



PAUSE Point 1: After learning about three **MODELS** of coherence (mission to materials), capture what stands out to you, key ideas, wonderings, connections, inspirations, _____.



PAUSE Point 2: After seeing the example of how one district created more **COHERENCE** between their founding elements and teaching and learning, capture what stands out to you, key ideas, wonderings, connections, inspirations, _____.



PAUSE Point 3: After listening to the share out from your community members on **STRATEGY**, coherence, and outcomes, capture what stands to you, key ideas, wonderings, connections, inspirations, _____.

