

Staff Development Report

2024-2025 Below will be a breakdown of where the money was spent for this year and how it supported students and staff.

List of Staff Development Advisory Committee Members 2024-2025

● Melissa Podratz*	Teacher	3rd grade
● Shannon Hruska*	Teacher	Spanish
● Leah Prahl	Community	Parent
● Amanda Pearson	Teacher	ESL
● Amanda Wiley	Teacher	3rd grade
● Kirsten Guentzel	Teacher	Phy. Ed. Elementary
● Grace Lundin	Teacher	Social Studies
● Jeremy Wagner	Principal	Middle and High School
● Amanda Feterl	Principal	Elementary
● Amy Lorenz**	Teacher	District Teacher/Librarian
● Tricia Wagner	Teacher	Teaching and Learning Coordinator

*Building Chairperson

**District Chairperson

DISTRICT STAFF DEVELOPMENT GOALS

District Goals

1. Improve student achievement of state and local education standards in all areas of the curriculum by using best practices methods;
 - Improve reading, writing, mathematics, and science student assessment scores.
 - Increase teacher's repertoire of teaching strategies.
 - Provide opportunities for subject specific updating.
2. Effectively meet the needs of a diverse student population, including at-risk students, EL students, children with disabilities, and gifted students, within regular classrooms and other settings;
 - Develop strategies through a school-wide MTSS framework to meet the needs of all students.
 - Incorporate family and community involvement to promote increased achievement.
3. Provide an inclusive curriculum for a racially, ethnically, linguistically, and culturally diverse student population.
4. Improve staff collaboration and refine mentoring and peer coaching programs for teachers.
5. Effectively teach and model student behavior to ensure a safe school climate.
6. Provide teachers and other members of the site-based management teams with appropriate management and financial management skills.
7. Effectively deliver digital and blended learning and curriculum and engage students with

technology.

Elementary Professional Development Goals:

1. Effectively meet the needs of a diverse student population, including at-risk children, EL students, children with disabilities, and gifted children, within the regular classroom and other settings;
 - Use data results to help facilitate future instruction
 - Instructional strategies for content specific pedagogies
 - Building skills in topics such as Social Emotional Learning, trauma-informed instruction, PBIS, children's mental health, etc.
 - Other - to be determined by the elementary staff development
2. Support new and current teachers through mentorship and peer coaching.
3. Effectively teach and model a violence prevention policy and curriculum that address early intervention alternatives, issues of harassment, relationship building, and nonviolent alternatives for conflict resolution. Promote appropriate student behavior to ensure a safe school climate.

Funds provided:

- AVID training
- Social Work training
- Reading training
- Physical Education training
- Social and Emotional Training
- Speech Training
- PBIS Training
- Data Analysis meetings
- Curriculum writing time
- Multilingual Learner Training
- Science training
- Leadership Team meetings

Middle School and High School Professional Development Goals:

1. Effectively meet the needs of a diverse student population, including at-risk children, EL students, children with disabilities, and gifted children, within the regular classroom and other settings
 - Continued Support for teachers in the PLC philosophy to strengthen teaching practices so that all students are successful academically, socially, emotionally, and behaviorally.
 - Differentiated Instruction
 - Social Emotional Learning, Trauma Informed Instruction, Mental Health and PBIS
 - Academic Language
 - Standards Based Instruction and Assessment
 - Data-Analysis and instructional application
2. Support new and current teachers through Mentorship and Peer Coaching

3. Effectively teach and model a violence prevention policy and curriculum that address early intervention alternatives, issues of harassment, relationship building, and nonviolent alternatives for conflict resolution. Promote appropriate student behavior to ensure a safe school climate.

Funds provided:

- Department Specific Trainings
- AVID training
- School Counselor Trainings
- Mental Health Awareness Trainings
- LETRS Training
- EIR Grant Support
- Technology training