

SED 690
School Culture Report Checklist/Grading Instrument
REFER TO ASSIGNMENT FOR ALL INSTRUCTIONS!

***I. The Place (include all below)**

- ☐ a) city map + description
- ☐ b) school map + description
- ☐ c) hub and heart

+++++

II. The People (include 1 and 2, plus choose either 3 or 4)

***1. Students (include all below)**

- ☐ a) student population
- ☐ b) students compared to staff/faculty
- ☐ c) student interactions
- ☐ d) transiency
- ☐ e) immigration/accommodation

AND

***2. Teachers (select three)**

- ☐ a) how are teachers regarded?
- ☐ b) are teachers social agents of cultural diffusion?
- ☐ c) demands on you
- ☐ d) teacher "shop talk"
- ☐ e) "incompetent" teachers
- ☐ f) strong teachers/ teacher coalition

THEN

3. Support Staff (include all)

- ☐ a) ruling/main secretary
- ☐ b) custodian(s): who are they?
- ☐ c) how are custodians treated?

OR

4. Community (select two)

- ☐ a) major players
- ☐ b) community hidden agenda
- ☐ c) moral code
- ☐ d) culture conflicts between community and teachers
- ☐ e) change in school policy

+++++

III. The Institution (include 1, then select two from 2, 3, 4, or 5)

***1. Administrators (include all)**

- ☐ a) personality/pride

THEN

2. Organization (select two from below)

- ☐ a) diagram/ flow chart
- ☐ b) unification
- ☐ c) traditions
- ☐ d) athletics
- ☐ e) reputation
- ☐ f) current school rules
- ☐ g) district policy

AND/OR

3. Sorting Institution (include all)

- ☐ a) process

AND/OR

4. History (include all)

- ☐ a) long-standing traditions
- ☐ b) various points of view

AND/OR

5. Testing/API Score (include all)

- ☐ a) API
- ☐ b) examine one test

+++++

*** ___ IV. Reflection (please include all)**

- ☐ a) new
- ☐ b) validated/confirmed
- ☐ c) change/ affect role
- ☐ d) use reading(s) to analyze/reflect; (re)consider your school

*Must do