

# Class Plan: Beat the Bot

Developed by Jason Gulya

Class: Writing Through Research

Objectives: The goal is to encourage students to:

1. Practice descriptive writing
  2. Explain the concept of “offloading” our writing to an AI
  3. Appreciate the social implications of writing with AI
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## Step #1: Get into Teams

- Give students a chance to create their small group
- Give them paper and a pen
- They will be collaborating

## Step #2: Set Up the Exercise

- We will be competing with an AI bot (ChatGPT) in descriptive writing.
- Define descriptive writing and what it looks like.
- Their goal: “beat the bot”
  - o We’ll talk about what that means

## Step #3: Start with a Simple Sentence

- Everyone will start with the same one.
- Something like “I ate an apple.”

## Step #4: Try 1 for Descriptive Writing (5 minutes)

- Each group will expand that simple sentence as much as possible.

- Make it as descriptive as you can.

## Step #5: Prompt the Bot

- We'll give ChatGPT the same sentence.
- The prompt: "Make this more descriptive."
- Use Eleven Labs to read the passage out loud.
- Compare the outputs.

## Step #6: Try again (5 minutes)

- We now see ChatGPT's approach
- Beat the bot.
- Make your descriptive story even more descriptive.

## Step #7: Reprompt the Bot

- Give ChatGPT the follow-up message: "More."
- Use Eleven Labs to read it out loud again.

## Step #8: Keep going

- Depends on how things are going, use your judgment about what to do.
- We can keep adding descriptive words.
- Or we can add characters, internal dialogue, etc.

## Step #9: Reflect on Offloading

- We'll define this.
- Why should we do our own writing? What's the point?
- We'll talk about the dangers of offloading.

## Step #10: Fill Out Exit Ticket

- This gives student a chance to reflect and ask questions they couldn't in class.

