

## Year 4 - Goodall and Peake

Welcome Year 4! Please use this planning and these activities to spend the next two days exploring the lives of Jane Goodall and Tim Peake. **Please complete an English, Maths and Topic activity each day.** We would also like you to read for 20 minutes each day, either independently or to an adult. **We have explained these activities in a video you can watch on the Evendons Hub!**

Maths	
Day 1	Day 2
<p>Varied Fluency: Complete the arithmetic skills. Choose from the core, challenge or super challenge questions. Look at the methods below to support your workings.</p> <p><a href="#">Click here to go to the questions.</a></p>	<p>Problem Solving: Show your workings to these questions. Work out which operation the question is asking you to use ( + - x ) There are core, challenge and super challenge questions to choose from.</p> <p><a href="#">Click here to go to the questions.</a></p>

</

English/Literacy	
Day 1	Day 2
<p><b><u>Letter Writing</u></b>  Imagine you are Tim Peake and you are about to embark on your next adventure into space.</p> <p>Write a letter to a member of your family or a friend telling them what you get up to.</p> <p>Remember to use lots of detail and description to make it exciting and to clearly explain what you have been doing.</p> <p><b>For example:</b>  <i>Dear Alice,</i></p> <p><i>I have arrived safely at the International Space Station. The journey was a bit bumpy but all in all okay. I'm writing this to you sitting in the window in my room. It's a beautiful circular window which takes up most of the wall space but the view is breathtaking. I can see Earth! I wish you could see it too. It's more spectacular than I remember it being last time. I love the contrast of the bright colours of Earth to the darkness of space. It really is mesmerising.</i></p>	<p><b><u>Descriptive paragraph</u></b>  Today you are Jane Goodall and have just arrived at a new chimpanzee sanctuary in the middle of the jungle.</p> <p>Write a descriptive paragraph on what you can see around you.</p> <p>Remember to use lots of adjectives and descriptive language to clearly explain where you are.</p> <p><b>For example:</b>  <i>I stepped out of the battered, old jeep after my long journey and was instantly hit by the distinctive smell of the animals. In front of me, I could see the high gate of the sanctuary which was to be my home for the next 6 months. Picking up my bulging bag, I slowly walked towards the wooden gate, taking in my surroundings. All around me I could hear the majestic songs of the many birds high in the trees and the occasional fierce roar of a big cat in the distance. I tugged the handle of the gate and revealed the most beautiful place I had ever seen.</i></p>

## Topic

### Day 1

#### Geography and History:

Create a leaflet or poster all about Jane Goodall. Information should cover who she is, what she has done/ is doing and where. Add a small timeline of events in her work with chimpanzees. You can add some fun facts about chimpanzees.



#### Useful links:

[https://drive.google.com/file/d/1eYKxfCga\\_kC67J1zGOI6XXxsLFsRRltZ/view?usp=sharing](https://drive.google.com/file/d/1eYKxfCga_kC67J1zGOI6XXxsLFsRRltZ/view?usp=sharing)

<https://www.janegoodall.org/our-story/about-jane/>

<https://www.janegoodall.org/our-story/timeline/>

<https://www.natgeokids.com/nz/discover/animals/general-animals/jane-goodall-interview/>

### Day 2

#### Art:

Using your choice of medium e.g. paint, pastels etc. draw or paint what you imagine Tim Peake saw from the International Space station. Was he looking at Earth or was he looking at another planet? Be creative and have fun!



**Day 3 onwards...** (\*Subject to change)

<b><u>Year 4 Home Learning Timetable</u></b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00</b>	Live register, morning welcome and maths input. <b>Zoom</b>	Live register, morning welcome and maths input. <b>Zoom</b>	Live register, morning welcome and maths input. <b>Zoom</b>	Live register, morning welcome and maths input. <b>Zoom</b>	Live register, morning welcome and maths input. <b>Zoom</b>
<b>9:20</b>	Time to complete maths tasks	Time to complete maths tasks	Time to complete maths tasks	Time to complete maths tasks	Time to complete maths tasks
<b>B R E A K (suggested)</b>					
<b>10:30</b>	Live English input on <b>Zoom</b>	Live English input on <b>Zoom</b>	Live English input on <b>Zoom</b>	Live English input on <b>Zoom</b>	Live English input on <b>Zoom</b>
<b>10:50</b>	Time to complete English tasks	Time to complete English tasks	Time to complete English tasks	Time to complete English tasks	Time to complete English tasks
<b>12:00</b>	Submit morning tasks on <b>Google Classroom</b>	Submit morning tasks on <b>Google Classroom</b>	Submit morning tasks on <b>Google Classroom</b>	Submit morning tasks on <b>Google Classroom</b>	Submit morning tasks on <b>Google Classroom</b>
<b>L U N C H</b>					
<b>PM</b>	Choose topic activity from matrix or live reading with teacher or TA	Choose topic activity from matrix or live reading with teacher or TA	Choose topic activity from matrix or live reading with teacher or TA	Choose topic activity from matrix or live reading with teacher or TA	Choose topic activity from matrix or live reading with teacher or TA
<b>15:00</b>	Submit afternoon tasks on <b>Google Classroom</b>	Submit afternoon tasks on <b>Google Classroom</b>	Submit afternoon tasks on <b>Google Classroom</b>	Submit afternoon tasks on <b>Google Classroom</b>	Submit afternoon tasks on <b>Google Classroom</b>
<b>15:15</b>	Live class story on <b>Zoom</b>		Live class story on <b>Zoom</b>		Celebration of the week on <b>Zoom</b>