

**\*I can cite the strongest evidence from the text to support my analysis of literature.**

**\*I can make inferences about the text.**

- \*I can determine the central idea of a text.**
- \*I can analyze the characters, setting, and plot.**
- \*I can analyze how varying elements of a story work together.**
- \*I can analyze how a theme develops throughout a text.**
- \*I can provide a summary of a text (including those by Minnesota American Indians).**

**I can analyze dialogue  
related to a character, the  
story's action, or a  
character's decision.**

Literature 8.4.3.3

**\*I can use context clues to determine figurative and connotative meanings of words.**

**\*I can analyze how word choice impact the meaning, tone, analogies, or allusions.**

**\*I can compare and contrast the structure of two or more texts.**

**\*I can analyze the meaning and style of two different texts.**

**\*I can analyze different points of view of each character in the story.**

**\*I can distinguish irony in a text.**

**\*I can select and independently read short stories and/or novels for personal enjoyment.**

**\*I can understand multiple perspectives and author's viewpoints.**

**\*I can cite strong evidence that most strongly supports what the informational text states.**

**\*I can make inferences about informational text.**

Informational 8.5.1.1

**\*I can identify the central idea & supporting ideas of informational text.**

**\*I can analyze how a central idea develops in an informational text.**

**\*I can provide an objective summary for informational text.**

**\*I can make connections among individuals, ideas, or events through comparison, analogies, or categories.**

**\*I can analyze how an author organizes information in a text.**

**\*I can analyze how an author connects ideas in a text.**

Informational 8.5.3.3

**\*I can determine figurative and literal meanings in informational text.**

**\*I can analyze how word choice impacts the tone of an informational text.**

Informational 8.5.4.4

**\*I can analyze sentences,  
paragraphs, and larger  
portions of text.**

Informational 8.5.5.5

**\*I can identify and determine an author's point-of-view.**

**\*I can analyze how an author uses rhetoric (arguments) to make a point.**

Informational 8.5.6.6

**\*I can determine if an argument is valid in a text.**

**\*I can identify false statements and reasoning in a text.**

Informational 8.5.8.8

**\*I can write arguments to supports claims with clear reasoning.**

**\*I can write arguments to support claims with relevant evidence.**

Writing 8.7.1.1

**\*I can write with clarity and coherent development.**

**\*I can write with organization.**

**\*I can write with a style appropriate to my purpose and audience.**

**\*I can gather relevant information from multiple print and digital sources, using search terms effectively.**

**\*I can assess credibility and accuracy of each source.**

**\*I can quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.**

Writing 8.7.8.8

**I can engage effectively in a range of collaborative discussions with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing my own ideas clearly.**

Speaking, Viewing, Listening, and Media Literacy 8.9.1.1

**I can understand, analyze,  
and use different types of  
print, digital, and multimodal  
media.**

Speaking, Viewing, Listening, and Media Literacy 8.9.7.7

**I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.**

Language 8.11.1.1

**I can determine and clarify  
the meaning of unknown and  
multiple meaning words or  
phrases based on grade 8  
reading and content,  
choosing flexibly from a  
range of strategies.**

Language 8.11.4.4

