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[Title must succinctly describes the contents of the research article and attract the academic readers. The title consists of 8-12 words, not including definite article (the) and indefinite article (a, an). Use the phrases, not sentence.]

(font Time New Roman 11) Author A ^a

^a Author A's institution, country

Abstract – *The abstract is a summary of the article. It is consist of research objective, research methods, finding, and originality. Implications or recommendation can be added in the abstract. The abstract must be written in 200 - 250 words. The abstract must not contain lengthy background information and have no reference to figure, table, equation, any bibliographical reference either coming within or other article. The language of abstract must be clear and concise. It is a stand-alone summary in one paragraph.*

Keywords: *consist of 3 to 5 important words chosen to reflect the concept of the article and to help access to searches on the Internet*

INTRODUCTION

The introduction show what is already known from the previous studies, defines the importance of the study, literature review, and state the research question. In order to understand what is already known from the previous study, the introduction must consist of discussing the relevant journal article (with citation) and summarizing the current understanding of the problem encounter.

METHODS

The methods explain clearly how the author carried out the research. The method must describe the research design clearly, the replicable research procedures, describe how to summarize and analyze the data.

RESULTS AND DISCUSSION

The result section show objectively the presentation of the research key results without any interpretation using text, tables and figures. The result section begins with text, presenting the key finding, and referring to the tables and figures. The table must not print screen, specific numerical values, compare and contrast values, and minimum of 2 row and column. The figures must clear (provide original file as supplementary file in article submission), highlight trends, pattern, and relationship. The result section must present how the author ensure the data validity and reliability

The discussion section show how the author interpret the results in light of what was already known, and to explain the new understanding of the problem after taking your results into consideration. The discussion must connect with the Introduction so it tells how your study contribute to the body of knowledge and society.

Table 1 Student Distribution Frequency

No	Interval	Frequency	%	Category
1.	85 - 100	59	28.36	Very Good
2.	75 - 84	93	44.71	Good
3.	65 - 74	37	17.78	Average
4.	55 - 65	19	09.15	Bad
Total			100.00	

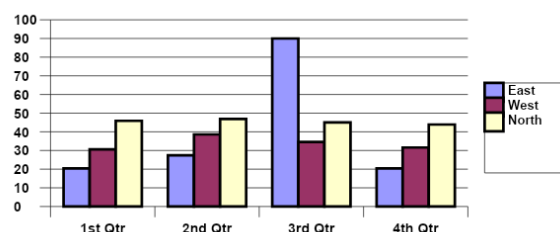


Figure 1 Speed Changing Tool

CONCLUSION

The conclusions section show the answer or clarification of the research questions and opportunities for future research

ACKNOWLEDGEMENT

(if any)

The authors must acknowledge any sources of funding that supported the research and may acknowledge the outside reviewers of their drafts. Please provide after passing the review process.

REFERENCES

Written using the style of the American Psychological Association 7th edition, 80% of references must be primary sources, and it is recommended to use the Mendeley application or other reference management application programs such as EndNote, Reference Manager, or Zotero. The bibliography does not need to be divided into sections. The minimum number of references in the bibliography is 15 references. The following is an example of bibliography writing:

Book :

Creswell, J. W., & Poth, C. N. (2016). Qualitative inquiry and research design: Choosing among five approaches. Sage publications.

Journal with DOI :

Chick, R. C., Clifton, G. T., Peace, K. M., Propper, B. W., Hale, D. F., Alseidi, A. A., & Vreeland, T. J. (2020). Using technology to maintain the education of residents during the COVID-19

pandemic. Journal of surgical education, 77(4), 729-732.
<https://doi.org/10.1016/j.jsurg.2020.03.018>

Journal without DOI :

Halili, S. H. (2019). Technological advancements in education 4.0. The Online Journal of Distance Education and e-Learning, 7(1), 63-69.
<https://tojdel.net/journals/tojdel/volumes/tojdel-volume07-i01.pdf#page=70>

Dictionary/Encyclopedia – print :

VandenBos, G. R. (Ed.). (2017). APA dictionary of psychology. Washington, DC: American Psychological Association.

Dictionary/Encyclopedia – online :

Arcus, D. (2016). Attention deficit / hyperactivity disorder (ADHD). In B. Strickland (Ed.), The Gale encyclopedia of psychology. <http://www.gale.cengage.com/>

Conference/Seminar paper in published proceedings – print :

Edge, M. (2016). Lifetime prediction: Fact or fancy? In M. S. Koch, T. Padfield, J. S. Johnsen, & U. B. Kejser (Eds.), Proceedings of the Conference on Research Techniques in Photographic Conservation (pp. 97-100). Copenhagen, Denmark: Royal Danish Academy of Fine Arts.

Conference/Seminar paper in published proceedings – online :

Tester, J. W. (2018). The future of geothermal energy as a major global energy supplier. In H. Gurgenci & A. R. Budd (Eds.), Proceedings of the Sir Mark Oliphant International Frontiers of Science and Technology Australian Geothermal Energy Conference, Canberra, Australia: Geoscience Australia. http://www.ga.gov.au/image_cache/GA11825.pdf

Thesis, or Dissertation:

Anjarwati, K., Chabachib, M., & Pengestuti, I. D. (2016). Pengaruh profitabilitas, size, dan likuiditas terhadap nilai perusahaan manufaktur di Indonesia dengan struktur modal sebagai variabel intervening studi empiris pada perusahaan manufaktur yang terdaftar di Bursa Efek Indonesia tahun 2012-2015 (Thesis). Diponegoro University.
<http://eprints.undip.ac.id/51133/>