

The Capabilities for your Research Project

The capabilities that underpin SACE subjects enable students to:

- become well-rounded young people who can make the most of their potential and act in effective and successful ways
- make connections in their learning within and across subjects in a wide range of contexts.

The following illustrates how the Research Project can develop each capability. Students consider and choose a capability (communication, citizenship, personal development, or work) that is relevant to their research.

Capabilities to choose from for the Research project

Communication Students may, for example:

- interact with teachers, parents, peers, and experts in their area of interest
- ask questions, express opinions, and take different perspectives into account
- use appropriate language and forms of communication in different contexts, and for different purposes and audiences
- use clear language to communicate their ideas and the research outcome
- improve their skills in literacy and numeracy, and the use of information and communication technologies
- understand the nature of the communication capability and its relevance to their research, for example
 - the relationship between language and culture
 - communication as a social and cultural practice
 - how contemporary information and communication technologies affect communication.

Citizenship Students may, for example:

- become involved in, and contribute to, the community
- consider issues that are important to the community, such as social, environmental, economic, or political matters
- understand Australia's cultural, linguistic, social, and religious diversity
- learn to value and respect other people's perspectives and rights
- take actions that reflect their appreciation of values such as democracy, equity, and justice
- take and/or advocate social action that contributes to community objectives
- understand the nature of the citizenship capability and its relevance to their research, for example
 - how decisions are made at local, national, and/or global levels
 - how shared knowledge allows people to communicate, live, and work together
 - what global citizenship might involve.

Personal development Students may, for example:

- build self-confidence, self-awareness, and interpersonal and intrapersonal skills
- show initiative and use their creative abilities
- improve their skills in planning, problem-solving, and managing a complex extended project
- develop their personal attributes including resilience, persistence, resourcefulness, empathy, and respect for others
- understand the nature of the personal development capability and its relevance to their research, for example
 - the notion and construction of identity
 - respect for diversity and an openness to different perspectives and experiences
 - learning about their own well-being, while learning about physical, social, emotional, spiritual, and environmental matters.

Work Students may, for example:

- participate responsibly in learning, work, and community life
- build links with others, locally, nationally, or globally
- understand workplace practices and procedures
- consider key influences in the changing labour market
- understand entrepreneurial enterprise
- develop skills in the use of information and communication technologies that are used in workplaces
- understand the place of creativity in the workplace

- understand the nature of the work capability and its relevance to their research, for example
 - the role of paid, unpaid, and volunteer work in communities
 - how an understanding of languages, cultures, and histories affects people's work behaviours
 - developing employability skills.