Teacher Name: Amy Major **Subject: English 2 Honors**

RRGSD Remote Instruction Learning Plan

Dates: __September 14-September 18___

Statement of Goals and Objectives: *(Learning Targets in Student & Parent-Friendly Language)*	A. Curious Incident--1. Students should read Section 5 of Curious. 4. Students will create the next set of slides (set 5) applying the novel to the standards. B. CommonLit-- Why We Are Obsessed with Superheroes?; Let's Teach for Mastery; Screen Addiction Among Teens. C. Vocabulary.com--Students should be earning the next set of 5,000 points. D. Daily Free Write Responses--Students will respond to various quotes from the text. E. Lecture on diction, tone, syntax, detail, and imagery in GM lives.
Topic(s)/Concept & NC Standard Course of Study: *Topic(s)/Concept and the correlating content standards addressed)*	The "tested" standards will overlap during CI: RL1. Inferences/evidence, RL2. Central ideas/themes/summary, RL3. Individuals/events/ideas, RL4. Vocabulary/word choice, RL5. Text structure/organization, RL6. Point of view/purpose, L4. Vocabulary strategies, and L5. Figurative language/word relationships. This week will focus on standard RL4: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.

Daily Agenda:

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Free Write--15 mins.; Vocab.com--15 mins.; CL Superhero article--30 minutes; Read Section 5 of Curious--30 mins.	NONE
Tuesday	Free Write--15 mins.; Vocab.com--15 mins.; Lecture diction, syntax, detail, imagery, and tone. Handouts/videos for reference.	10:30 a.m.
Wednesday	Free Write--15 mins.; Vocab.com--15 mins.; CL Let's Teach for Mastery--30 mins. Students should work on what they need to complete. One-on-one times can be accessed on my Google Calendar or via phone and email.	8:30-3--open for one on one
Thursday	Free Write--15 mins.; Vocab.com--15 mins.; Post-It Slides Set 5--30 mins.; CL Screen Addition Among Teens article--30 mins.	NONE
Friday	Free Write--15 mins.; Vocab.com--15 mins.; Continue live GM from Tuesday.	2:00 p.m.

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	Open/ended responses; reflective thinking in their free writes; students have applied the standards to their content explained in the slides; score of 80 or higher on CommonLit articles; completion of 5,000 vocabulary points.
Summative Assessment(s)	None at this time.

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How will I know my students have **mastered the content** from this week?	Verbal feedback; emails; one-on-one meets; reflective thinking in their free writes; students have applied the standards to their content explained in the slides; score of 80 or higher on CommonLit articles; completion of 5,000 vocabulary points.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
Any/All	All resources will be made available in GC.