

Summary of Phased School Reopening Health and Safety Plan 20200727

As of July 27, 2020 2:53 pm

Cleaning, Sanitizing, Disinfecting, and Ventilation

Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)

Restrooms cleaned per schedule established by the principal and building operator.

Buses cleaned between each run and high touch areas (railings) more frequently

Cafeteria cleaning between breakfast and lunch, and between lunches

High touch areas wiped down frequently.

Increased use of PPE required (masks, gloves, face-shields)

Increase Social Distancing & Hygiene Practices

The district will follow the CDC's Guidance for Cleaning & Disinfecting Schools

[CDC Guidance for Cleaning and Disinfecting Schools](#)

Steps will be taken to limit the use of communal drinking fountains and provide safe alternatives for providing water when possible.

Water Fountains shut down - filling stations at each building for bottles

Other cleaning, sanitizing, disinfecting, and ventilation practices

Deep cleaning minimal once a week with a fogger.

Classrooms and common areas will be ventilated with additional circulation of outdoor air at a minimum of 10% via our HVAC system.

Staff will only open windows when directed to do so via B & G supervisor or Building Principal

Social Distancing and Other Safety Protocols

Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible

Rooms set up to establish social distancing requirements, a mask will be worn when 6' cannot be established.

Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level.

Restrict interactions between groups of students

Staggered schedule to limit the number of individuals in a classroom or other space.

Limit gatherings, events and extracurricular activities to those that can maintain social distancing.

Hold classes in gyms, auditoriums, other large spaces, or outdoors when possible.

Turn desks facing the same direction or have students only sit on one side of the table, spaced apart.

Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms

Learners spread out across the cafeteria space with larger spacing between.

Elementary: Utilizing the entire cafeteria & gym. Spread learners out as much as possible.

Secondary: Spread learners out to the greatest extent utilizing alternative settings close to the cafeteria in both buildings.

Use of alternative areas when appropriate.

The district will require face coverings for food service workers, extra handwashing, and symptom screening, etc.

Plexiglass shields for cashiers.

Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages.

Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias.

Meal condiments will be limited and provided to students on the serving trays.

Students will not be permitted to serve themselves for items such as fruit and or vegetable selections. Staff will serve students all meal components. Selection of fruits and vegetables will be limited.

Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods.

Use of barcode scanners for lunch cards to prevent using touchpads by multiple people.

A la carte items will be limited.

Hot and cold "grab and go" options will be served for breakfast.

Meals for students who are not in school due to a hybrid schedule may be provided to students as permitted by the PDE, USDA, and NSLP.

Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices

Scheduled hand-washing. Encouragement, time allocated and hand sanitizer at all levels.

Demonstrations and videos instructing proper hygiene practices for all learners.

All staff will be trained on healthy hygiene practices so they can teach these to students.

Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol.

- CDC - handwashing resources that include [health promotion materials](#), information on [proper handwashing technique](#), and [tips for families to help children develop good hand washing habits](#)

Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.

Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs

Handwashing signs, reminder signs and directional signs.

Post [CDC Germs are Everywhere](#) and [CDC Wash Your Hands](#) Posters in all District Cafeterias and Restrooms and other high traffic areas

- [Translated Posters](#)

Identifying and restricting non-essential visitors and volunteers

Only required agency support permitted within building with proper PPE

Restrict nonessential visitors, volunteers, and activities that involve other groups.

No outside individuals renting facilities under Policy 707.

Do not schedule large group activities including, but not limited to assemblies, concerts, and theater.

Limit large group activities such as extracurriculars in accordance with PIAA and PMEA Guidelines

Ensure all large group activities including, but not limited to assemblies, concerts, and theater shows follow social distancing guidelines.

Handling Music Activities and Classes

Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes.

[Covid-19 Instrument Cleaning Policies](#)

Select and provide safe opportunities for music instruction for students.

Consider:

- Physical proximity of students.
- Use of appropriate facilities to accommodate social distancing
- Amount of touching of shared equipment.
- Ability to engage in social distancing while not engaged in active play.
- Engagement of players at higher risk.
- Size of group.

Limiting the sharing of materials among students

Materials assigned to individual learner, no share use

disposable, paper materials given to individuals when possible

Clean and disinfect shared items between uses

Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas.

Ensure adequate supplies to minimize sharing of high touch materials to the maximum extent possible or limit to one group of students at a time and disinfect in between use.

- Textbooks that are shared
- Technology
- Art Supplies
- PE Equipment

Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use.

Staggering the use of communal spaces and hallways

MS: teams dismiss individually limiting hallways numbers

Elementary: self contained classrooms with limited transitions

HS: PPE in hallways

All: Directional signage for hallways

Videos and instruction

Create one-way traffic patterns in hallways.

Separate students within common areas.

- Arrival
- Dismissal Lines
- Lunch

Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held.

Adjusting transportation schedules and practices to create social distance between students

Face coverings are mandatory

They will also be encouraged to sit apart from other students.

Extracurricular and Educational field trips will be limited.

Roof hatches and windows will be opened whenever possible to allow for the best ventilation.

School buses and vehicles will be disinfected between the AM and PM run and nightly.

Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students

Half of the student population within the building at a time.

Self-contained or team contained classrooms when possible.

Transitions with PPE

Recess with homeroom

Block encore scheduling

To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible.

Identify small groups and keep them together (cohorting).

Ensure that student and staff groupings are as static as possible by having the same group of children stay with the same staff (all day for young children, as much as possible for older children).

Limit mixing between groups if possible.

Restrict interactions between groups of students.

Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars

Communication about Red, Yellow and Green plans.

Update the HASD website with any transportation changes

Other social distancing and safety practices

Separate drop offs per building

Installing Sneeze-Guards in Cafeteria P.O.S. areas, front office at each building

Considering Guards for District Office personnel

Monitoring Student and Staff Health

Monitoring students and staff for symptoms and history of exposure

[Symptom screening](#) will be done by all parents/guardians at home each morning before the school day.

Temperature Checks each morning

No children with symptoms will be sent on a bus or brought to school.

All district staff will perform a symptom screen on themselves prior to leaving for work, and will stay home if ill.

Temperature screening prior to entrance to school for students and staff.

Students and staff will consistently be made aware of the signs and symptoms of COVID-19.

Students and staff will go to the nurse immediately if feeling symptomatic.

The District will share resources with the school community to help families understand when to keep children home.

- [AAP When to Keep Your Child Home](#)

Staff and students with fever or symptoms that may be associated with COVID-19 should seek medical attention for further evaluation and instructions before returning to school.

Returning isolated or quarantined staff, students, or visitors to school

Persons who have COVID-19 symptoms and were **directed to care** for themselves at home may discontinue home isolation when the **following conditions are met** [per CDC guidelines](#):

- At least **10** days have passed *since symptoms first appeared* **and** resolution of illness as defined as no new symptoms **and** improvement in respiratory symptoms (e.g., cough, shortness of breath); **and**,

- At least 3 days (72 hours) without fever and or the use of antipyretics or any fever reducing medications

Persons with fever or symptoms that may be associated with COVID-19 and no known direct exposure to a person with COVID-19 may return to school when:

- they are asymptomatic and have been fever free for at least 24 hours without the use of fever-reducing medicine or
- have confirmation of an alternative diagnosis from a health care provider that explains the COVID-19 like symptom(s).

Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols

Post Health and Safety Plan on Website

Provide regularly updated information on website, skyalert, social Media.

Prepare parents and families for remote learning if school is temporarily dismissed

Other monitoring and screening practices

Consideration of COVID-19 testing

Other Considerations for Students and Staff

Protecting students and staff at higher risk for severe illness

Digital learning when not in person, K-12 online instruction option

Cancel all non-essential travel

For staff, the district will follow guidelines set forth in the (FFCRA) [Families First Coronavirus Response Act](#)

Discourage the use of perfect attendance awards and incentives.

Use of face coverings (masks or face shields) by all staff

[Face Covering Order - Governor](#)

[Face Covering PDE Guidance for Schools](#)

Face Coverings required during all transitions and when social distancing guidelines are not met

Masks are mandatory; however, there are exceptions to wearing masks due to medical conditions, special education needs, etc. If a student or staff member should invoke one of these exceptions and submit the appropriate medical documentation, the administrative team will work with the student/guardian or staff member to create alternative methods of PPE usage and/or accommodations to be implemented.

Use of face coverings (masks or face shields) by older students (as appropriate)

[Face Coverings](#) required during all transitions and transportation and when social distancing of 6' can not be accomplished

Masks are mandatory; however, there are exceptions to wearing masks due to medical conditions, special education needs, etc. If a student or staff member should invoke one of these exceptions and submit the appropriate medical documentation, the administrative team will work with the student/guardian or staff member to create alternative methods of PPE usage and/or accommodations to be implemented.

Unique safety protocols for students with complex needs or other vulnerable individuals

Determined based on individual needs.

Extra precautions in low incidence programs Autistic Support (AS), Multi-disability Support (MDS), Life Skills Support (LSS).

Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting.

For these reasons, extra precautions will be implemented. These precautions include:

If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student.

Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.

The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students.

Bathrooms and changing tables should be disinfected before and after student use.

Limit students to one at a time. Students should be assisted with hand-washing.

Students are required to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways.

Usage of a separate entrance/exit point to allow the shortest route to the classroom & minimize time in common areas such as the hallways

Staff who provide frequent physical assistance will wear gloves.

Strategic deployment of staff

Para Educator support for screening, support with disinfecting.

Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.