

# **VICTOR ELEMENTARY SCHOOL**

## ***SINGLE PLAN FOR SCHOOL ACHIEVEMENT 2021-24***

***Approved July, 2023***

**Stakeholder Input Timeline****2022-2023**

<b>EVENT</b>	<b>LOCATION</b>	<b>DATE</b>
Victor School Site Council Meeting	Victor Elementary School	October 13, 2022
Victor Leadership Meeting	Victor Elementary School	January 18, 2023
Victor School Site Council Meeting	Victor Elementary School	January 26, 2023
Victor Parent Education Night	Victor Elementary School	February 2, 2023
Victor Teacher Meeting	Victor Elementary School	May 10, 2023
Victor ELMAC Meeting	Victor Elementary School	May 11, 2023
Victor School Site Council Meeting	Victor Elementary School	June 8, 2023

**Goal 1:** Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

Metrics/Indicators	Baseline (2019 Dashboard)	Year 1 Outcome (21-22)	Year 2 Outcome (2022 Dashboard)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Schoolwide ELA CAASPP % Proficient	3rd: 71% 4th: 60% 5th: 75%	<i>No Dashboard in 2021</i>	3rd: 72% 4th: 60% 5th: 70%	3rd: 65% proficient. -7% 4th: 60% proficient. 0% 5th: 66% proficient. -4%  <u>Overall:</u> 64% -1%	72%
Schoolwide Math CAASPP % Proficient	3rd: 73% 4th: 65% 5th: 75%	<i>No Dashboard in 2021</i>	3rd: 70% 4th: 65% 5th: 67%	3rd: 69% proficient. -1% 4th: 70% proficient. +5% 5th: 65% proficient. -2%  <u>Overall:</u> 68%. +4%	75%
I-Ready Data: ELA				BOY Data: 1st: 87% proficient 2nd 83% proficient 3rd: 82% proficient. 4th: 79% proficient 5th: 78% proficient  <u>Overall:</u> 88% proficient	
I-Ready Data: Math				1st: 86% proficient 2nd 80% proficient 3rd: 82% proficient. 4th: 76% proficient 5th: 85% proficient  <u>Overall:</u> 81% proficient	
F&P Data				F&P BOY Data:	80% Reading At or

				Kinder: 43% proficient 1st: 73% proficient 2nd 71% proficient 3rd: 76% proficient. 4th: 73% proficient 5th: 69% proficient	Above Grade Level
Local Indicator: % of Students with Sufficient Materials	100%	100%	100%	100%	Maintain 100%

**1.1 - Actions and Services:** Ensure strong Instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLCs).

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.1.1	PLC Collaboration	0	0	0	LEA Funded	These meetings will continue to focus on Victor's efforts to implement effective PLC's, which will include cross grade/school articulation and unique subject area collaboration (e.g. SpEd, etc.).
1.1.2	Purchase online assessment and instruction as Victor's universal screening tool for ELA and Math targeting students in our neediest subgroups (EL, Homeless, Foster, SWD)	\$6026	\$2295	\$9086	Supplemental	This progress monitoring tool will be used in conjunction with F&P progress monitoring to measure reading progress for all students to identify those who will attend Tier III Intervention. This tool will also be used to screen Math Fluency for all Victor students. I-Ready online assessment and instruction helps teachers provide all students a path to proficiency and growth in reading and mathematics.
1.1.3	Allocate time and resources to target specific academic interventions. Hire 2 Intervention Teachers to support teachers with Tier II and Tier III targeted interventions	\$72,000	\$70,000	\$91,350	Supp.	In coordination with the LRBG Intervention teacher and classroom teacher the Intervention teacher will reteach essential grade-level standards to those students not mastering the learning target.
1.1.4	Revamp Literacy Room. Purchase Updated Leveled Guided Reading Books and Leveled Reader for all grade levels. Ensure all teachers have	\$19,000	\$15,100	\$20,000	Supplemental	Utilize Leveled GR books for Tier II and III Intervention. Guided Reading conducted by all teachers with fidelity using current resources and reading materials relevant to our students population.

	all necessary Guided Reading materials					
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**1.2 - Actions and Services:** Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.2.1	Leadership Team	0	0	0	No Cost	Victor's Leadership Team will work to become the school's guiding coalition by engaging in work that is rooted in ensuring high levels of learning for all students.
1.2.2	Establish Master Schedule to create block scheduling focusing on ELA and Math Instruction	0	0	0	No Cost	Creating a Master Schedule ensures students have access to Tier I essential curriculum and Tier II interventions. A master schedule will allow us to target each student's individual learning and developmental needs, will provide more time for teachers to differentiate instruction, and help achieve high levels of learning for all Victor students.

**1.3 - Actions and Services:** Victor will ensure access to all core materials and provide supplemental materials, supplies and programs to ensure all students have equitable access and perform proficiently within a rich variety of rigorous learning opportunities.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
1.3.1	Annual Textbook Attestation	0	0	0	LEA Funded	Teachers complete a site specific textbook attestation form indicating they have all of the necessary textbooks for their students or indicating any textbook needs that will be addressed by the site admin.
1.3.2	Leveled Literacy Books	0	See 1.1.5	0	Supp.	Expanding Victor's leveled literacy library will support the continued implementation of our school-wide Guided Reading Program.
1.3.3	Scholastic News	0	0	0	PTA	Scholastic News offers current events magazines that support instruction in the critical area of reading comprehension via the use of high-interest, nonfiction, and informational articles.

1.3.4	Achieve 3000	\$12,000	\$10,200	0	Supp.	Achieve 3000 is an online program that provides students with the opportunity to build essential reading skills by using a variety of engaging texts at students' individual reading levels.
1.3.5	RAZ Kids	0	0	0	LEA Funded	RAZ Kids is an online program that provides students with the opportunity to practice literacy skills by reading e-books at their individual reading levels.
1.3.6	Zearn Math Program	0	0	0	Free App	Zearn is an online program that builds a deep conceptual understanding of math through the use of rigorous visual learning and creative problem solving.
1.3.7	STEMscopes	0	0	0	LEA Funded	STEMscopes is an online digital curriculum that will assist teachers in implementing NGSS aligned, inquiry-based lessons and hands-on investigative activities.
1.3.8	Mystery Science	0	0	0	LEA Funded	Mystery Science is an online curriculum that will assist teachers in guiding students through NGSS aligned science and engineering exploration.
1.3.9	Literacy Footprints	0	0	0	LEA Funded	Literacy Footprints is an online guided reading program that provides leveled reading support to students to develop literacy skills such as fluency and comprehension.
1.3.10	Epic	0	0	0	Free Program	Epic is an online reading program that provides students with the opportunity to build literacy skills with the use of a variety of leveled texts at the students' individual reading levels.
1.3.11	Thinking Classroom Poster Boards	0	0	\$4400	Supplemental/Student Achievement	As Victor Elementary moves forward with creating "THINKING CLASSROOMS" this tool will help with Gallery Walks and Work Stations.

**1.4 - Actions and Services:** Victor will provide services, virtually, for Gifted and Talented Education (GATE) and high ability learners.

#	Activities/Expenditures	21-22	22-23	23-24	Funding Source	Description
1.4.1	GATE Identification Testing	0	0	0	LEA Funded	Students in 3rd - 5th grades will be assessed for GATE identification.
1.4.2	After School GATE Program	\$2750	\$3100	\$3100	Student Achievement	Victor's GATE and high ability learners are invited to participate in an after-school program that focuses on the social/emotional aspects of learning. These sessions will be centered around themes such as growth mindset,

						grit, productive struggle and collaborative communication.
1.4.3	GATE District Resource Teacher	0	0	0	LEA Funded	GATE District Resource Teacher will work with all teachers as needed/requested on differentiation and effective GATE instructional practices.

**1.5 - Actions and Services:** With assistance from the TUSD Technology for Learning Department, Victor will develop and coordinate the use of 21st century tools and technology with a specific focus on maximizing the use of our online programs and expanding the use of technology in all classrooms.

#	Activities/Expenditures	21-22	22-23	23-24	Funding Source	Description
1.5.1	Online Instructional Programs	→	→	→	→	See Action Item 1.3
1.5.2	Purchase Chromebooks and other technology devices	\$22,805	\$6,100	\$30,000	Supp /SA	Victor will continue to keep up to date with the latest technology that supports all students. Also, Chromebooks lost or damaged will be replaced. Make Kindergarten 1:1 Chromebook to student.

**1.6 - Actions and Services:** Victor will continue to support the development of the whole child and college and career readiness by offering all students enrichment opportunities that support, extend and expand classroom learning.

Activities/Expenditures	21-22	22-23	23-24	Funding Source	Description
Elementary PE Teachers	0	0	0	LEA Funded	Victor's PE teachers will support our 1st - 5th grade students in developing their fine and gross motor skills via exposure to a variety of sports, games and physical activities.
Vocal & Instrumental Music	0	0	0	LEA Funded	Victor's music teacher will support our Kindergarten - 5th grade students in developing their vocal skills via weekly lessons that expose students to different genres of music and guided practice sessions.
Victor Student Council	0	0	0	No Cost	Victor's 5th grade students are able to participate in this leadership development program. Student Council oversees a variety of activities throughout the school year ranging from assisting with Spirit promotion and PBIS implementation.
Dairy Council of California	0	0	0	No Cost	Victor 1st grade students will participate in this program focused on promoting the importance of good health. Students will learn how making healthy food choices and living an active life contribute to our overall well-being.





**Goal 2:** All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts, math, science, social studies, and other disciplines such as career technical education, fine arts, and physical education.

Metrics/Indicators	Baseline (2019 Dashboard)	Year 1 Outcome (21-22)	Year 2 Outcome (2022 Dashboard)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
ELA I- Ready Data	<p><i>ELA F &amp; P Data:</i></p> <p><i>Kindergarten:</i> SED: 56% proficient</p> <p><b>1st Grade:</b> SED: 53% proficient</p> <p><b>2nd Grade:</b> Hispanic: 50% proficient</p> <p><b>3rd Grade:</b> SED: 22% proficient EL: 56% proficient Hispanic: 33% proficient SWD: 52% proficient</p> <p><b>4th Grade:</b> All Students: 38% proficient SED: 30% proficient EL: 10% proficient Hispanic: 0% proficient SWD: 30% proficient</p> <p><b>5th Grade:</b> All Students: 42% proficient SED: 50% proficient EL: 42% Hispanic: 13% SWD: 25%</p>	<p>ELA F &amp; P Data:</p> <p><i>Kindergarten:</i> SED: 63% proficient</p> <p><b>1st Grade:</b> SED: 55% proficient</p> <p><b>2nd Grade:</b> Hispanic: 48% proficient</p> <p><b>3rd Grade:</b> SED: 27% proficient EL: 57% proficient Hispanic: 42% proficient SWD: 50% proficient</p> <p><b>4th Grade:</b> All Students: 39% proficient SED: 27% proficient EL: 12% proficient Hispanic: 10% proficient SWD: 27% proficient</p> <p><b>5th Grade:</b> All Students: 48% proficient SED: 53% proficient EL: 42% Hispanic: 17% SWD: 29%</p>	ELA I-Ready Data	<p><a href="#">ELA I-Ready Data (Subgroups)</a></p> <p><a href="#">Kinder:</a> <a href="#">Hispanic: 100%</a> <a href="#">EL: 100%</a> <a href="#">SED: 100%</a> <a href="#">SWD: 100%</a></p> <p><a href="#">1st:</a> <a href="#">Hispanic: 100%</a> <a href="#">EL: 100%</a> <a href="#">SED: 97%</a> <a href="#">SWD: 100%</a></p> <p><a href="#">2nd:</a> <a href="#">Hispanic: 87%</a> <a href="#">EL: 90%</a> <a href="#">SED: 96%</a> <a href="#">SWD: 69%</a></p> <p><a href="#">3rd:</a> <a href="#">Hispanic: 79%</a> <a href="#">EL: 68%</a> <a href="#">SED: 81%</a> <a href="#">SWD: 44%</a></p> <p><a href="#">4th:</a> <a href="#">Hispanic: 89%</a> <a href="#">EL: 76%</a> <a href="#">SED: 85%</a> <a href="#">SWD: 87%</a></p> <p><a href="#">5th:</a> <a href="#">Hispanic: 78%</a> <a href="#">EL: 61%</a> <a href="#">SED: 76%</a> <a href="#">SWD: 50%</a></p>	Increase all low performing Subgroups by 20%

ELA Dashboard	38 Pts Above Standard (Green)	No Dashboard in 2021	34.1 Pts Above Standard (High) -3.9 Pts from 2019	<p>All students (443): 27.9 points above standard on ELA Dashboard (Green). Declined by 6.2 points</p> <p>Students with Disabilities subgroup (77 students) in Red. 93 points below standard. Declined 55.3 points</p> <p>African American and Hispanic subgroups in Orange. African American (34 students) 20.9 points below standard. Declined 23.3 points.</p> <p>Hispanic (113 students) subgroup in Orange. Declined 8.2 points.</p> <p>EL (114 students) subgroup in Yellow. Declined 20.5 points.</p> <p>SED (153 students) subgroup in Yellow. Declined 6.1 points</p>	Increase from Prior Year by 3 to less than 15 points.
Math Data	<b>Kindergarten:</b> SED: 67% proficient EL: 50% proficient			Math I-Ready Data: (Subgroups)	Increase all low performing Subgroups by 10%

	<p><i>Hispanic: 57% proficient</i></p> <p><b>1st Grade:</b> SED: 50% proficient EL: 62% proficient Hispanic: 68% proficient</p> <p><b>2nd Grade:</b> SED: 62% proficient EL: 69% proficient Hispanic: 55% proficient</p> <p><b>3rd Grade:</b> SED: 55% proficient EL: 54% proficient Hispanic: 55% proficient:</p> <p><b>4th Grade:</b> SED: 56% proficient EL: 67% proficient Hispanic: 59% proficient</p> <p><b>5th Grade:</b> SED: 70% proficient EL: 76% proficient Hispanic: 85% proficient</p>			<p>Kinder: Hispanic: 100% EL: 100% SED: 100% SWD: 100%</p> <p>1st: Hispanic: 97% EL: 96% SED: 94% SWD: 91%</p> <p>2nd: Hispanic: 92% EL: 88% SED: 89% SWD: 77%</p> <p>3rd: Hispanic: 80% EL: 92% SED: 81% SWD: 62%</p> <p>4th: Hispanic: 81% EL: 82% SED: 80% SWD: 73%</p> <p>5th: Hispanic: 85% EL: 94% SED: 88% SWD: 65%</p>	
Math Dashboard	41.6 Pts Above Standard (Blue)	No Dashboard in 2021	28 Pts Above Standard (High) -13.6 Pts from 2019	<p>All students (443): 35.3 points above standard on ELA Dashboard (Green). Increased by 7.2 points</p> <p>Students with Disabilities subgroup (75 students) in Orange. 90.3 points below standard. Declined 49.8 points</p>	Increase from Prior Year by 3 to less than 15 points.

English Learner Progress (ELPI)	66.3% Making Progress (Very High)	No Dashboard in 2021	54.8% Making Progress (Medium) -11.5% from 2019	66.2% making progress towards English language proficiency. BLUE. Number of EL Students: 145.	15% higher than State average
English Learner Reclassification Rate	12.6%				20%

**2.1 - Actions and Services:** Students in need of additional instruction will be provided intervention with the school day at a time when core instruction is not occurring (Tier II/III Intervention Supports).

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.1.1	Allocate time and resources to target specific academic interventions. Hire an Intervention Teacher to support teachers with Tier II and Tier III targeted interventions.	(See Goal 1, Action 1.4)	→	→	→	(See Goal 1, Action 1.4)
2.1.2	Rtl	0	→	→	No Cost	Victor will provide students with academic and behavioral intervention support within the school day at a time when core instruction is not occurring. Our PLC Cycle of Inquiry and SIT process will inform our Rtl model.
2.1.3	Student Intervention Team (SIT)	0	→	→	No Cost	Victor's SIT is designed to examine the needs of students who are underperforming in the gen. ed. classroom setting and works to create an action plan that matches these students with appropriate intervention services and supports.

**2.2 - Actions and Services:** Continue to provide site specific intervention support and staffing to ensure success for students including during the school day and beyond the bell targeting our English Language Learners, Foster Youth, Homeless, and Low Income students.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
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2.2.1	Intervention Teacher	(See Goal 1, Action 1.4)	→	→	→	See Goal 1, Action 1.4
2.2.2	Provide an additional intervention teacher at each ES to provide in-school academic supports to students	See Goal 6, Action 1.1	→	→	AB86	See Goal 6, Action 1.1
2.2.3	Provide paraeducator support for in-class learning	(See Goal 6, Action 1.4)	→	→	AB86	See Goal 6. Action 1.4
2.2.4	Extended School Day	\$24,000	\$34,000	\$28,740	Supplemental/Student Achievement/ESSR	Targeted students will have the opportunity to get assistance after school by a credentialed teacher with homework and tutoring.

**2.3 - Actions and Services:** Continue to support current EL and Redesignated Fluent Proficient Students.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.3.1	Utilize Scientific Research Based interventions. Examples include PALS, Sound Partners, and Florida Center for Reading Research materials	0	0	0	No Cost	Interventions that are targeted, systematic, research-based, timely, directive and administered by trained professionals will be used for all our targeted subgroups, including ELs.

**2.4 - Actions and Services:** Victor will provide professional development, materials, and technology/licensing to support the current intervention model with an emphasis on ELA, reading, math and technology focusing on English Learners and other underperforming subgroups.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
2.4.1	Utilize Achieve 3000, Reading A to Z and other online programs	See Action 1.3.4 through 1.3.10	→	0	See Action 1.3.4 through 1.3.10	See Action 1.3.4 through 1.3.10 (as of 2023 Victor no longer utilizes Achieve 3000).

**2.5 - Actions and Services:** Victor will provide teachers with research based instructional materials to support differentiation in the classroom.

#	Activities/Expenditures	21-22	22-23	23-24	Funding Source	Description	Progress Monitored via:
2.5.1	Mystery Science Materials	See Action 1.3.8	→	→	→	See Action 1.3.8	See Action 1.3.8
2.5.2	Grade Level purchases of researched-based instructional materials for Tier II intervention and enrichment for all students	0	\$12,000	0	Supplemental	Each grade level will have \$2,000 to spend on materials to help support effective Tier II intervention and enrichment. Material purchases will be approved by the Victor Administration and Leadership Team.	

**2.6 - Actions and Services:** Victor will provide ELD Coordinators.

#	Activities/Expenditures	21-22	22-23	23-24	Funding Source	Description	Progress Monitored via:
2.6.1	ELD Coordinator	\$1200	→	→	Adjunct Duty	2 teachers will facilitate all ELD paperwork for Victor Elementary School teachers (adjunct duty). Will provide PD of EL instruction.	F & P Data, IABs, Common Formative Assessments, Writing Portfolios

**2.7 - Actions and Services:** Victor will provide support for our Special Day Classes

#	Activities/Expenditures	21-22	22-23	23-24	Funding Source	Description	Progress Monitored via:
2.7.1	Special Day class support	0	0	\$600	Student Achievement	Provide funding for materials and necessary equipment	I-Ready SWD data; CAW Data



**Goal 3:** Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Percent of students taught by teachers who participate regularly in PLC's and Professional Develop	100%	100%	100%		100%
Percent of teachers who participate in regular and ongoing PLC's in implementing all standards, effective instruction, and student learning.	100%	100%	100%		100%

**3.1 - Actions and Services:** Continue to develop, strengthen and sustain our Professional Learning Communities (PLC) and Multi-Tiered Systems of Supports (MTSS).

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
3.1.1	Admin PD	0	0	0	LEA Funded	Site admin will attend Coaching PD, Monthly PLC PD and utilize the Global PD Subscription as means of continuing to lead, support and motivate teachers to improve their instructional practices.
3.1.2	PLC Collaboration	0	0	0	→	See Action Item 1.2 Professional Development opportunities will be woven into this time to provide staff with needed/requested PD supports.
3.1.3	Induction - Year 1 & 2	0	0	0	LEA Funded	Victor's temporary and probationary teachers will be attending and participating in all Year 1 & 2 Induction Program activities.
3.1.4	District Coaching Support	0	0	0	LEA Funded	All teachers will work with district resource staff (ELA and Math) for support in ensuring that effective, standards-aligned instruction is taking place in all classrooms.



**3.2 - Actions and Services:** To address the learning gap caused by pandemic. Victor's teachers will engage in on-going professional development that focuses on deepening their understanding of evidence based instructional practices to effectively address learning loss.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
3.2.1	PLC Collaboration	0	0	0		See Action Item 1.1.1
3.2.2	TUSD Summer Teacher PD	0	0	0	LEA Funded	Victor Teachers will participate in summer professional development sessions offered by TUSD

**3.3 - Actions and Services:** Victor will continue to provide English Language Arts professional development supporting differentiated learning and instruction.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
3.3.1	Utilize ELA Resource Teachers to provide professional development on identified ELA needs with Tier I and Tier II instruction	0	0	0		Victor teachers will work with ELA resource teachers in the areas of Guided Reading, Guided Writing, and enhancing Tier II ELA instruction.
3.3.2	3-5 grade teachers trained in Achieve 3000	0	\$895	0	Supplemental	11 Victor 3-5 teachers will work with Achieve 3000 trainers in the areas of Guided Reading, Guided Writing, and enhancing Tier II ELA instruction using Achieve 3000.
3.3.3	Teacher Professional Development focused on Guided Reading Instruction, Hands on Science, and Grade Level Instructional Collaboration.	\$6,000	\$6100	\$27000	Supplemental/ Student Achievement/ PTA	Teachers will receive professional development in the areas of ELA, Math and Science on how to best differentiate instruction for our target subgroups targeting English Language Learners.

**3.4 - Actions and Services:** Victor will continue to provide mathematics professional development supporting differentiated learning and instruction.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
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3.4.1	Utilize Math Resource Teacher to provide professional development on identified Math needs with Tier I and Tier II instruction	0	0	0		Victor teachers will work with Math resource teachers in the areas of CGI to enhance Tiers I and II mathematics instruction.
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**3.5 - Actions and Services:** Victor will continue to provide professional development focused on the Next Generation Science Standards that support differentiated learning and instruction.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
3.5.1	Utilize Science Resource Teachers to provide professional development how to incorporate hands-on instruction in the Science Lab based on NGSS standards	0	0	0		Victor teachers will work with Science resource teachers on lesson design that incorporates hands-on instruction that will take place in the Science Lab.

**3.6 - Actions and Services:** Victor will provide specific professional development supporting special education instruction to create equitable access to the CA Standards.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
3.6.1	Special Ed Team teaching effective Tier II instruction in the areas of OT, Speech and Behavioral Supports	0	0	0		Support teachers in addressing interventions for their students who need supplemental interventions in the areas of Occupational Therapy, Speech and incorporating Behavior Intervention Plans.

**3.7 - Actions and Services:** Conferences, seminars, etc. - addressing learning loss, RTI, and social-emotional support.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
3.7.1	Response to Intervention At Work Professional Development (MTSS)	\$0	\$4,000	0	Supplemental/ Student Achievement	Victor teachers will participate in professional development focusing on the four essential guiding principles of RTI and MTSS-- collective responsibility, concentrated instruction, convergent assessment, and guaranteed access.

**Goal 4:** Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

Metrics/Indicators	Baseline (2019 Dashboard)	Year 1 Outcome (2021 Dashboard)	Year 2 Outcome (2022 Dashboard)	Year 3 Outcome (2023 Dashboard)	Desired Outcome for 2023-24
Attendance Rate	97.6%	97.8%	94.5%	94.2%	98%
Chronic Absenteeism Rate	2.3% (Blue)	No Dashboard in 2021	15.4% (High)	16.7 (Orange). Increased 1.2%  Hispanic (Red). 26.6%. Increased 1.2%  Two or More races (Red). 21.1%. Increased 8%  SED (Red). 25.5%. Increased 3.2%  EL (Orange). 15.5%. Maintained .3%  SWD (Orange). 26.2%. Declined .8%  Asian (Orange). 10%. Increased 1.4%	Less than 1% Chronically absent
Suspension Rate	1.3% (Yellow)	0.0%	1.3% (Medium)		<1%
Expulsion Rate	0%	0%	0%		0%
Local Indicator: School Climate Survey - Overall %	N/A	87%	92%	95%	98%

**4.1 - Actions and Services:** Victor will provide direct social-emotional support for all students.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.1.1	PBIS	\$1000	\$2000	\$2,500	PTA	PBIS work will continue with Victor Vikings Value (Respectful, Responsible, Safe, Best Effort) Campaign with the intent of maintaining a positive school climate.
4.1.2	Tier 1: K-5 Second Step Lessons	0	0	\$2000	PTA	Classroom curriculum
4.1.3	Victor Counseling Website	0	0	0	LEA	Victor School Counselor will create a website for students and families to access. Many community resources will be available and will be updated regularly.
4.1.4	Zones of Regulation	0	0	0	LEA	District will train staff in the Zones of Regulation curriculum, which supports social-emotional learning. It will promote self-awareness of emotions and provide students strategies to regulate these emotions. It will also promote student independence and teach strategies for conflict resolution.
4.1.5	Counseling Groups	0	0	0	LEA	For students who have been identified to need additional support, school counselor will meet with small groups.
4.1.6	Individual Counseling	0	0	0	LEA	For students who have been identified to need additional support, school counselor will meet with them individually.
4.1.7	Counseling Page	0	0	0	LEA	Interactive Counseling Page to provide students and families with more resources for SEL.

**4.2 - Actions and Services:** Victor will continue to expand its multi-tiered system of support for all students.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.2.1	Rtl	→	→	→	→	See Goal 2, Action 1.2
4.2.2	SIT	→	→	→	→	See Goal 2, Action 1.3
4.2.3	Counseling	0	0	0	LEA Funded	Counseling time will be utilized to support students' Tier II social-emotional needs to include, but not be limited to, navigating the demands of school, positively working through emotions and maintaining healthy relationships with others.

4.2.4	Second Step	0	0	0	LEA Funded	This social emotional learning curriculum will be used with all 1st & 4th graders in hopes of better equipping these students with managing their emotions and building positive peer relationships.
4.2.5	Positive Behavioral Interventions & Supports (PBIS)	0	0	0	→	See Goal 4, Action 1.1
4.2.6	School Spirit and Engagement	0	0	0	No Cost	Victor will focus on programs and activities that bridges and connects our school and community. Victor Student Council will help coordinate Spirit Assembly activities that promote school spirit and engagement.
4.2.7	Comprehensive School Safety Plan	0	0	0	No cost	Victor School Site Council will review, update and approve Victor's Comprehensive School Safety Plan. This plan helps to ensure the safety and well-being of all who are on campus, in the event of an emergency or natural disaster.
4.2.8	Coordinator of Family & Community Engagement	0	0	0	LEA Funded	Victor will work with the Family Welcome and Enrollment Center to ensure that appropriate support services and resources are made available to our students and families.

**4.3 - Actions and Services:** Victor will provide opportunities for students to engage with peers during non-instructional time.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.3.1	Messages of Kindness	0	0	0	No Cost	Victor Administration and Student Council will coordinate and monitor a "Message of Kindness" program where students and staff can send anonymous messages of kindness to each other virtually.
4.3.2	Victor Spirit Assembly	0	0	0	No Cost	Victor will put on a weekly, in-person Spirit Assembly that promotes positive school culture, recognizes student and staff achievements, supports the 4 core Victor Values, and promotes school spirit.
4.3.3	Victor Noon Leagues	0	0	0	No Cost	Targeted to 4th and 5th grade students, coordinated lunchtime activities focused on sportsmanship, safety, and promotes a healthy lifestyle.
4.3.4	Victor Student Council	\$500	\$500	\$500	Student Achievement	4th and 5th grade students take on a leadership role to promote student engagement within the school and community.

4.3.5	Victor Elementary Environmental Engineers Club	\$500	\$500	\$500	Student Achievement	Victor Elementary Environmental Engineers coordinate activities focused on recycling, reusing, and reducing waste generated by Victor Elementary School. VEEECs also handle collection of recyclables in classrooms.
4.3.6	Purchase new equipment for Physical Education	0	\$700	\$1000	Student Achievement	In coordination with PE Teacher Victor will update needed equipment for Physical Education Program

**4.4 - Actions and Services:** Victor will promote attendance and engagement

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.4.1	Perfect Attendance Incentives	0	\$2000	0	Title IV	Victor Administration will provide incentives for students who have perfect attendance. Recognition will happen at the end of each semester.

**4.5 - Actions and Services:** Victor will provide all students a safe learning environment and all employees a safe working environment

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.5.1	Campus Safety Committee and Disaster Preparedness	0	\$2000	\$2200	PTA	This committee will work on coordinating safety drills and ensuring all appropriate resources are in place in the event of an emergency.

**Goal 5:** Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication, especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Local Indicator: Parent Engagement	50 parents = average school event attendance at district sponsored events	20 parents = average school event attendance for district sponsored event	15 parents = average attendance for district sponsored events and school sponsored Parent Nights		↑ <b>10%</b>
Parent Participation	50 parents = average school event attendance at district sponsored events	20 parents = average school event attendance for district sponsored event	15 parents = average attendance for district sponsored events and school sponsored Parent Nights		↑ <b>20%</b>
Parent Survey Data	<i>50.1% of families cannot participate due to work obligations</i>	<i>68.5% of families cannot participate due to work obligations</i>	<i>72.5% of families cannot participate due to work obligations</i>		<i>Increase participation by 15% and lower work reason by 25%</i>

**Additional outcomes for 2023-24**

- Increase by 20% the number of Victor representatives at District sponsored events (DELMAC, GATE Conference)
- Ensure Victor representation on District Parent Committees (Communication Committee)
- Maintain Korean, Spanish, Portuguese and Japanese translation of all school communication and appropriate school meetings
- Implement effective communication practices based from the strategies in TUSD District-wide Strategic Communications Plan
- Increase parent satisfaction average from 90% to 95% for 2023 - 2024 school year.

<b>5.1 - Actions and Services:</b> Provide effective home to school communication with parents and continue to seek parent input.						
#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
5.1.1	Parent/Family Involvement Policy	0	0	0	No Cost	This policy describes the means by which the school will dutifully communicate with and involve parents and families in all facets of schooling at Victor.
5.1.2	Victor's Website	0	0	0	No Cost	Accessible to all, including visually impaired users, Victor's website will offer the community access to current, relevant and engaging information on what is happening at the school.



5.1.3	Quarterly Coffee with the Victor Administration	\$400	\$600	\$600	Student Achievement	Coffee and breakfast snacks for the meeting. We will have General Education teachers attend the initial part of the meeting to address questions.
5.1.4	Victor Social Media Outlets (Facebook, Instagram)	0	0	0	No Cost	Victor's Social Media pages will provide up-to-date information to the community on school news, events and activities.
5.1.5	Swift Reach (PowerSchool)	0	0	0	No Cost	This program will be used to send electronic messages to the community that informs recipients of upcoming school meetings, events and activities.
5.1.6	Victor PTA Social Media Outlets	0	0	0	No Cost	Victor PTA's Social Media pages will offer up-to-date information to the community on school news, events and activities.
5.1.7	Annual Parent Survey	0	0	0	No Cost	This survey invites parents to provide input on matters including, but not limited to, academics, homework, parent nights and enrichment opportunities.
5.1.8	Conduct Parent Education Nights	0	\$300	\$400	Student Achievement	Will hold four information/education nights informing our families about effective strategies and resources to help their child at school

**5.2 - Actions and Services:** Victor provides multiple opportunities for parent leadership, input and feedback on site and district advisory committees.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
5.2.1	School Site Council (SSC)	0	0	0	No Cost	SSC, made up of school personnel and parents, is the centerpiece of site-based decision making. Members work together to develop, oversee and evaluate a plan that focuses on the school's programs and any related categorical funding. This group also gives input to district committees as they work to develop policies and procedures.
5.2.2	English Language Multicultural Advisory Committee (ELMAC)	\$400	\$600	\$0	Supplemental	ELMAC, made up primarily of parents of English Language Learner (ELL) students, focuses on ways in which the school can effectively support the academic and social/emotional needs of ELL students. Expenditures are for materials distributed at ELMAC Meeting
5.2.3	Parent Teacher Association (PTA) Executive Board	0	0	0	No Cost	The PTA board, made up primarily of parents, coordinates and oversees many activities and events sponsored by PTA.

5.2.4	District English Language Multicultural Advisory Committee (DELMAC)	0	0	0	No Cost	Victor's parent representatives participate in forums, presentations and workshops focused on how to best serve the unique needs of ELL students.
5.2.5	District Communication Committee	0	0	0	No Cost	Victor's parent representative participates on this district committee that serves as a conduit of information on a variety of topics ranging from how to best communicate/reach out to families to district budget matters.

**Goal 6: Implement effective strategies to address the Learning Loss, Socio-Emotional and Re-Engagement needs of students due to COVID.**

Metrics/Indicators	Baseline	Year 1 Outcome (21-22)	Year 2 Outcome (22-23)	Year 3 Outcome (23-24)	Desired Outcome for 2023-24
Schoolwide ELA CAASPP % Proficient	3rd: 71% 4th: 60% 5th: 75%	No Dashboard in 2021	3rd: 72% 4th: 60% 5th: 70%		80%
Schoolwide Math CAASPP % Proficient	3rd: 73% 4th: 65% 5th: 75%	No Dashboard in 2021	3rd: 70% 4th: 65% 5th: 67%		85%
Chronic Absenteeism Rate	2.3% (Blue)	No Dashboard in 2021	15.4% (High)		Less than 1% Chronically absent

**6.1 - Actions and Services:** Provide additional in-school support to accelerate student learning.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.1.1	Provide an additional intervention teacher at each ES to provide in-school academic supports to students	0	0	0	AB86 Funding	Full Time Intervention Teacher working in coordination with Victor Intervention Team to provide Tier III interventions to students not meeting grade level essential standards.
6.1.2	Provide Synchronous/Asynchronous teaching and learning technology	See Goal 1, Action	→	→	→	Purchase additional Chromebooks and other

	tools.	5.2				
6.1.3	Provide expanded Translation Services to Parents	0	0	0	LEA Funded	Provide additional translation support to increase parent engagement in school and district meetings in their native languages.
6.1.4	Provide paraeducator support for in-class learning	0	0	0	AB86 Funding	

**6.2 - Actions and Services:** Provide extended school year and extended school day supports to accelerate student learning.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.2.1	Provide expanded summer programs to meet the learning needs of students in Summer 21, 22, 23, 24	\$9410	\$11,000	\$11650	LRBG/Supplemental	Victor U will include socio-emotional learning, engagement, and accelerated learning opportunities, in addition to core content learning.
6.2.2	Extended School Day	See Goal 2, Action 2.4	→	→	→	See Goal 2, Action 2.4
6.2.3	TK/Kindergarten Orientation	0	0	\$1470	LRBG	TK/K team will bring incoming students for a morning of activities to help prepare them for the beginning of school

**6.3 - Actions and Services:** Provide additional socio-emotional support and re-engagement opportunities for students.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.3.1	Provide additional counseling support at Victor Elementary School	0	0	0	AB86 Funding	Intern will work directly with Victor Counselor to provide additional counseling support.
6.3.2	Provide Instructional Assistant	0	0	0	AB86 Funding	Will assist students in re-acclimating to full day schooling, supporting ELA and Math learning for students. Work in coordination with school counselor and intervention team.

6.3.3	Professional Development for staff on engaging students and families in addressing students' social-emotional health and academic needs	0	0	0	AB86 Funding	Teachers and staff will be trained on how to utilize effective Tier I and Tier II strategies.
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**6.4 - Actions and Services:** Provide for safe facilities and instruction due to heightened COVID safety requirements.

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
6.4.1	Provide custodial support, training and supplies for daily cleaning and disinfecting needs	0	0	0	AB86 Funding	Based on current DPH guidelines
6.4.2	Provide necessary PPE for all staff working with students	0	0	0	AB86 Funding	Based on current DPH guidelines
6.4.3	Provide necessary facility upgrades and equipment to ensure a safe physical environment	0	0	0	AB86 Funding	Based on current DPH guidelines

## Appendix A Budget Summary Worksheet

Funding Source:		Supplemental	Student Achievement	PTA/TUSD	LRBG/Enrichment Funds
ESTIMATED 2023-24 Allocation:		\$182,320	\$13,230	\$14,900	\$28,000
Total Expenditures:					
Remaining Balance:		\$5024	0	0	0
<b>Goal 1 Actions</b>	<b>Action #</b>				
I-Ready License with My Path	1.1.2	\$9,086			
Intervention Teacher	1.1.3	\$91,350			
Literacy Room Update/Guided Reading Materials	1.1.4	\$20,000			
Thinking Classroom Materials	1.3.11		\$4400		
Gate Enrichment (7425)	1.4.3		\$3100		
Technology support	1.5.2	\$30,000			
<b>Goal 2 Actions</b>	<b>Action #</b>				
Extended School Day Hours and Materials	2.2.4	\$2740			\$26,000
ELD Coordinator	2.6.1			\$1200	
ABA/SDC Support (60 students)	2.7.1		\$600		
<b>Goal 3 Actions</b>	<b>Action #</b>				
Teacher Professional Development	3.3.3	\$18,000	\$2,130	\$7,000	
<b>Goal 4 Actions</b>	<b>Action #</b>				
PBIS incentive items for Victor Store/Vault	4.1.1			\$2,000	

Purchase Second Step Curriculum	4.1.2			\$2500	
Student Council Support	4.3.4		\$500		
Victor Environmental Engineering Club Support	4.3.5		\$500		
Purchase new PE equipment	4.3.6		\$1,000		
Campus Safety Support	4.5.1			\$2200	
<b>Goal 5 Actions</b>	<b>Action #</b>				
Quarterly Coffee with School Administration	5.1.3		\$600		
Parent Nights	5.1.8		\$400		
<b>Goal 6 Actions</b>	<b>Action #</b>				
Summer Enrichment (3216)	6.2.1	\$4120			\$7530
TK/Kindergarten Orientation (3216)	6.2.3				\$1470

**APPENDIX B**  
**School Site Council Membership**  
**2022-23**

*Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of categorical funds, by the school site council. The current makeup of the school site council is as follows:*

<b>Names of Members</b>	<b>Principal</b>	<b>Teacher</b>	<b>Staff</b>	<b>Parent or Community</b>	<b>Student</b>
William Baker	x				
Amy Argento			x		
Cheryl Pivovaroff			x		
Clarence Monteclaro				x	
Rocio Garcia				x	
Jennifer Bermudez				x	
James Costello				x	
Melinda Newell				x	
Jou Padilla				x	
Michael Atkinson		x			
Shelby Morrill		x			
Arianna Huppertz		x			
<b>Category Totals</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>6</b>	

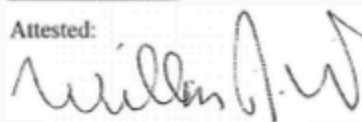
**APPENDIX C**  
**Recommendations and Assurances**  
**2022-2024**

**Form E: Recommendations and Assurances**

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

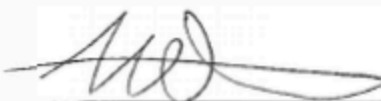
1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (Check those that apply):  
☒ School Advisory Committee for State Compensatory Education Programs  
☒ English Learner Advisory Committee  
☐ Community Advisory Committee for Special Education Programs  
☐ Gifted and Talented Education Program Advisory Committee  
☒ Other: PTA
4. The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on:  
6/8/2023

Attested:



• William Baker

June 20, 2023



Clarence Monteclaro

June 20, 2023