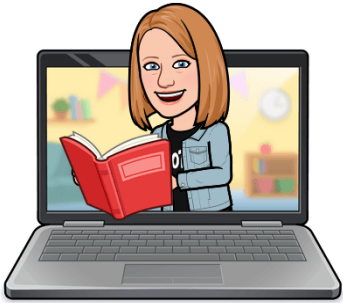


English 3 Advanced
Unit 1: Early American Literature (Native American)
Week 5: September 8-12, 2025



This week students will prepare to take their Unit 1: Early American Literature (Native American Lit) test (next week), and they'll begin the writing process of their first formal essay, Essay #1: Native American Literary Elements found within Contemporary Literature/Media. We'll finish the reading of "The Earth on Turtle's Back" in the textbook, identifying Native American literary elements found within the creation story. Students will continue with the study of Level F, Unit 2 vocabulary words, and they should be working on their individualized grammar lessons (Quill #3).

*I will not be at school on Thursday or Friday this week; therefore, my AA will not be held on Thursday afternoon.

Learning Objectives:

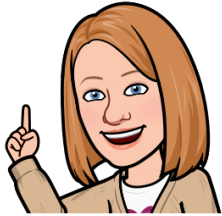
- Use resources found within the online textbook effectively.
- Demonstrate an understanding of the conventions of standard English grammar and mechanics (Quill-Assignment #3).
- Identify characteristics of Native American origin stories.
- Trace the development of American literature from Native American origin stories to modern-day American fiction (*superhero origins)
- Identify literary elements reflective of Native American literature.
- Write arguments to support claims with clear reasons and relevant evidence *citing evidence from the text
- Define vocabulary words based on context clues and word parts (Level F, Unit 2).
- Identify synonyms and antonyms related to Level F, Unit 2.

Recommended Work Schedule

<p>Monday (A)/ Tuesday (B) Sept. 8 & 9</p>	<ol style="list-style-type: none"> 1. Review Level F, Unit 2 vocabulary words *5-10 minute Blooket review *refer to vocab charts **Continuation of the Creation Story in textbook** <ol style="list-style-type: none"> 2. Read and Analyze the Native American Origin myth "The Earth on Turtle's Back" *new textbooks pp.11-18 3. Identify elements of Native American literature found within this origin story *cite passages within the creation story using highlighters (pink=characterization; blue= themes; green=setting; orange= origin story elements; yellow=Native American beliefs) *Open book: Reading Quiz on this creation story 4. (Pre-Writing for Essay #1)Brainstorm Ideas: Top 10 Superhero Origin Stories Everyone Should Know. <ul style="list-style-type: none"> *Idea Development *Identify origin story elements in modern fiction (completion of identification chart) *graphic organizers (charts and Venn diagrams) *identification of examples to support main ideas and thesis *review of MLA formatting 	<p><u>Homework:</u></p> <ol style="list-style-type: none"> 1. Quill #3 (weekly grammar assignment) due Friday, Sept. 12th 2. Read the "Wolverine" article BEFORE next class and be prepared for a reading quiz! 3. Level F, Unit 2 Vocabulary Quiz on A-9/22 (Mon) and B-9/23 (Tues) 4. Unit 1 Test: Review Early American Lit (Part A) notes in Google Classroom A-9/17(Wed) & B-9/18 (Thurs) *major grade 5. Read IR book for midterm exam *submit IR book choice form ASAP
<p>Wed (A)/ Thursday (B) Sept. 10 & 11</p>	<ol style="list-style-type: none"> 1. Vocab/Lit Connections: Construct written connections between Unit 2 vocabulary and the ideas in the "Wolverine" article. 2. Read and Analyze three creation stories *Identify Native American literary elements found within the stories 3. Pear Deck slides: Argument Writing and Introduction to Essay Formula *review of 	<p><u>Homework:</u></p> <ol style="list-style-type: none"> 1. Quill #3 (weekly grammar assignment) due Friday, Sept. 12th 2. Read the "Wolverine" article BEFORE next class and be prepared for a reading quiz!

	<p>"Wolverine" article; apply writing formula by writing sample introduction *sample introductory paragraph is due BEFORE class on Thursday of this week</p>	<ol style="list-style-type: none"> Level F, Unit 2 Vocabulary Quiz on A-9/22 (Mon) and B-9/23 (Tues) Unit 1 Test: Review Early American Lit (Part A) notes in Google Classroom A-9/17(Wed) & B-9/18 (Thurs) *major grade Read IR book for midterm exam *submit IR book choice form ASAP
<p>Friday (B) Sept. 12th</p>	<ol style="list-style-type: none"> Book Talks/Book Tastings and Presentation of Exemplary Projects *Each Friday is Bengals Read time in Eng 3. Students will bring their IR book and I'll hold reading conferences with students throughout the semester on the book of their choice. Additionally, students will keep reading journals in the classroom Read independently to enhance reading fluency, vocabulary, and comprehension/analysis. Begin construction of Essay #1 following the writing formula for properly formatted introductions *apply Essay Writing notes to the construction of the introduction 	<p><u>Homework:</u></p> <ol style="list-style-type: none"> Quill #3 (weekly grammar assignment) due Friday, Sept. 12th Level F, Unit 2 Vocabulary Quiz on A-9/22 (Mon) and B-9/23 (Tues) Unit 1 Test: Review Early American Lit (Part A) notes in Google Classroom A-9/17(Wed) & B-9/18 (Thurs) *major grade Read IR book for midterm exam *submit IR book choice form ASAP

DON'T FORGET



Don't forget to...

- ❑ Quill #3 (weekly grammar assignment) due Friday, Sept. 12th
- ❑ Study Level F- Unit 2 Vocab words for quiz on A-Mon 9/22 and B-Tues 9/23
- ❑ Read the "Wolverine" article BEFORE class on Wed/Thurs of this week
- ❑ Unit 1 Test: Native American Lit
 - *Review Early American Lit notes (Native American Literature)
 - *Pear Deck slides
 - * A-Wed 9/17 & B-Thurs 9/18
- ❑ Read for 20 minutes every night! First Semester Independent Reading Project/Midterm Exam due in December *more details will be given throughout the months of August and September