

04.06 La música une a las familias

Instructions: Print or save this note guide. Remember to complete the tables and answer the questions. This will help you review for the exam.

Vocabulary Words: *La música que escuchabas*

Complete the vocabulary chart. They are divided per vocabulary presentation with the **page title in the lesson**. They also include the cognates, which are also a part of your vocabulary. **Optional:** To help you remember, you can draw or add a picture. You may copy and paste the accented and special characters from this list if needed: Á, á, É, é, Í, í, Ó, ó, Ú, ú, Ü, ü, Ñ, ñ, ¡, ¿

English	Spanish	Drawing/Image (optional)
What did you used to listen to?		
Caribbean music		
I used to sing in harmony		
I used to clap at the end of the song		
singer		
I used to dance		
I used to play instruments		
lyric		
rhythm of the music		
musical genre		
voice		
choir		
guiro		
cuatro		
clave		
conga		

Cognates

English	Spanish	Drawing/Image (optional)
band		
clarinet		
flute		
guitar		
musical instruments		
interpret		

maracas		
microphone		
sound		
oboe		
organ		
piano		
saxophone		
trombone		
trumpet		
tuba		
viola		
violin		

Grammar: Verbs that mean *to play*

Use the ***¡Gramática!*** section to complete the following:

Tocar is used when you refer to _____.

Jugar is used when you refer to _____.

Grammar: Imperfect tense of *gustar*

Use the ***Gramática Nueva*** to complete the following:

- Use ***-aba*** if ***gustar*** or ***encantar*** is followed by: _____ **or** _____.
- Use ***-aban*** if ***gustar*** or ***encantar*** is followed by: _____.

To make ***gustar*** or ***encantar*** a negative expression, add the word _____ before the _____

Write a sentence using *gustar* in the imperfect tense:

Write a sentence using *encantar* in the imperfect tense:

Culture: *El merengue y la salsa*

Who is Juan Luis Guerra?

If you visit the Dominican Republic, what music might you hear?

Who is Marc Anthony?

What is the mixture of cultures that create *salsa*?