

The ACQUIRE QI Teams Experiential QI Leadership Course How To Apply

For 16 weeks from **January to April (cohort one) and from June to October (cohort two) 2026**, ACQUIRE invites your institution to assemble a QI team primarily composed of healthcare workers who have completed the 2024/25 ACQUIRE Theory QI Leadership Course to implement a quality improvement project in your healthcare institution.

This document outlines content for Application to the 2026 ACQUIRE Experiential QI Leadership Course for QI Teams. See linked here the various sections of information provided for your reference:

[How to Apply](#)

[Course Overview](#)

[List of institutions that had 6 or more completions and are eligible to apply](#)

[Frequently Asked Questions \(FAQs\) - Question 8 outlines the criteria for selection](#)

Note: Application deadline is **29th October 2025**.

Team leader applicants are welcome to [fill in and submit your team's application to acquirequalityimprovement@gmail.com](mailto:acquirequalityimprovement@gmail.com)

How to Apply

Please fill out and submit this [QI Teams Application Form](#) outlining the details of your QI Project within your institution.

Course Overview

The *ACQUIRE QI Experiential Leadership Course* is a 16-week practical application of quality improvement theory and tools to a frontline challenge in quality or patient safety. Teams will develop systems of data management, apply evidence-based practices, and grow processes specific to address a challenge in their institution. The ACQUIRE clinical improvement program will remotely link hospital-based, multi-disciplinary teams with ACQUIRE mentor-coaches and peer QI teams across SSA. QI Teams will meet each week to tackle their frontline challenge, and every other week to check in with their mentor-coach as well as peer hospital QI teams via zoom. This learning experience combines didactics on improvement theory and tools with group learning sessions where participating teams progressively share their experiences leading their quality improvement project.

Who is Eligible to Apply?

The program is open to healthcare workers across all cadres whose institutional teams completed the 2024/25 ACQUIRE Theory QI Leadership Course. (Find below a list of institutions that gained eligibility by having at least six staff members complete the theory course).

Objectives

At the end of the course, participants will:

1. Be familiar with the basic concepts and tools of the science and methodology of continuous quality improvement,
2. Understand the critical need for continuous quality improvement in the practice of medicine today, and
3. Lead their own quality improvement project at the local site and test at least 2 interventions

Course dates and Time Commitment: 16 weeks in 2026

Hospital-led, multi-disciplinary QI team projects that are accepted into the *2026 ACQUIRE QI Experiential Leadership Cohort* will be placed in either the **January Cohort** or the **June cohort**. See below the cohort starting and ending dates.

Cohort one will start on **Thursday, 15th January, 2026** and end on **Thursday, 30th April, 2026**

Cohort two will start on **Thursday, 11th June, 2026** and end on **Thursday, 1st October, 2026**

Meeting cadence: Every other week on Thursdays from 5:00 PM - 7:00 PM (EAT) or 2:00 PM - 4:00 PM (GMT)

Location: Remote (online via zoom, a shared google drive and your QI team WhatsApp group)

Cohort One Course Schedule

DATE	LEARNING TOPICS	TEAM MILESTONE
15th January	Kick-Off Meeting Cohort 1 meet & greet, project teams /mentor-coach introductions, and curriculum and course review.	Project Identified and Team Formed
29th January	Introduction to Structured Problem Solving and Team Roles Videoconference covering problem statements, setting measures-driven targets, and team roles	Project Identified and Team Formed
12th February	Current State Analysis and Measurement Videoconference covering current state analysis tools and measurement systems.	Target Defined
26th February	Root cause analysis, evidence-based improvement	Measurement Identified
12th March	Identifying key drivers and interventions, understanding data variation	Root Cause Analysis, Pareto Chart, Process Map shared
26th March	Project and Team Management and Adaptive Leadership Videoconference covering managing projects, interventions, and measures.	Key Drivers Shared Interventions Planned and Tested
9th April	Reliability of Interventions and Adoption of Changes Videoconference covering reliability of interventions, data collection, and results calculation	Interventions Planned and Tested
23rd April	Sustain Plan Development Videoconference covering sustain plan development and presenting improvement work	Sustain Plan Documented
7th May	Graduation All teams present final project results and share key learnings from the course. A writing group is formed, and projects are considered for publication.	Final Presentation

Cohort Two Course Schedule

DATE	LEARNING TOPICS	TEAM MILESTONE
11th June	Kick-Off Meeting Cohort 1 meet & greet, project teams /mentor-coach introductions, and curriculum and course review.	Project Identified and Team Formed
25th June	Introduction to Structured Problem Solving and Team Roles Videoconference covering problem statements, setting measures-driven targets, and team roles	Project Identified and Team Formed
9th July	Current State Analysis and Measurement Videoconference covering current state analysis tools and measurement systems.	Target Defined
23rd July	Root cause analysis, evidence-based improvement	Measurement Identified
6th August	Identifying key drivers and interventions, understanding data variation	Root Cause Analysis, Pareto Chart, Process Map shared
20th August	Project and Team Management and Adaptive Leadership Videoconference covering managing projects, interventions, and measures.	Key Drivers Shared Interventions Planned and Tested
3rd September	Reliability of Interventions and Adoption of Changes Videoconference covering reliability of interventions, data collection, and results calculation	Interventions Planned and Tested
17th September	Sustain Plan Development Videoconference covering sustain plan development and presenting improvement work	Sustain Plan Documented
1st October	Graduation All teams present final project results and share key learnings from the course. A writing group is formed, and projects are considered for publication.	Final Presentation

List of eligible institutions with 6 or more completions

The Institutions listed below had 6 or more completions of the Theory Leadership Course in 2024/25 and ARE ELIGIBLE to apply to the 2026 ACQUIRE Experiential Leadership Course	
A.I.C Kijabe Mission Hospital (2)	Kenya
AAR Healthcare	Kenya
AAR Healthcare (Kenya) Limited	Kenya
AAR Healthcare Uganda	Uganda
AAR Hospital Limited	Kenya
AHF-Kenya (AIDS Healthcare Foundation) (4)	Kenya
AIC CURE International Hospital	Kenya
AIC Kijabe Hospital	Kenya
AIC Litein Hospital	Kenya
AIDS HEALTHCARE FOUNDATION (AHF)-UGANDA	Uganda
Africa Healthcare Network-Kenya (3)	Kenya
Aga Khan Hospital	Kenya
Alimosho	Nigeria
Alimosho General Hospital (4)	Nigeria
Asiwaju Bola Ahmed Tinubu Comprehensive Health Center	Nigeria
Asunafo South District Hospital (2)	Ghana
Avenue Healthcare	Kenya
BEPOSOS CHPS	Ghana
Baba Dogo Health Centre	Kenya
Bethany Kids	Kenya
Bliss Healthcare	Kenya
Bomaa Government Hospital	Ghana
Bomu Hospital (3)	Kenya
Bomu Hospital	Kenya
Bristol Park Hospital (3)	Kenya
Brosankro Health Center	Ghana
Browns Plantations Ltd Kenya (2)	Kenya
CIHEB KENYA (2)	Kenya
CTC Tenwek	Kenya
Cameroon Baptist Convention Health Services	Cameroon

Chiromo Hospital	Kenya
CiHEB Kisumu	Kenya
CiHEB Migori	Kenya
Coast General Teaching and Referral Hospital	Kenya
Coptic Hospital (4)	Kenya
County Department of Health (Nyeri)	Kenya
Dandora 2 Health Centre	Kenya
Debswane Mine Hospital	Botswana
Department of Health Services, Mombasa	Kenya
Diani County Hospital (Kwale County)	Kenya
Duchess International Hospital	Nigeria
Engineer County Hospital, Nyandarua	Kenya
Equity Afia Medical Centre	Kenya
Etoug-Ebe Baptist Hospital, Yaounde (5)	Cameroon
FOCOS Orthopaedic Hospital (2)	Ghana
Federal Medical Centre, Epe Lagos (2)	Nigeria
GHS - Ashaiman Municipal Hospital	Ghana
GHS- Bechem Government Hospital	Ghana
General Hospital Apapa	Nigeria
General Hospital Badagry	Nigeria
General Hospital Gbagada	Nigeria
General Hospital Ikorodu	Nigeria
General Hospital Lagos (2)	Nigeria
Ghana Health Service (3)	Ghana
Goaso Municipal Hospital	Ghana
Halisi Family Hospital (6)	Kenya
Indeed and Truth Ministries	South Sudan
International Cancer Institute	Kenya
Kalahari Health Team	Botswana
Kampala Hospital Limited	Uganda
Kenya Airways Medical Centre	Kenya
Kenya Medical Training College	Kenya
Kenyatta National Hospital	Kenya
Kinango Sub-County Hospital (Level 4 Hospital)	Kenya
Klerksdorp Hospital	South Africa
Korlebu Teaching Hospital Polyclinic/Family Medicine Unit	Ghana
LCVT	Kenya

LVCT Health	Kenya
Lagos State Health Service Commission	Nigeria
Lamu County	Kenya
Lobatse DHMT	Botswana
Love World Medical Centre (Premier Care Diagnostics)	Nigeria
Lubaga Hospital	Uganda
Lungalunga Sub County Hospital	Kenya
Lwala community Alliance	Kenya
MCC ETI-OSA (2)	Nigeria
MOH - KENYA	Kenya
MP Shah Hospital	Kenya
Machakos level 5 hospital	Kenya
Malindi Subcounty Hospital	Kenya
Mama Lucy Kibaki Hospital	Kenya
Massey Street Children Hospital	Nigeria
Matawale Health Center- Ministry of Health -Malawi	Malawi
Maua Methodist Hospital	Kenya
Mbagathi County Referaal Hospital	Kenya
Mbagathi County Referral Hospital	Kenya
Mbagathi District Hospital	Kenya
Mbagathi Hospital	Kenya
Mbingo Baptist Hospital	Cameroon
Military Hospital Lagos	Nigeria
Mim Polyclinic	Ghana
Moi County Referral Hospital, Voi	Kenya
Moi Teaching and Referral Hospital	Kenya
Mombasa County	Kenya
Mombasa General Hospital	Kenya
Mwai Kibaki Referral Hospital (2)	Kenya
NHC Maisha	Kenya
Nairobi County - Langata Sub-county	Kenya
Nasawa Health Center	Malawi
Nazareth Hospital (6)	Kenya
Nazareth Ruiru Hospital (2)	Kenya
Ndindika Sub County Hospital	Kenya
Nic Bodenstein Hospital	South Africa
Nkaseim Health Center	Ghana

Nyamache Sub-County Hospital	Kenya
Nyandarua County	Kenya
Nyeri County Referral Hospital	Kenya
Orapa Mine Hospital	Botswana
Orapa Mine Institute	Botswana
Our Lady of Good Health Hospital	Uganda
Outspan Hospital	Kenya
PCEA Chogoria Hospital	Kenya
PCEA Kikuyu Hospital (3)	Kenya
PCEA Tumutumu Hospital	Kenya
PCH Chuka Medical Centre	Kenya
PPC Limited - BT Health & Diagnostics Centre	Nigeria
PPC-Bt Health And Diagnostics Centre (2)	Nigeria
Potchefstroom Hospital	South Africa
Premier Hospital	Kenya
Premier Medical Centre	Kenya
Princess Marina Hospital	Botswana
Pumwani Maternity Hospital (4)	Kenya
Reddington Hospital	Nigeria
Regional Health Directorate, Ahafo - Ghana Health Service	Ghana
Rev. John Chilembwe Hospital (2)	Malawi
Saint Theresa Of Lisieux Rwibaale	Kenya
Samburu Sub-County Hospital	Kenya
Sir Ketumile Masire Teaching Hospital (3)	Botswana
St Mary's Mission Hospital	Kenya
St Theresa Mission Hospital - Kiirua (5)	Kenya
St. Francis Hospital Nsambya (2)	Uganda
Supplementary Health Services Botswana (SHSB)	Botswana
Taita Taveta County	Kenya
Tano South Municipal Health Directorate	Ghana
Techimantia Government Hospital (4)	Ghana
The Aurum institute	South Africa
The Nairobi Hospital (3)	Kenya
Tshepong Hospital	South Africa
Tudor Sub-County Hospital, Mombasa	Kenya
Uganda Martyrs Hospital Lubaga (2)	Uganda
VIQAP Consultancy Services	Uganda

Vihiga County Referral Hospital (4)	Kenya
Vumilia Hospital	Kenya
Witrans Hospital Clinical	South Africa

Frequently Asked Questions (FAQs)

Question 8 outlines the criteria for selection

1. What is the difference between the ACQUIRE Theory QI Leadership Course and the ACQUIRE Experiential QI Leadership Course?

The ACQUIRE Theory QI Leadership Course is a six-week online program in partnership with the Institute for Healthcare Improvement (IHI) that covers Patient Safety and Quality Improvement (QI). It includes 13 self-paced modules (17.5 hours total) and supports cohort-based learning through WhatsApp networking. Upon completion, participants receive an internationally recognized certificate. Registration for the 2026 ACQUIRE Theory QI Leadership Course opens in October 2025, with priority given to healthcare institutions submitting six or more registrations.

The Experiential QI Leadership Course builds on the Theory Course, helping healthcare teams apply QI principles in real-world settings. This hands-on program supports QI leadership development, systemic improvements, and practical QI implementation. In 2026, the Experiential QI Leadership Course will be offered to three cohorts:

- C-suite leaders from Level 4 or 5 hospitals.
- QI teams from institutions with six or more Theory Course graduates.
- QI mentor-coaches documenting QI leadership insights in African healthcare.

The Theory Course lays the foundation, while the Experiential Course provides hands-on application and coaching for real-world improvements.

2. What makes this ACQUIRE Experiential QI Leadership Course unique?

The ACQUIRE Experiential QI Leadership Course offers healthcare worker participants practical knowledge and skills in applying the science of quality improvement in their context. Hospital-based multi-disciplinary teams will select a quality improvement and patient safety project and then work with a mentor-coach, through a PDSA cycle based on their real-world data and root-cause analyses. In doing a QI project addressing a real-world issue within their institution participants will grow their skills in teamwork, communication, responding to adverse events, developing healthcare QI leadership skills, and implementing processes to strengthen patient-centered care among many other topics. After completion of the ACQUIRE QI leadership program, both the theory and experiential courses, participants can lead quality improvement projects with PDSA cycles that result in measurable progress within their institutions.

3. Which institutions are eligible to apply?

The ACQUIRE 2026 Experiential QI Leadership Course is available to those institutions that had at least 6 team members complete the ACQUIRE-IHI Basic Certificate Theory Course on Patient Safety and Quality Improvement. Those not eligible to apply did not have 6 team members

from your institution complete the course. The 2025 ACQUIRE Theory QI Leadership Course was opened for registration in April 2025 and we welcome you to encourage recruitment so you are eligible for the next Experiential QI Leadership Course. (Find below a list of institutions and countries for participants who completed the theory course)

4. For institutions that have multiple participants who completed the 2024 and 2025 ACQUIRE Theory QI Leadership Course, can all of them qualify for the 2026 Experiential Leadership Course?

The ACQUIRE 2026 Experiential QI Leadership Course is open to a select number of QI teams, as mentoring and coaching support for project implementation is limited. Therefore, only a limited number of the strongest applications will be selected. *There is no guarantee that any submitted application will meet the requirements or be accepted into the course.* Institutions are welcome to submit applications for as many teams as they wish, however, as the process is competitive, we encourage internal peer review before final submission to strengthen the quality of applications.

5. How many participants can be part of the team?

ACQUIRE invites your institution to assemble a QI team primarily composed of healthcare workers (at least six participants) who have completed the ACQUIRE Theory QI Leadership Course. However, we recognize that certain project needs may require additional team members who have not completed the theory course, and their inclusion is encouraged when relevant, as the core focus of the experiential program is fostering a cohesive and collaborative QI team. (Please highlight any such team members and their intended contributions in your application)

6. Are there any financial costs related to the courses?

The ACQUIRE Theory QI Leadership Course is a six-week virtual training program in partnership with the Institute for Healthcare Improvement (IHI), valued at \$399. However, enrollment through ACQUIRE is offered at no cost to participants.

The Experiential QI Leadership Course is a 16-week mentored and coached peer-learning program designed to equip healthcare workers in Africa with practical, hands-on QI leadership experience. Comparable courses start at \$995/person. However, enrollment through ACQUIRE is offered at no cost to participants.

7. How are the courses structured?

The Theory QI Leadership Course is self-paced, consisting of 13 modules that require an estimated 17.5 hours to complete over six weeks. Participants can progress at their own pace while building foundational knowledge and are supported by weekly leaderboards via Whatsapp groups.

The Experiential QI Leadership Course is fully remote and runs for 16 weeks; There will be two cohorts starting, from **Thursday 15th January 2026 to 29th April 2026** and **Thursday, 15th January, 2026** and end on **Thursday, 30th April, 2026** respectively.

Discussion meetings take place every other Thursday for two hours via Zoom. Participants work as a multi-disciplinary team with the online support of an assigned mentor-coach. The course emphasizes action-based learning, where teams commit to identifying gaps in their projects and implementing improvement actions. The Experiential Course provides structured guidance while allowing teams to apply their learning in real-time within their frontline work environment.

Each QI Team participant is expected to show up for all the learning sessions and take an active role in the project, contributing meaningfully to discussions, decision-making, and implementation. Responsibilities and assignments should be balanced within the team based on mutual agreement to ensure fair participation. The course is designed for collaborative learning, where all team members engage fully, share insights, and support one another. All participate, and all learn.

8. What criteria will be used to select QI teams for the ACQUIRE 2026 Experiential QI Leadership Course?

Selection for the ACQUIRE 2026 Experiential QI Leadership Course will be competitive, with a limited number of QI teams accepted. To identify a strong QI project, begin by examining areas of excellence within your institution. Identify processes, practices, or innovations that are particularly effective in one department and explore how they can be adapted, expanded, or scaled to enhance performance in other areas. This approach builds on existing strengths while fostering continuous improvement across the organization. A strong QI project should focus on leveraging success to drive measurable improvement. The selection team will assess applications based on the following key criteria:

- QI Project feasibility – Is the project idea scoped down to something achievable within the 4-month course timeline?
- Multi-disciplinary team composition – Does the proposed team bring diverse expertise to ensure a well-rounded approach?
- Institutional support – Is hospital QI leadership willing to back the initiative with time and resources?
- Measurability – What are you trying to measure? Is the problem measurable? Can performance be tracked over time to demonstrate improvement? How often does the QI problem occur per day, week, or month? If it happens only a few times per month, it may be difficult to implement meaningful improvements in the 16-week cycle.
- Scalability – Can this effective practice be implemented in other units or departments?

9. Is there any opportunity for guidance during the application process before the submission deadline?

Yes, applicants who submit their drafts before Wednesday, 22nd October 2025, will receive feedback if they require guidance before the final submission. However, please note that the final deadline remains Wednesday, 29th October, 2025.

10. Can ACQUIRE provide a letter to formalize the application to the Experiential QI Leadership Course?

Yes. All institutions whose QI teams are accepted into the ACQUIRE 2026 Experiential QI Leadership Course will be required to provide a signed formal letter showing the support and goodwill of their hospital leadership. For further questions, send us an email to acquirequalityimprovement@gmail.com.

11. What is the certification or recognition?

Graduates of the theory and experiential QI leadership courses receive an ACQUIRE team certificate upon completion. Most regulators will be able to compute the number of credits from this QI project for it to count toward continuing medical education (CME) credits.

12. How can those interested in ACQUIRE's QI Leadership Program continue to learn about Quality Improvement and Patient Safety?

Participants are encouraged to stay connected by joining our Community of Practice WhatsApp group. The community is made up of Connect with fellow QI Champions and join the topic-based group you are most interested in. Subscribe to the ACQUIRE newsletter on our website <https://acquirefrontline.org/> and stay up-to-date on webinars and other QI learning opportunities