Kdg. Language Rubric

Student Name: **Date:**

Teacher Name:

Language Skill	Almost Never 1	Rarely 2	Occasionally 3	Frequently 4	Almost Always 5
Conventions of Standard English					
1. **Demonstrate** command of the conventions of standard English grammar and usage when writing or speaking. **(L.K.1.) (DOK 1,2)**					
a. **Use** frequently occurring nouns and verbs.					
b. **Form** regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).					
c. **Understand** and **use** question words (interrogatives) (e.g., *who, what, where, when, why, how*).					
d. **Use** the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).					
e. **Produce** and **expand** complete sentences in shared language activities.					
2. **Demonstrate** command of the conventions of standard English capitalization, punctuation, and spelling when writing. **(L.K.2.)(DOK 1,2)**					
a. **Capitalize** the first word in a sentence and the pronoun I.					
b. **Recognize** and **name** end punctuation.					
Knowledge of Language					
3. (Begins in grade 2) **(L.K.3.)**					
Vocabulary Acquisition and Use					
4. **Determine** or **clarify** the meaning of unknown and multiple-meaning words and phrases based on *kindergarten reading and content*. **(L.K.4.)(DOK 1,2)**					
a. **Identify** new meanings for familiar words and **apply** them accurately (e.g., knowing *duck* is a bird and learning the verb to *duck*).					
b. **Use** the most frequently occurring inflections and affixes (e.g., *-ed, -s, re-, un-, pre-, -ful, -less*) as a clue to the meaning of an unknown word.					
5. With guidance and support from adults, **explore** word relationships and nuances in word meanings. **(L.K.5.)(DOK 1,2)**					
a. **Sort** common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.					
b. **Demonstrate** understanding of frequently occurring verbs and					

adjectives by **relating** them to their opposites (antonyms).									
c. **Identify** real-life connections between words and their use (e.g., note places at school that are *colorful*).									
d. **Distinguish** shades of meaning among verbs describing the same general action (e.g., *walk, march, strut, prance*) by **acting** out the meanings.									
6. **Use** words and phrases acquired through conversations, reading and being read to, and responding to texts. **(L.K.6.) (DOK 1,2)**									

*Rating Descriptors Operationally Defined:

Almost Never – grade level standard/skill is demonstrated/observed very little or not at all (with appropriate accommodations) with no generalization of skill across days and novel tasks.

Rarely – grade level standard/skill is demonstrated/observed infrequently (with appropriate accommodations) with little or no generalization of skill across days and novel tasks; teacher prompting does not always result in demonstration of skill.

Occasionally – grade level standard/skill is demonstrated/observed periodically (with appropriate accommodations) with inconsistent generalization across days and novel tasks; teacher prompting is often necessary for skill to be generalized.

Frequently – grade level standard/skill is demonstrated/observed often (with appropriate accommodations) with consistent generalization of skill across days and novel tasks; occasional teacher prompting is necessary for skill to be generalized.

Almost Always – grade level standard/skill is demonstrated/observed most of the time (with appropriate accommodations) with consistent and independent generalization of skill across days and novel tasks.

Place calendar date next to the numeral to signify date of data summary, and a listing of utilized data sources, summary and next steps in the appropriate spaces

Date #1:	**Baseline Data Sources**
Date #2:	**Data Sources:**
Summary	
Next Steps:	
Date #3:	**Data Sources:**
Summary:	
Next Steps:	
Date #4:	**Data Sources:**
Summary	
Next Steps:	
Date #5:	**Data Sources:**
Summary:	
Next Steps:	
Date #6:	**Data Sources:**
Summary	
Next Steps:	
Date #7:	**Data Sources:**
Summary:	
Next Steps:	
Date #8:	**Data Sources:**
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Date #9:	**Data Sources:**
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Date #10:	**Data Sources:**
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Date #11:	**Data Sources:**
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Date #12:	**Data Sources:**
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Date #17:	**Data Sources:**
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Date #18:	**Data Sources:**
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