# Week 2: Discussion

This is a graded discussion: 20 points possible

### Overview

One of the learning outcomes for this week is understanding and discussing how sociology is a revolutionary response to social issues. Revolution seems to be rooted in actions and sociology heavily relies on theory. Why and how sociology and revolution get to be put in the same sentence becomes a theme of this week's discussion.

### Instructions

#### **Initial Post**

Pick two different sociologists or two different sociological theories from Chapter 2. Compare and contrast how the social problem of your choice looks from their points of view, and what are the actions to be taken for solving the problem that follow from those two points of view.

After you post your original post, read the discussion and see if you can find a response that resonates with you.

- 1. What similarities with your post are you seeing? Did they pick up the same theorist(s)/theory(ies)?
- 2. Did they pick a theorist/theory you considered picking up? Did you learn something new from the way they did it? Did their post give you an insight into why you ended up not choosing that particular theory/theorist?
- 3. Did you pick similar theorists but outlined different actions?
- 4. Did you pick different theorists but outlined similar actions?

## Response Posts

- 1. Discuss how social theory is crucial in shaping the view of a problem and view of actions required to solve it.
- 2. Reply to at least two of your classmates. Check if anyone replied to you, and if so, maintain a substantive dialogue with them.

## **Details**

Initial post due: Wednesday

• Response posts due: Sunday

## **Evaluation**

- Participation: At a minimum, the learner should contribute 1 initial post and 2 peer response posts. (Points 4)
- Initial post: Attends to all of the guiding questions, includes specific citations from the textbook (Points 7)
- Quality of response posts: Contributes in a significant way, responding thoughtfully and respectfully to other students' postings, and providing a differing perspective or further example to illustrate the point, includes specific citations from the textbook and other class materials (videos) (Points 7)
- Timeliness of posts: (Points 2)