic of Indonesia - Human Rights and its Application in Indonesia - National Resilience and Good and Clean Governance - Civil Society
Examination forms	Essay, Practicum
Study and examination requirements	The final mark will be weighted as follows: - Final Examination 40% - Mid-Term Examination 30% - Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	Main Literatures: - Paristiyanti Nurwardani Dkk, 2016. <i>Buku Ajar Pendidikan Pancasila, Untuk Perguruan Tinggi</i>, Jakarta : Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi - Paristiyanti Nurwardani Dkk, 2016b. <i>Buku Ajar Pendidikan Kewarganegaraan Untuk Perguruan Tinggi</i>, Jakarta : Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi - Nanang T. Puspita & Hibnu N., 2018, <i>Buku Ajar Pendidikan Anti Korupsi Untuk Perguruan Tinggi</i>, Jakarta : Direktorat Jenderal Pembelajaran dan Kemahasiswaan Kementerian Riset Teknologi dan Pendidikan Tinggi Additional Literatures: - Tim ICCE UIN Jakarta (A. Ubaidillah & Abdul Razak), 2014, <i>Pendidikan Kewargaan (Civic Education) : Demokrasi, Hak Asasi Manusia dan Masyarakat Madani</i>, Jakarta : Prenada Media - Fadhilah Amir , Chudairi, Encep Dimiyati, 2006, <i>Madrasah di Era Otonomi Daerah : Studi Pandangan Partai Politik Terhadap Pengembangan Madrasah di Kabupaten Serang Provinsi Banten</i>, Laporan Penelitian Kompetitif 2006 kerjasama antara Lembaga Penelitian IAIN Sultan Maulana Hasanudin Banten dengan PUSLITBANG Pendidikan Agama dan Keagamaan Departemen Agama Republik Indonesia

	3. Gaventa, J., Camilo V., 2001, Mewujudkan Partisipasi : 21 Teknik Partisipasi Masyarakat untuk abad 21, The British Council, Jakarta 4. Armida S. Alisjahbana, 2000, Otonomi Daerah Dan Desentralisasi Pendidikan, Bandung : Fakultas Ekonomi Universitas Padjajaran (dalam http://www.geocities.com/arief_anshory/otda_pendidikan.PDF#search='Otonomi daerah'. Diakses 10 Juni 2006) 5. Fadhilah, Amir. "Budaya Politik Kyai di Pedesaan." Alqalam, vol. 24, no. 1, 30 Apr. 2007, pp. 37-54, doi:10.32678/alqalam.v24i1.1655. 6. Gabril A. Almond, 1984, Budaya Politik : Tingkah Laku Politik dan Demokrasi di Lima Negara, Jakarta : Penerbit Bina Aksara 7. MPR RI, 2012-a, Panduan Pemasyarakatan UUD Negara RI tahun 1945 & Ketetapan MPR RI, Jakarta : Sekretariat Jenderal MPR RI 8. MPR RI, 2012-b, Bahan Tayangan Materi Sosialisasi UUD Negara RI 9. tahun 1945 & Ketetapan MPR RI, Jakarta : Sekretariat Jenderal MPR RI 10. 11. 11 Bappenas, 2007, Indikator Good Public Governance, Jakarta : Kementerian Negara Perencanaan Pembangunan Badan Perencanaan Pembangunan Nasional. 12.

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