



Caldwell High School

Phase 2 Learning Opportunities

Week of April 9th - April 15th

Hint: Any words that are in blue will link you to an online video or activity.

CTE/HEALTH SCIENCE	LESSONS
Principles of Human Services	<p>Lesson 1 Topic: Health and Safety</p> <p>Activity: How to launder clothes. Using a device, research “how to wash clothes during COVID-19” or similar search terms. Or read this article: https://www.consumerreports.org/laundry/prevent-spread-of-covid-19-while-doing-laundry/</p> <p>Take a picture of you 1) sorting clothes correctly 2) adding detergent or starting the machine 3) folding the dry clothes. If you don't have access to a camera, describe the proper steps to disinfect clothing.</p> <p>Google Class Codes: 5th - fewks52 8th - fa5tdm6 9th - v5ehwpv</p>
Child Development	<p>Lesson 1 Topic: The Importance of Play</p> <p>Activity: Read article provided and fill out chart using article. (Links to article and chart in Google Class)</p> <p>Article:https://www.verywellfamily.com/types-of-play-2764587</p> <p>Google Class Codes: 1st - ou6pau7 3rd - yqp6wa2 7th - 6uo7nnv</p>
Fashion Design	Lesson 1 Topic: Research and utilize

	<p>technology to learn about textiles.</p> <p>Activity: Locate a face mask pattern. Here's one: https://www.nytimes.com/article/how-to-make-face-mask-coronavirus.html And another: https://www.youtube.com/watch?v=fGtY-qXy98</p> <p>There are many to choose from. Your assignment is to research the different types of masks and then to choose one to make based on 1) your textiles that you have at home (cotton, bandana, tea towels) and 2) your resources (a sewing machine or hand sewing needle or staples or no-sew.... Do you have elastic or bias tape? 3) will you be making it for personal use or to donate to health care workers? Answer the questions in a google doc.</p> <p>Google Class Codes: 3rd - qj2unsi 5th - vkznfn 7th - 3fcdnxi</p>
Adv. Fashion Design	<p>Lesson 1 Topic: Research and utilize technology to learn about textiles.</p> <p>Activity: Locate a face mask pattern. Here's one: https://www.nytimes.com/article/how-to-make-face-mask-coronavirus.html And another: https://www.youtube.com/watch?v=fGtY-qXy98</p> <p>There are many to choose from. Your assignment is to research the different types of masks and then to choose one to make based on 1) your textiles that you have at home (cotton, bandana, tea towels) and 2) your resources (a sewing machine or hand sewing needle or staples or no-sew.... Do you have elastic or bias tape? 3) will you be making it for personal use or to donate</p>

	<p>to health care workers? Answer the questions in a google doc.</p> <p>Google Class Codes: 4th - kzsnoht</p>
Introduction to Culinary	<p>Lesson 1 Topic: Pasta and Grains</p> <p>Activity: Read through ppt and answer pg 222 from the lab manual (In Google Class). (Or complete alternative assignment)</p> <p>PPT:https://documents.pub/document/glencoe-culinary-essentials-chapter-24-pasta-and-grains-chapter-24-pasta-and.html</p> <p><i>Alternative assignment: Make a pasta dish for your family. Take at least 2 pictures (during preparation and end result). Type up the recipe and submit pictures and recipe through Google Class.</i></p> <p>Google Class Codes: 1st - xvjiljd 2nd - rkn3bm0 4th - auchbvt 9th - nukl3wh</p>