

**Eastern Oregon University
College of STM & Health Science
Course Syllabus**

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| Number of Course: | Psychology 201Z |
| Name of Course: | Introduction to Psychology I |
| Catalog Description: | Emphasis will be placed on psychological concepts, theories, and principles related to: Research Methods, Behavioral Neuroscience, Consciousness, Sensation/Perception, Learning, Memory, Thinking and Intelligence, and related topics. |
| Credit Hours: | 4 |
| Instructor: | Dr. DeAnna L. Timmermann 147 Badgley Hall dtimmerm@eou.edu (e-mail) 962-3679 (office) |
| Office Hours: | Office hours will be held from 10 am - 11 am, Monday, Tuesday, and Thursday. My office is BH 147, which is across the hall from the BH 146 classroom. Please email me (dtimmerm@eou.edu) to set an office, Zoom, or phone appointment if you would like to meet outside of my scheduled office hours. I am available most afternoons throughout the week. |
| Time and Location: | 9:00 – 9:50 a.m., MTRF, BH 102 (Huber Auditorium). |
| Text: | <i>Psychology</i> (2e). Open source text available at https://openstax.org/details/books/psychology-2e A printed copy of the text is available at: http://eou.bncollege.com/ |
| Website: | Canvas: https://eou.instructure.com/login/ |

Learning Outcomes:

For General Education Core: Upon completion of this course, students will be able to:

1. **Content Knowledge:** Demonstrate increased vocabulary, content, and conceptual knowledge in a breadth requirement.

2. **Inquiry:** A general education course introduces students to the heuristic of the discipline, its ways of knowing and processing the world, its forms of inquiry, and ways of solving problems.
3. **Social Science (SSC):** Demonstrate reflective knowledge and analytical judgments about the self, other cultures, and human behavior.

For Program: Upon completion of this course, students will be able to:

1. Identify psychological, biological, and other factors that influence behavior and mental processes.
2. Apply key theories and concepts in psychology.
3. Evaluate claims about psychological phenomena and human behavior through the use of empirical evidence and knowledge of the scientific method.
4. Demonstrate knowledge about the ways psychological science and practices are contextualized by ethical standards and sociocultural factors.

Course Requirements:

Your progress and final grade in this course will be assessed by the points you accumulate from the following sources: in-class exams, in-class quizzes, and optional extra-credit opportunities.

Grading Policies:

Course grades will be based upon the percentage of total points earned throughout the quarter on the exams, quizzes, and optional extra credit. There will be 250 points available from exams and 75 points available from quizzes for a total of 325 points over the course. Extra-credit points are added in addition to the total points available for the course. Grades will be assigned based on the following scale:

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| A | 302- 325 pts | (93% or greater of available points) |
| A- | 293 - 301 | (90 to 92.9%) |
| B+ | 283 - 292 | (87 to 89.9%) |
| B | 270 - 282 | (83 to 86.9%) |
| B- | 260 - 269 | (80 to 82.9%) |
| C+ | 250 - 259 | (77 to 79.9%) |
| C | 237 - 249 | (73 to 76.9%) |
| C- | 228 - 236 | (70 to 72.9%) |
| D+ | 218 - 227 | (67 to 69.9%) |
| D | 205 – 217 | (63 to 66.9%) |
| D- | 195 – 204 | (60 to 62.9%) |
| F | 0 - 194 | (below 60% of total points) |

Policy on Missed Exams & Missed Quizzes

One missed in-class exam can be “made up” through the optional comprehensive exam during Finals week. I will use your top five exam scores to compute your final grade; if you miss an in-class exam, for whatever reason, you must take the comprehensive final exam. The missed exam’s “0” will be the low score I drop, and I will use the score on the comprehensive final in its place.

Missed quizzes cannot be “made up.” There will be approximately twenty opportunities to earn quiz points throughout the quarter. I will use your best 15 quizzes to calculate your total quiz points.

Means of Assessment:

Examinations: Program learning outcomes 1 – 4 and GEC outcomes 1 – 3 will be assessed through in-class exams. There will be 5 in-class exams and an optional comprehensive final. Exams will be worth 50 points. Your **best five exam scores** will be utilized in computing your final grade. The exam format will consist of multiple choice and essay questions. The exams will cover both in-class discussions and text readings. It is your responsibility to attend class and read the textbook! The optional comprehensive final exam will be available during the final exam period to “make up” a missed exam or to possibly replace an in-class exam’s score.

In-class quizzes: Program learning outcomes 1 – 4 and GEC outcome 1 will be assessed through in-class quizzes. Up to twenty in-class quizzes will be administered throughout the quarter over information we are currently covering in class (including reading assignments). These quizzes will be worth 5 points each, and will be unannounced. We usually have two quizzes a week. Your **best fifteen quiz scores** will be used in determining your final grade.

Extra-credit: You may earn a **maximum total of 10 points** of extra credit. Extra credit can be earned in a variety of ways. There will be extra-credit questions on the exams covering previous section material. Occasionally opportunities to engage in psychological research for extra credit are available over the quarter. These opportunities will be announced in class and on Canvas. You may choose to write up to two article reviews for five extra-credit points each. Information regarding extra credit article reviews is available on Canvas.

Brief Outline of Course:

The purpose of this course is to introduce students to the major theoretical perspectives and fundamental principles of the science of psychology. An emphasis is placed on developing an understanding of the relationship between these principles and life in

contemporary society. Students will be expected to develop an understanding of the scientific method as it applies to psychology and will also be expected to begin developing the critical thinking skills necessary to analyze scientific research.

Students will be exposed to a variety of competing paradigms on topics related to behavior (e.g., research strategies, learning, brain/behavior relationships, motivation, perceptual processes, and memory) and required to think critically about each. They will learn to analyze and interpret the results of psychological research and learn to draw a distinction between “pop” psychology and explanations for behavior that are firmly grounded in empiricism and scientific methodology.

Psychology 201 is one part of a two-course, 8-credit sequence in Introductory Psychology. This course covers primarily research methods, biological bases of behavior, learning, and memory. Psychology 202 focuses on intelligence, social aspects of psychology, personality, and mental disorders and their treatment.

Please see the end of the syllabus for the General Course Outline;
Please go to Canvas for the actual due dates for this quarter.

General Education Category: Social Sciences (SSC)

SSC courses prepare students for critical thought and responsible action in a diverse and interconnected world through focus on developing reflective and/or critical consciousness regarding human behavior, individually and/or collectively, within its social, cultural, historical, economic, and political contexts. SSC courses should enhance student ability to analyze and interpret data; identify, evaluate and synthesize appropriate primary and secondary sources for continued research; discriminate between relevant concepts, theories and paradigms; assess social, economic and political institutions; and make compelling and reasoned arguments based on appropriate evidence in a variety of written and oral formats utilized by the discipline studied.

Upon completion of this course, students will be able to:

Demonstrate increased vocabulary, content, and conceptual knowledge in a breadth requirement. **Content Knowledge.**

Demonstrate the ability to employ approaches to inquiry from a variety of disciplines. **Inquiry.**

Demonstrate reflective knowledge and analytical judgments about the self, other cultures, and human behavior. **Cultural & Behavioral Knowledge (SSC).**

Please refer to <https://www.eou.edu/epcc/gec/> GEC Rubric and Alignment Language for an assessment rubric of these General Education Outcomes.

Statement on Academic Misconduct:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found guilty of an act of academic misconduct (including, but not limited to, cheating, plagiarism, or theft of an examination or supplies) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the university, or being expelled from the university – or a combination of these. For further information, Please see the Academic Honesty Code in the on-line *Student Handbook* at the following web address: <https://www.eou.edu/student-affairs/code-of-conduct/>

Statement on Americans with Disabilities:

Any student who feels they may need an accommodation for any type of disability must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081. Telephone: (541) 962-3081.

Writing Center Statement:

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any undergraduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor.

Eastern Oregon University's Course Drop/Withdrawal Policy:

A student may drop from a course for any reason with no record on the student's transcript before the end of the 4th week of the term.

A student may withdraw from the 5th week of the term through the 7th week with a grade of "W" indicated on the transcript.

No withdrawals will be issued after the 7th week of the term. Instructors will issue a letter grade (A-F, or I) for all students enrolled after the 7th week.

Course Extensions and Withdrawals:

This course is to be completed in one term. In emergency circumstances, extensions to the course can be granted. The resulting Incomplete must be completed in a specified amount of time, not to extend past one term.

Please note: **I do not offer Incompletes in my courses unless students have made "normal progress" (that is, all assignments have been submitted by their arranged due dates) through the 7th week in a term, AND a documented emergency situation occurs in the 8th - 10th weeks of the term which prevents a student from the completion of the assignments due in those remaining three weeks of the term.** The granted incomplete is only for the

unfinished assignments of the last weeks of the term, and normally requires the completion of the assignments before the subsequent term starts.

Additionally, **you need to be aware that you must still meet the satisfactory academic progress standards to receive financial aid.** The approval of a course extension may mean that you will not meet those standards.

Web Sites: Web sites that may be of interest to you for this course:

<http://www.eou.edu>

(Eastern Oregon University's homepage. This is an excellence source of information about EOU. There are links to administrative offices (admissions, financial aid, business office, etc.), the library, information about events on campus, and much, much more)

<http://www.apa.org>

(the web site of the American Psychological Association, which is a good starting point for finding psychological research and information about psychology)

<http://www.psycport.com/news/>

(a great source for short research articles in psychology — extremely useful for doing extra-credit article reviews!)

Syllabus Prepared By:

Dr. DeAnna L. Timmermann

Date:

Updated December, 2023

General Course Outline

(See Canvas for the actual due dates for this term)

Course Introduction

Chapter 1 – Introduction to Psychology

Chapter 2 – Psychological Research

EXAM 1 – CHAPTERS 1 & 2

Chapter 3 – Biopsychology

Chapter 4 – States of Consciousness

EXAM 2 – CHAPTERS 3 & 4

Chapter 5 – Sensation and Perception

Chapter 6 – Learning

EXAM 3 – CHAPTERS 5 & 6

Chapter 8 – Memory

Chapter 10 – Thinking & Intelligence

EXAM 4 – CHAPTERS 8 & 10

OPTIONAL COMPREHENSIVE FINAL