






CATCH-UP FRIDAYS TEACHING GUIDE

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I. General Overview			
Catch-up Subject:	Peace Education	Grade Level	Three
Quarterly Theme:	National and Global Awareness	Sub-theme:	Responsible
Time:		Date:	APRIL 19, 2024
II. Session Outline			
Session Title:	“Treating others the way you would like to be treated”		
Session Objectives:	Students are expected to: 1. Identify the positive and comparative adjectives. 2. Compare two nouns in a given sentence. 3. Treat other people fairly.		
Key Concepts:	<ul style="list-style-type: none">Promoting Fairness in the Community.		
III. Teaching Strategies			
Components	Duration	Activities and Procedures	
Introduction and Warm-Up	10 mins	Match the names of some objects or things, and animals in column A to the words that describe how are they different from each other. <div><div>A</div><div>B</div></div> <div><div>_____ 1. dog – cat</div><div>_____ 2. goat – carabao</div><div>_____ 3. rose – sampaguita</div><div>_____ 4. horse – giraffe</div><div>_____ 5. helicopter – airplane</div></div> <div><div>A. big – bigger</div><div>B. fast – faster</div><div>C. tall – taller</div><div>D. fragrant – more fragrant</div><div>E. small – smaller</div></div>	
Concept Exploration	15 mins	Now, we are going to study positive and comparative degrees of adjectives . First, let us define what adjectives are. Adjectives are words that describe nouns (things, people, places) Can you find the adjectives in these sentences? 1. The tall woman 2. The big car 3. He is happy. 4. The math problem is complicated. 5. He is a good painter. 6. The sock smells bad. The underlined words describe only one person or one thing. They are in the positive degree. For comparative degree, we compare two things. Read and understand the given sentences. 1. The woman is taller than the girl. 2. The bus is bigger than the car. 3. The boy is happier than a man. 4. Division is more complicated than addition.	

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		<p>5. The teacher is better painter than the pupil.</p> <p>6. The fish smells worse than the sock.</p> <p>Verb "to be" is used before a comparative adjective.</p> <p>"than" goes after a comparative adjective.</p>																								
Valuing	15 mins	<p>Fairness means treating others the way you would like to be treated. Understanding that fairness doesn't always mean equal.</p> <p>Being compared doesn't mean someone is better than the other. Just be happy without comparing yourself to others.</p> <p>Rate yourself by checking on the following scale: Always, Sometimes, Never.</p> <table><tr><td></td><td>Always</td><td>Sometimes</td><td>Never</td></tr><tr><td>1. I always take turns without hesitating.</td><td></td><td></td><td></td></tr><tr><td>2. I follow the rules in games.</td><td></td><td></td><td></td></tr><tr><td>3. I'm considerate of others during recess.</td><td></td><td></td><td></td></tr><tr><td>4. I handle wins and losses graciously.</td><td></td><td></td><td></td></tr><tr><td>5. I play fair and cooperative.</td><td></td><td></td><td></td></tr></table>		Always	Sometimes	Never	1. I always take turns without hesitating.				2. I follow the rules in games.				3. I'm considerate of others during recess.				4. I handle wins and losses graciously.				5. I play fair and cooperative.			
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Group Activity	20 mins	<p>Directions: Fill in the blanks with the comparative form of the adjectives in the brackets.</p> <div><p>1. Your tea is _____ than mine. (hot)</p></div> <div><p>2. There are many healthy foods that taste _____ than junk food. (good)</p></div> <div><p>3. Superman could travel _____ than a speeding bullet. (fast)</p></div> <div><p>4. My sister's breakfast is _____ than mine. (delicious)</p></div> <div><p>5. Vegetables and fruits are _____ than junk foods. (healthy)</p></div>																								

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		<p>Fill in the blanks with the correct words to wrap up everything that we have talked about in this lesson. Choose your answer from the box.</p> <div><div>copy</div><div>2 syllables</div><div>two nouns</div><div>more or less</div><div>comparative</div></div> <p>1. We add -er to the adjectives when comparing _____. 2. The most typical _____ is the use of -er after an adjective. 3. Always remember that if a word ends with consonant, vowel, consonant (CVC), we need to _____ the last letter of the word. 4. If the word has _____ and it ends with y, we change y into i and add -er. 5. If the adjective is long or have 2 or more syllables we use _____ before the comparative adjective.</p>
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