



Mr. Hern - Tracy High School

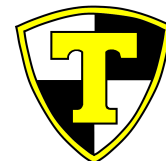
Room: A109

Email: rhern@tusd.net

Office Hours: Wednesday from 7:00am to 8:00am and by request

Website: <http://sites.google.com/site/mrhernsschoolpage/>

Phone: (209) 830 3360 ext. 2439



2017-2018 Algebra Readiness Course Syllabus

Course Description

Algebra Readiness is designed to prepare students to take and complete Algebra 1 the following year. Passing Algebra is a requirement for graduation from high school.

Course Topics

The Number System
Expressions and Equations
Functions
Geometry
Statistics and Probability

Classroom Rules

1. Do not lie, cheat, or steal.
2. Do not leave your seat or class without permission.
3. Do not disrespect others or their belongings.
4. Do not yell, use profanity, or argue in class.
5. Do not talk without first raising your hand for permission.
6. Do not leave trash in the classroom. Recycle it!
7. Do not eat, drink, or chew gum in class.
8. Do not wear hats or sunglasses in class.
9. Do not use electronic devices in class unless given permission.
10. Do not leave bags out. Keep all belongings under your seat.
11. Do not sleep or do nothing. Do something with your life!!

Recommended Materials

Covered Textbook and Workbooks
Notebook, Paper, Graphing Paper
Writing Utensils, Colored Pencils, Pens, Highlighters
Calculator, Compass, Protractor, Ruler

Website

I have a website that is updated daily. Assignments, Videos, **online Calculators, PowerPoint presentations, and** other valuable tools can be found and used here. The URL is: <http://sites.google.com/site/mrhernsschoolpage/>

Mr. Hern's Bathroom Passes

Do not **LOSE** this sheet!!!! This is the only copy you will get. The passes below represent how many free bathroom breaks you get per quarter. If you choose not to use these passes you will be given extra credit for your homework grade every quarter. If you use all three, and still need bathroom breaks then a 15 minute detention is charged. All detentions must be served before an additional bathroom break is requested. All detentions must be served within a week.

1 st Quarter		2 nd Quarter	
BATHROOM PASS		BATHROOM PASS	
BATHROOM PASS		BATHROOM PASS	
BATHROOM PASS		BATHROOM PASS	
3 rd Quarter		4 th Quarter	
BATHROOM PASS		BATHROOM PASS	
BATHROOM PASS		BATHROOM PASS	
BATHROOM PASS		BATHROOM PASS	

Expectations:

Respect my right to teach and students' rights to learn. I will, therefore, not tolerate student behavior which keeps this from happening.

Remember – **GIVE RESPECT/GET RESPECT**

Class expectations include, but are not limited to:

- Students will pay attention, follow all directions, and stay on task
- Hats and sunglasses will be removed **before** entering the classroom
- No profanity or negative comments are allowed
- No leaving your seat without permission
- **CHEATING** is a serious offense and will be dealt with according to the student handbook
- Students displaying or using cell phones or MP3/iPod digital music players in the classroom or inappropriately will be subject to disciplinary measures and be considered in defiance.
- Cell phones may only be out in class if given permission by the teacher.
- All school rules apply

Behavior Steps and Consequences:

If a student chooses to break a rule, appropriate action will be taken. Depending on the severity of the infraction, this could include a verbal reprimand, classroom detention, call/email to parent, and/or a referral to the Assistant Principal.

Classroom disruption 1-2 verbal warnings and/or classroom detention will be given to student.

Classroom disruption 3-7+ see student handbook for consequences.

Attendance/Tardy Policy:

Due to the abundance of group work, class discussion, oral presentations, and in-class activities that cannot be duplicated outside the classroom, regular attendance is vital. Poor attendance will likely affect your students learning, and hence lower grades. All tardy numbers have a possible grade impact. Any work collected while a student is unexcused (tardy) will automatically be graded at 50% of the points they would have normally received.

Every instructional minute counts and student tardiness interferes with the learning process. Please be respectful of your teacher and fellow classmates and be on time to class.

A tardy is defined as arrival to class after the tardy bell rings. Students must be in their seats when the tardy bell rings.

Teachers may give classroom consequences for tardies. Teachers will outline their consequences in their syllabi.

School Messenger will automatically phone parents alerting them each time their student is tardy. If you feel you have received a message notifying you of a tardy, in error, please contact your child's teacher.

Students who reach the following cumulative number of tardies in a semester will receive the following administrative consequence in addition to the teacher's consequence:

# TARDY	CONSEQUENCES
5	Administrative Meeting and parent contact
10	DART Contract for Tardies/ Loss of off campus pass.
11th Tardy or additional unexcused absence	In-House suspension
12+	Home suspension.

Arrival to class more than 30 minutes late will constitute a truant in addition to the tardy consequences.

Make-up/Late work Policy:

Students will have the same number of days that they were absent from school to make up their work for an excused absence.

Late work is deducted by half the first day and to zero points after that. Assignments are late if assignment isn't turned in by period and day due. Students are allowed to make up work while suspended from school. When you are absent **IT IS YOUR RESPONSIBILITY** to make arrangements for making up class activities, presentations, quizzes, assessments, or tests. In some cases, it may be necessary to use an alternative form of assessment. Unexcused absences cannot make up work per Ed Code 48205.

Grading Policy:

Your quarter/semester grade will be determined by the total points accumulated according to the following percentage basis. Grades are done as one continuous semester. Meaning students do not start over at quarter. (+ and – are assigned to grades)

90 -100%	A	80 – 89%	B	70 – 79%	C
60 – 69% D	0 – 59% F				

Grades are rounded up at .5%. (For example: a 79.5% is a B- and a 69.3% is a D+)

Your quarter/semester grade will be determined by the following weighted scale:

Test/Quiz	30%	Assignments	50%
Final	20%		

-Note: A TA grade is based off his/her attendance. A TA must be in class 70% of the time.

Classwork/Homework (Assignments):

Assignments will be assigned on a day-to-day basis. Students are required to do all assigned work. All assignments will follow board policy 6145. Work will not be collected but it will always be checked. (Note, some assignments/projects have to be collected) So, as a parent, you can always check to see what work your child has done! Homework will always be due the next class period. Assignments are essential for practicing the concepts taught in class. Remember that homework isn't a punishment; it is a way to reinforce what you have learned.

Parent Link:

I participate and use parent link. Grades are updated every Friday. (Sometimes faster) Feel free to sign up for parent link and check on your students current and past assignments. If you have any questions regarding assignments and/or grades, please don't hesitate to email or call me!

Your Desk/Your Learning Space:

YOU SHOULD CHECK YOUR DESK AT THE START OF EACH PERIOD FOR WRITING/DAMAGE BECAUSE IF FOUND DURING THE PERIOD YOU WILL BE HELD ACCOUNTABLE FOR THE WRITING/DAMAGE

Books

On a daily basis a "books needed tomorrow" sign will be posted to inform students whether or not books are needed for the next day.

Dear Parent/Guardian,

I am greatly looking forward to the opportunity to work with your student this year. In order to better keep in contact with you I ask that you please fill out the information below. Feel free to contact me via email or phone if you have questions or comments. Furthermore, I look forward to meeting you during Back to School Night.

Thank you very much,

Mr. Hern

Student Name (please print): _____

Student Signature: _____

Parent/Guardian Name (please print): _____

Parent/Guardian Signature: _____

Parent/Guardian Phone Number: _____

Parent/Guardian Email: _____

Best time / method to contact: _____

If there is additional information which you feel would be useful for me to know going into the school year, please let me know using the space below. Thank you.

