

The Emery

Huron High School, Ann Arbor

The following information is provided by the adviser to help the critique judge better understand the media program. Please review this information before you enter your comments into the critique form.

Adviser: Sara-Beth Badalamente

Editor: Anjali Nadarajah. Satvika Ramanathan, Ella Yip

IN THIS CRITIQUE, WE WOULD LIKE TO KNOW:

To help ensure the student staff and adviser get information from their critique that they can use right away, we ask them to provide up to three specific questions they have for you. We ask that you address these questions at some point in your critique - either in the specific area of the critique guide where it best fits and/or in comments at the end. This staff asks:

Did we improve on meaningful graphics as we progressed throughout the year? What are your thoughts on justifying stories/headlines etc.

ISSUES FOR CRITIQUE

Publications should have been produced during the current academic year.

11/07/2025

I am submitting a PDF version of the edition as it appeared in print
https://msu.co1.qualtrics.com/Q/File.php?F=F_1jP9xruMKmhxNAN

12/18/2025

I am submitting a PDF version of the edition as it appeared in print
https://msu.co1.qualtrics.com/Q/File.php?F=F_3su1jP5vRWzAILn

02/12/2026

I am submitting a PDF version of the edition as it appeared in print
https://msu.co1.qualtrics.com/Q/File.php?F=F_R4dPOYapA8kAgb7

ABOUT THE SCHOOL

- **This school is a:** Senior High
- **School enrollment:** 1700
- **Is the newspaper produced as part of a class or club?** class
- **Staff size:** 90

ABOUT THE PUBLICATION

- **Frequency of publication:** Other six times a school year
- **Printing facility:** Commercial printer // The Argus Press
- **Format (size/design):** Tabloid
- **Number of pages per typical issue:** 16

- Does the publication contain paid advertising? Yes
- Website: <https://thehuronemery.com/>

Distribution & Circulation

- This publication is distributed: Free to student and faculty
- Price per copy, if sold: 0
- Total publication circulation: 1700
- Number of teachers buying paper: 0
- Number of students buying paper: 0
- Number of copies sold to members of the public: 0
- Number of students and others receiving free copies: 1700+

Income

- Circulation: \$0
- Advertising: \$2000
- School/Budget: \$0
- Fundraising: \$3000
- Grants: \$1000
- Other: \$0
- Total Income: \$6000

Expenses

- Printing: 4200
- Supplies: 0
- Technology & Equipment: \$0
- Website or Digital Edition Expenses: \$500
- Training, Workshops and Conferences (paid for by the program): \$1000
- Other: \$0
- Total Expenses: \$5700

Breakdown of Student vs. Non-student Work

It takes a team to publish a newspaper or newsmagazine. The following information is provided to help us understand more about this program and the team of people who worked on it. Advisers are asked to estimate the amount of work done on the following elements by the student, adviser or others. There is no right or wrong answer here. Advisers may provide additional information about their selections in other areas of the entry form, including in the adviser's statement.

Copywriting Completed by **Students**: 95%

Copywriting Completed by **Adviser**: 5%

Copywriting Completed by **Printer**: 0%

Copywriting Completed by **Other** - : 0%

Headlines/Cutlines Completed by **Students**: 95%

Headlines/Cutlines Completed by **Adviser**: 5%

Headlines/Cutlines Completed by **Printer**: 0%

Headlines/Cutlines Completed by **Other** - : 0%

Editing Completed by **Students**: 90%

Editing Completed by **Adviser**: 10%

Editing Completed by **Printer**: 0%

Editing Completed by **Other** - : 0%

Proofreading Completed by **Students**: 95%

Proofreading Completed by **Adviser**: 5%

Proofreading Completed by **Printer**: 0%

Proofreading Completed by **Other** - : 0%

Photography Completed by **Students**: 99%

Photography Completed by **Adviser**: 1%

Photography Completed by **Printer**>: 0%

Photography Completed by **Other** - >: 0%

Photo Editing and Photoshop Work Completed by **Students**: 100%

Photo Editing and Photoshop Work Completed by **Adviser**: 0%

Photo Editing and Photoshop Work Completed by **Printer**>: 0%

Photo Editing and Photoshop Work Completed by **Other** - >: 0%

Who created page templates and developed standing design elements?

Design Concepts and Page Templates Completed by **Students**: 100%

Design Concepts and Page Templates Completed by **Adviser**: 0%

Design Concepts and Page Templates Completed by **Printer**: 0%

Design Concepts and Page Templates Completed by **Other** - : 0%

Who did the work to put content (photos, writing, etc.) onto pages?

Page Layout Completed by **Students**: 100%

Page Layout Completed by **Adviser**: 0%

Page Layout Completed by **Printer**: 0%

Page Layout Completed by **Other** - : 0%

Social Media Strategy, Content Production and Posting Completed by **Students**: 100%

Social Media Completed by **Adviser**: 0%

Social Media Completed by **Other** - : 0%

Coverage Decisions

How does the program staff determine what to cover?

Students brainstorm for each issue. They do this individually and as a group. We have a chief content editor who ensures we are following scholastic standards.

STUDENT PRESS FREEDOM

Judge: *Students should not be penalized for censorship/press freedom issues by school administrators, but please feel free to offer suggestions to how to handle any circumstances reported here.*

Have you had any censorship problems with your publication? If so, please explain.

no

Does your administration exercise prior review? No

COPYRIGHT & PLAGIARISM

We take copyright issues seriously. MIPA has developed a [Copyright and Plagiarism Policy](#) governing copyright violations and plagiarism in contest entries. Programs may be penalized for violating copyright or failing to credit work that is not their own. Please contact the MIPA director if you have any questions.

Has the adviser reviewed [MIPA's Copyright and Plagiarism Policy](#)? I have read MIPA's Copyright and Plagiarism policy

To the best of the adviser's knowledge, is this publication free of copyright infringement and plagiarism?

Yes

What are your media program's sources of non-student photographs or other visuals?

Contributed by non-staff students, teachers or school personnel, Local professional media, used with permission, Subscription to a photo service., Creative Commons. Please see additional question below

If you have a subscription to a photo service, what service(s) do you use?

Tribune News Service

If you use Creative Commons-licensed materials ... Creative Commons has numerous licenses that restrict under what circumstances a work can be used and how it should be attributed. Have you verified that the terms of the specific Creative Commons license are being followed? **Yes**

ADVISER'S STATEMENT

*The adviser has provided a brief statement for additional background on this publication. This statement may describe any special concerns, school situations or other circumstances the adviser and/or staff may have encountered. We hope this information will help you, as the judge, understand reasons why things were done in certain ways. **Critique judges are under no obligation to change scores because of the adviser statement** (standards do not change just because an adviser has an explanation for why they were not followed), but we do hope the adviser statement will help guide comments in the critique.*

Adviser's Statement - Website

If the publication also operates a website, we ask the adviser to explain how the website affects coverage decisions for what appears in print. This may impact your comments and/or your scores in Coverage.

We sometimes jump content from print to online. We also expand coverage online from print articles to bring readers to our website and offer more content on subjects. But most content that is online is unique to that publication.

Adviser's Statement - Additional Background

To Whom It May Concern,

I am honored to submit Huron High School's The Emery. This group of 90 students has pushed our staff to look through an equity lens in how we report on content in our publications. Huron is a unique school in Ann Arbor, MI. We pull from both Ann Arbor and Ypsilanti and also have a large school of choice population due to our great transportation system in the area. To be frank, there is a gap. The gap is so big that Huron is known for it. This creates a lot of inequity within the school itself and in the district. When you hear Ann Arbor, you think of the University of Michigan and Ann Arbor; there is a certain stereotype that comes to mind. I want to make it clear that Huron is not that. We are one of the top 5 diverse high schools in the state of Michigan. I recruit from every corner of the school. I have students with IEPs (special education students), 504 plans and English as a second language learners on my staff. I do not just seek the best, but I recruit those who will bring voices to all groups in our diverse school. If a student has a passion for journalism, I help them pursue it to the best of my ability, while keeping their original work their own, not mine. In essence, I help students find a niche within journalism to allow them to shine in addition to challenging them to try things outside of their comfort zone once they feel they are ready. The Emery produces high quality journalism. Those who are in the class mentor other students and have created a sense of community within our group. Editors teach mini lessons, they lead bonding activities, and they work in mentor groups. It is truly amazing to see all students represented on our newspaper staff allowing us to have diverse coverage of groups and events. I allow my students to control what is covered and created for the newspaper and website. I believe their voice, not mine, needs to be heard. I do advise on legal issues and basic newspaper style for writing, photography and design. If my staff wants to go another way, even if it isn't conventional, then I support them after they have heard my side of the issue. We have a principal who supports scholastic journalism and does not prior review. Our newspaper is distributed for free to all students due to our fundraising efforts and advertising. We use photos we took along with photos from our yearbook staff, and Creative Commons. We create using Illustrator, Photoshop, and InDesign. We sometimes jump content from print to online. We also expand coverage online from print articles to bring readers to our website and offer more content on subjects. But most content that is online is unique to that publication. I hope you enjoy reading The Emery as much as our community does. I am so incredibly proud of their accomplishments. Thank you for taking the time to judge our newspaper,

Sara-Beth Badalamente
Ann Arbor Huron High School
The Emery Adviser

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