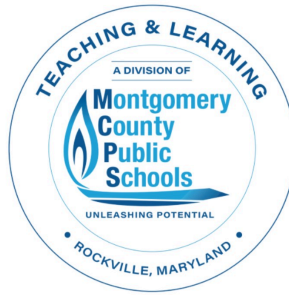


Page-Turners & Big Ideas

First Grade: Quarter Two

English Language Arts <u>CKLA Standards by Unit</u> Different Lands, Similar Stories Text: <i>Lon Po Po: A Red-Riding Hood Story from China</i> by Ed Young • Key Terms: worthy, cautiously, monstrous, commotion, scarcely, deeds, cherished, cunning, fright Early World Civilizations Text: <i>Gilgamesh the King</i> by Ludmila Zeman • Key Terms: trade, symbols, religion, caravan, flooding, accurately, depicted, treasure, visible, tradition, archaeologist, triumph, faithful, synagogue, miracle, fast Early American Civilizations Text: <i>Rain Player</i> by David Wisniewski • Key Terms: harvest, thrilled, constructing, accurate, awe, stationary, emperor, enormous, possessions, forbidden, trek	Math 1 - Eureka Math <u>Grade 1 Parent Roadmap</u> Introduction to Place Value Through Addition and Subtraction Within 20 • Key Terms: A ten (a group, or unit, consisting of 10 items), ones (individual units, 10 of which become a ten), 5-group, number bond, number path, rekenrek Ordering and Comparing Length Measurements as Numbers • Key Terms: centimeter, data, endpoint, height, length unit, poll, table, graph Note: The Board of Education adopted curriculum for mathematics is “Eureka Math” by Great Minds.
Social Studies <u>Culture</u> As a class, students will brainstorm family traditions and customs in the community. They will discuss and recognize the importance of respecting the traditions and customs of families in the community. Also, students will describe ways people in their community meet human needs. They will identify how families choose to share and borrow from other cultures. • Key Terms: customs, traditions, culture,	Science See the Sun and Moon in the daytime sky Students explore a phenomenon: seeing the Sun and Moon during the daytime. They ask questions about the Sun and the Moon, and construct an explanation of how we can see the Moon in the sky. Students make outdoor observations of the Sun’s position in the daytime sky and analyze data to identify patterns. They will then make outdoor observations of the Moon in the night sky (at home) and identify patterns in the Moon’s position. Students will analyze



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respect, needs, borrow History Students will examine photographs of the past and compare them to current pictures of similar images. Also, students will use terms related to time to order events that have occurred during a previous school year. ● Key Terms: past, present, current, timeline <i>**No core instructional textbook</i>	seasonal data on hours of daylight and height of the Sun in the sky. ● Key Terms: sun, moon, sky, stars, darkness, patterns <i>**No core instructional textbook</i>
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[These](#) supplemental instructional materials might also be included in 1st grade. Supplemental materials are additional approved books for teachers to use to teach a topic. If any listed instructional material conflicts with your family's sincerely held religious beliefs, you may request your child's excusal by submitting [this request form](#). For additional information, visit [our website](#).

Families: Put this on your refrigerator and review at home!