

Here are descriptions of Restorative Justice in Education Training offered by SBCSC.

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Restorative Justice Beloved Community/4-Day Circle Process Workshop

What is a Restorative School or Community? A restorative school, or workplace, neighborhood or community, is one where people know they are worthy and they belong, and where educational and disciplinary practices consistently affirm connection, human dignity, and mutual responsibility in all teaching and learning relationships.

The Big Picture of Implementing Sustainable RJ

Incorporating restorative justice--in a school or other organization or community--is a layered process: setting solid foundations is essential for doing and sustaining quality work down the line. This training is part of a series, targeted at school personnel and community members working in settings where the goal is to begin implementation or to develop it further.

Where Does This Training Fit into the Restorative School Framework?

This will give the 4-day foundational training to additional staff and others who might have a role in supporting those schools' restorative justice work. (This training is an entry point for people incorporating community building Circles, and will not include the use of Circle for the repair of harm.)

"The Peacemaking Circle gives us a concrete process to begin shifting the culture from one of exclusion to one of belonging. In schools, which are small, intense communities, we are beginning to see this shift toward a culture of peace when circles become part of the fabric of the school community. The circle process offers a practical, accessible methodology for practicing the habits of a culture of peace – so that we can internalize those habits and rely on them even when we are not sitting in circle." **Kay Pranis, Author of Circle Forward: Building a Restorative School Community.**

Who should attend this training?

Teachers, community members, and school staff at all levels--from principals to support staff, from paraprofessionals to security--who want to develop the skills and knowledge for entry-level restorative justice work.

Priority will be given to staff from schools or other organizations where some staff has already been trained. Space will always be made available to school and community personnel to strengthen the school/community bond.

What will the Training Provide? What will the training be about?

Participants will learn the history and applications of Circle, elements of the Circle process, and its underlying assumptions. This training will equip participants to lead community-building staff and student Circles that are grounded in an understanding of restorative justice principles.

FOLLOW UP TRAINING FOR THOSE ALREADY PRACTICING

Reparative Chats

2 Day Initial Training with a follow-up practicum day.

Pre-requisites: a) 4-day community building circle workshop

Building on the foundation of Beloved Community from the 4-day training, participants explore the continued paradigm shift of cultivating a restorative mindset in our individual and collective work. These three days will explore using brief, reparative chats as a restorative practice to use at the first sign of conflict in a relationship.

Participants will contribute scenarios of conflicts that need reparative work while learning the context, framework, and application of reparative chats, when to have them, why they are important in restorative school communities, and how to begin. The use of questions for holding chats is embedded in a framework of honoring dignity. Ample time will be given for practice with scenarios drawn from personal experiences with dignity violations.

Repair of Harm (ROH) Circle Process Training

2 Day Initial Training with a follow-up Practicum Day

Community building circles help build strong communities. Repair of harm circles helps communities repair themselves when people or relationships have been harmed. This layer of Circle training includes two days focused on:

- discerning when and to hold a Circle and whom to include,
- how to help Circle participants prepare themselves,
- skills often needed in the repair of harm Circles, and
- logistics to consider

The third day of this training held several weeks later is focused on debriefing Circles that training participants have held and sorting through common challenges, including how to use this approach within conventional school structures.

Pre-requisites: a) 4-day community building circle workshop and b) experience keeping Circles.

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### **RJE Review Days**

Come to a one-day workshop with other 4-day circle trained folks to discuss core principles and practices of Restorative Justice and Circle process. Guidance for implementation will be shared.

