

Bowie Elementary/ Harlingen CISD Showcase: Post Visit Session
(60 minutes)
<http://bit.ly/RBLHUB>

Part 1: Group Discussion (30 minutes)

Instructions: Participate in a group discussion to share learnings and inspirations from the showcase. Try to identify both Science of Teaching Reading and Blended Learning strategies.

Guiding Questions:

- ☐ Which Science or Teaching Reading (STR) strategies most resonate with you? Why?
- ☐ Which Blended Learning strategies most resonate with you? Why?
- ☐ How might incorporating one or more of these strategies support student learning in your classroom(s)? On your campus?

Part 2: Planning Time (30 minutes)

Instructions: As individuals or group sizes of your choosing, complete the table below to make a plan for implementing one STR or blended strategy you believe will move your K-2 blended reading instruction forward.

List the STR or blended strategy you plan to implement in your classroom	
Provide your rationale for selecting this strategy. What is your WHY?	
Describe HOW you will integrate this strategy into your current classroom practices	
List steps you will take to implement the new strategy	
Explain what success will look like (e.g., When I implement this strategy, students will... or teachers will...)	

Resources:

- [RBL-Implementation Continuum \(RBL-IC\);](#)
- [Science of Teaching Reading Best Bets](#)



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