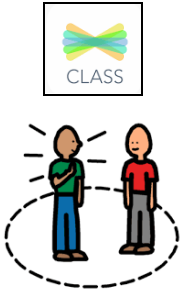
















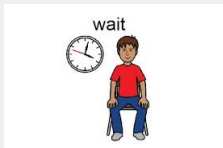
Dates: 9/21 - 9/25





Theme: Beginning of the Year (BOY), CORE Word: **TURN**, building school routines, matching,

Investigation: When do things happen at school/home?

Activity	Monday	Tuesday	Thursday	Friday
Communication	<p>CORE word: TURN</p> <p>Asking for a turn can be taught to children of all communication levels! Watch this video in Seesaw modeling how to ask for a turn using signs, words, and problem solving when it's not our turn yet!</p> 	<p>CORE word: TURN</p> <p>Withholding and tempting are a couple of standard techniques for getting more words out of your child during mealtimes.</p> <p>Watch: https://youtu.be/5s9XtnjyLuE</p> 	<p>CORE word: TURN</p> <p>Building turn taking within conversational skills is important for all children. Check out this resource about supporting turn taking within activities and communication!</p> <p>https://www.tcdsb.org/ProgramsServices/SpecialEducation/Speech/Documents/Building%20Turn%20Taking%20and%20Conversational%20Skills.pdf</p> 	<p>CORE word: TURN</p> <p>Five Green and Speckled Frogs video</p> <p>https://youtu.be/r_uKEwcoQGCc</p> 

<p>Cognitive (math, reading)</p>	<p>Our book of the week is Pete the Cat! Watch "Pete the Cat: Rocking In My School Shoes!"</p> <p>https://youtu.be/FPbr6BaRA_Y</p> 	<p>Complete Pete the Cat Shoe Sort by Color</p>  	<p>Complete Alphabet Letter Match activity</p>  	<p><u>WATCH:</u> <u>Read-Aloud</u> <u>On Seesaw</u></p> <p>Pete the Cat: Rocking in My School Shoes Read by, Teacher Joe</p> 
<p>Social/Emotional</p>	<p>A sand timer can be used with short turn-taking. When all the sand falls to the bottom your child will know it is their turn. You can set a kitchen timer for a few seconds or minutes. When the buzzer sounds it is time for your child's turn.</p> 	<p>Watch this quick clip of how Daniel and his friends learn how to solve a common playdate problem on their own.</p> <p>https://www.youtube.com/watch?v=AEKihWud-gA</p> 	<p>Taking turns in a game is highly structured - everyone gets a turn, and the pattern is predictable. Watch this video modeling turn taking during a game in Seesaw, then find a game or activity to take turns with your child!</p> 	<p><u>WATCH:</u> <u>On Seesaw</u></p> <p>Tic-Tac-Toe W/ Teacher Joe Same and different.</p> <p>Let's look at some other things that are the SAME and DIFFERENT.</p> 

Adaptive	<p>Getting Dressed:</p> <p>Identify a part of your child's "getting dressed" routine where they still need help - practice taking turns to support independence! (e.g. "You put on your sock, then I'll put on your shoe!")</p> 	<p>Waiting for a Turn</p> <p>We know that teaching the skill of "waiting" can be difficult. Here are some ideas to support waiting:</p> <ul style="list-style-type: none"> - Count out loud or use your fingers. If your child can count, encourage him to join in. For example, "One...two...three... It's Adam's turn!" - Play or sing a short song for your child. When the song is over, it will be his turn. You can also recite a short nursery rhyme. - Your child can play with a small toy or piece of clay while waiting for his turn. This is a helpful way to keep your child busy when you need to wait. 	<p>Tooth Brushing</p> <p>Trouble with tooth brushing? Let your child brush their teeth for a count of three, then you brush their teeth for a count of three. If it helps, you can also let them brush your teeth. In fact, it can be a fun way to switch, if you brush each other's teeth and you can move your mouth the way they need to move theirs</p> 	<p>Turn taking during hand washing</p> <p>Practice turn taking during hand washing by washing hands with your child. Label "your turn"/"my turn" for the different steps, and alternate who goes first for turning the water on, pumping the soap, rinsing, and turning the water off.</p> 

<p>Fine Motor/Written Language</p>	<p>Scooping and pouring.</p> <p>Whether you're in the bathtub, playing in your sandbox, or helping in the kitchen there are lots of opportunities to practice scooping and pouring.</p> <p>Find a cup or spoon and show your child how to scoop and pour.</p> <p>How many scoops does it take to fill a bowl?</p> <p>Is your scooper the <u>same</u> or <u>different</u> than your child's scooper?</p> 	<p>Have paper and crayons ready on the table.</p> <p>Watch the video "Pick up a Crayon" https://www.youtube.com/watch?v=dCyroEuPB1c</p> <p>Practice holding the crayon and coloring while watching the video. Continue to work on proper crayon holding technique with your child.</p>  <p>Page 8 & 9 (ant bug and bee) sent home in Early learning Kits (E.L.K.)</p> <p>How many copies?</p>	<p>Making a Put-in task box:</p> <p>Watch the video and make your own task box(s):</p> <p>https://youtu.be/wQbLMPze1R0</p> 	<p>Lacing shoes:</p> <p>Watch the video of Teacher Joe Lacing his shoes on Seesaw.</p>  <p>First, find a pair of shoes with laces and have your child remove (unlace) the laces.</p> <p>Then, show your child how to lace up the shoe correctly. (criss crossing the laces)</p> <p>Now let them try alone or with hand over hand support together.</p> <p>How many holes did you lace up?</p>
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Gross Motor

Nature Yoga Video:

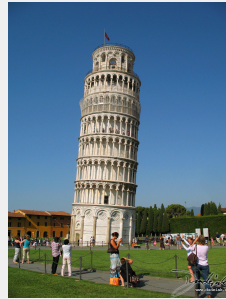
Check out this child-friendly Nature Yoga video! Yoga is a great tool for children to build their listening and imitation skills, balance and flexibility, and increase mindfulness!

<https://drive.google.com/file/d/1ewmYULcbzIJ9Iz9tNYABLEb1YN1RIVl5/view?usp=sharing>



Stacking Blocks w/couch cushions:

Use couch cushion/pillows etc. to create a tower. Take turns and count the blocks as you add them. How many can you stack before they all fall over?



Floor is Lava Game:

Use couch cushion/pillows etc. to create an obstacle course or bridge from one part of your living room to another.



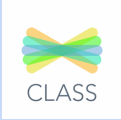
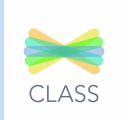

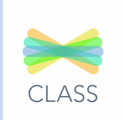


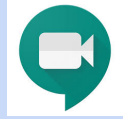





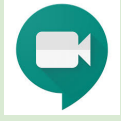


Indoor Balance Beam:

Use a piece of colored tape (ex. Blue painters tape) and create a solid line for you and your child to walk on in different ways. Watch this clip to see some examples:

<https://www.youtube.com/watch?v=UqaNXye dIVM&list=PLsn1OQYGHRhRNvnaVKUCvc-red tyS-ZBL&index=38>



Crestline Preschool

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 10:40	AM Students On Demand Learning 	AM Students On Demand Learning 		AM Students On Demand Learning 	AM Students On Demand Learning 
10:50-11:10	AM LIVE Circle Time 	AM LIVE Circle Time 		AM LIVE Circle Time 	*On Demand Only 
12:40 - 2:40	PM Students On Demand Learning 	PM Students On Demand Learning 		PM Students On Demand Learning 	PM Students On Demand Learning 
2:50-3:10	PM LIVE Circle Time 	AM LIVE Circle Time 		AM LIVE Circle Time 	*On Demand Only 