



#B Term 4 - Lesson 34

On the Weekend - Grade 6

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socialising (VCASFC127) Strand: Understanding, Sub-strand: Systems of Language (VCASFU140)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U02)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	Sign Reference sheets from previous learning as a resource for the class and teacher (see information below).
-----------------------------	---

Learning Intention	I will <ul style="list-style-type: none"> • Learn Auslan signs related to relaxing activities on the weekend. • Revise previously learnt signs.
--------------------	---

Success Criteria	I can <ul style="list-style-type: none"> • Recognise the weekend activity signs taught. • Sign and fingerspell about my own and my family's weekend activities. • Recall some previously taught signs.
------------------	---

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - On the Weekend Thomas is having a relaxing weekend. Watch to see what he does and learn the Auslan signs. These are some things that you might do on the weekend too! Share with your class, using an Auslan finger list, what you do or did on the weekend.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Weekend, movies, football, walk, relax, video game Revision - sport, play, family, friends.</p>	Lesson 34 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practise the signs together as a class group. • The students sit in a circle on the floor. In turn, around the circle... - The teacher starts - (signs) Weekend and signs what he/she did e.g. Weekend Movie. The next student signs Weekend or Saturday or Sunday - After a few turns, the teachers can suggest that the next student may use Constructed Action to share what they did on the weekend (in the centre of the circle). Others to guess. e.g. student acts out playing football, riding a bike etc - switch between signing/fingerspelling and the Constructed Action to enable all students to share their weekend activities. 	<p>Previous learning Sign Reference Sheets:</p> <ul style="list-style-type: none"> - Days of the week/Months/Year (for signs for Saturday and Sunday) - #A Term 2 Lesson 16 - Modern Technology - #B Term 3 Lesson 29 - Family - #A Term 1 Lesson 5 - Sport - #A Term 4 Lesson 31 <p>As mentioned previously, a display book with prior lesson Sign Reference Sheets, kept in</p>

	<p>Remember if you went to a Movie that you can fingerspell the title.</p> <p>Extended Activity: If time, practise using the Auslan finger list - weekend me (basketball), sister (soccer), brother (football) Mum (TV movies) etc</p>	the class library is an excellent resource.
15 mins	<p>Activity:</p> <ul style="list-style-type: none">• Practise the signs together as a class group.• Auslan share circle - weekend activities - signs/fingerspelling, and also Constructed Action (as above).	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none">• Do you enjoy any of the same weekend activities as Thomas?• Maybe someone in your family likes the same things.• Some of the signs were previously taught (sport, play, family, friends). Were you able to recall these and did this make it easier?• Do you have any special plans for this coming weekend? What would you do if you could choose?	

SIGN REFERENCE SHEET: [On The Weekend.pdf](#)