

Assessment Sequence Grades 2-3

	Grade 2 Recommendations			Grade 3 Recommendations		
	BOY	MOY	EOY	BOY	MOY	EOY
Fluency, Comprehension, and Vocabulary						
ORF	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>
Informal running record	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>
Vocabulary Assessment	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>
Decoding, High Frequency Words, and Spelling						
Decoding	<u>All</u>	<u>All</u>	<u>All</u>	<u>(d)</u>	<u>(d)</u>	<u>(d)</u>
Letter Names and Sounds	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>
San Diego Quick	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>	<u>All</u>
High Frequency Words	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>
Spelling Inventory	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>
Phonological and Phonemic Awareness						
<i>Phoneme</i> Segmentation and Deletion	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>
<i>Phonological</i> Segmentation	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>	<u>d</u>

Color Coding Guide: Kindergarten First Grade Second Grade Third Grade

Additional Assessment 2-3 Resources

Resource	Description	Link
Assessing Reading Multiple Measures	Contains assessments for phonological segmentation, phoneme deletion, phoneme segmentation, phonics, and high frequency words.	To purchase this resource click HERE .
Mckenna & Stahl Informal Decoding Inventory	Contains assessments for short vowels, consonant blends and digraphs, r-controlled vowel patterns, vowel-consonant-e, and vowel teams.	To purchase this resource click HERE .
Words their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction	Contains an elementary spelling inventory for assessment at the individual and classroom levels.	To purchase this resource click HERE .
Qualitative Reading Inventory	Contains word list and graded passages (pre-primer to grade 12)	To purchase the resource click HERE .

Color Coding Guide: Kindergarten

First Grade

Second Grade

Third Grade