



**Azusa High School**  
**SMART Goal Alignment**  
**Worksheet**     2021-2022

<b>Department</b>	World Languages Team
<b>KEY FOCUS AREA</b>	Student Achievement

<b>Specific</b>	Clearly state what is to be accomplished. The goal should have a clear, observable outcome.				
<b>Measurable</b>	Identify the metrics for measuring the attainment of each goal. How will you know that you've achieved the goal?				
<b>Achievable</b>	Do I have the resources (time, people, money, etc.) to get the work done? Is the goal achievable given the resources available?				
<b>Relevant</b>	The goal aligns to the goals and strategies of the team, organization or company.				
<b>Timely</b>	Identify the date or timeframe for completion. What is the deadline?				
<b>Dept. and Goal</b>	<b>Specific</b> Clear, observable outcome	<b>Measurable</b> Metrics to measure success	<b>Achievable</b> Time, people, money needed	<b>Relevant</b> Alignment to school-wide and department goals	<b>Timely</b> Deadline(s)
#1  <i>"Department or PLC Common Assessment Goal (minimum 1 complete cycle per semester. Last two years one cycle per semester but has not been met by all departments)" Supports WASC Critical Areas #1 and #5.</i>	<ul style="list-style-type: none"> <li>WL team will select internal PLCs to create a level 3 CFA that supports AP and IB transition and a level 2 CFA building on student supports needed from level 1 data.</li> </ul>	Shared PLC document will have CFA description and rubric and data will be entered into either Illuminate or Google Rubrics	All dept members will attend PLCs in order to create and discuss implementation of CFAs	Aligns to Critical area 1 and 5	Level 3 CFA done by 1st semester and level 2 by 2nd semester Level 2 and 3 combined CFA done 2nd semester (email response). We were not able to create two CFAs.
#2  <i>"Departments will infuse Social Emotional Learning to build relationships and trust with students." Supports WASC Critical Areas #1 and #3.</i>	Teachers will regularly use class time for discussion, technology check-ins Mentimeter, Edpuzzle videos related to SELr, etc. to engage students in SEL protocols to develop and/or strengthen student/teacher relationships and interactions	Lesson plans, Do Now activities (both oral and tech check-ins)	All dept members will discuss and compare ideas during PLCs	Supports WASC critical areas 1 and 3	First two weeks will have daily check-ins and then will do from daily to weekly as needed Multiple Edpuzzles and Mentimeter/Quizzis check-ins were used to promote SEL by most teachers. Also added art activities to increase engagement and decrease anxiety in class. (ie vocab drawings in Spanish)
#3  <i>"Every teacher in each department will implement a</i>	<ul style="list-style-type: none"> <li>Continue to incorporate technology-based student engagement strategies, including (but not limited</li> </ul>	<ul style="list-style-type: none"> <li>All teachers will have at least one completed lesson plan and evidence of student outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>All WL teachers will require access to</li> </ul>	Aligns to Focus Area 1, 2 and 4.	First Semester: Level 3; AP/IB Language



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<i>minimum of 2 technology strategies that will engage students." Supports WASC Critical Areas #1 and #5.</i>	to) Flango, Edpuzzle, Kahoot, Mentimeter, Flipgrid,, Quizlet, Supersite, Quizizz.	<ul style="list-style-type: none"> <li>• Links TBD</li> </ul>	document camera and Chromebooks / Computer Lab.	Second Semester: Level 3; AP/IB Literature  All teachers greatly increased technology that can be demonstrated via Google Classroom, the Supersite and a variety of other technology sites.
#4 OPTIONAL  <i>OPTIONAL - "Department Created Goal (e.g. focus on agreed upon collaborative teaching practice, build culture, compete in an end of year competition, etc)."</i>				

**2020-2021 - 6 Year WASC Accreditation with a 1 Day Revision in 2023-2024. Full visit in 2026-2027:**

- WASC Critical Area #1. Consistently review and revise the schoolwide action plan, following an agreed upon timeline of implementation targets shared regularly with all stakeholders
- WASC Critical Area #2. Increase student achievement with the Common Core and narrow achievement gaps through continued support for all stakeholders in the implementation of CCSS-based curriculum and instruction
- WASC Critical Area #3. Increase connection and engagement of students, parents, and all staff with the school through multiple opportunities for involvement and leadership
- WASC Critical Area #4. Continue to advance achievement for all students, including English language learners and students with disabilities, through increasing rigor and implementation of first, best instructional practices with clearly defined accountability



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WASC Critical Area #5. Develop and implement school-wide protocols for regular collection and analysis of actionable data to determine the efficacy of all campus programs and increase data-driven decisions.

**District LCAP Goals for 2021-2022:**

1. Will provide students engaging, relevant, rigorous, and innovative 21st Century learning environments.
2. Will ensure engagement and leadership growth of parents / families and students.
3. Will address the unique needs and abilities of all students, provide high quality instructions and course offerings, and narrow college/career readiness gaps between student groups
4. Will ensure students achieve at grade level on CA State Standards and that achievement gaps are reduced.
5. Will address diversity, equity, and inclusions for all students (diminish systemic barriers and racism and elevate culturally relevant teaching/learning).