Mrs. Cade's Lesson Plan
November 2-5, 2026
AM DUTY

Monday, Nov 2, 2026 - 7th Grade

Reading Comprehension Practice; Word Root #10; History of Haunted Houses Topic Sentences; and *Giggles in the Middle* Caught'ya #32

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 8 Day 3; Word Root Chart Week 10; History of Haunted Houses Topic Sentences; and Caught'ya #32

No Advisory
Viking Strength Meeting @ Lunch
Assembly 12:45-2:00
Bell Schedule:

8:00-8:40	1st Period
8:43-9:23	2nd Period
9:26-10:06	3rd Period
10:09-10:49	4th Period
10:52-11:32	5th Period
11:32-12:05	Lunch
12:08-12:45	6th Period
12:45-2:00	Assembly
2:00-2:48	7th Period
2:51-3:34	8th Period

ELA - A

Bellringer		Silent Reading	Library Books
Teach	Reading	Comprehension Practice - Week 8 Day 3	Reading Comprehension Practice Copies Highlighters
Teach	Vocabulary/ Morphology	Word Root #10 ☐ extra-	Word Root Copies
Teach	Reading and Writing	History of Haunted Houses ☐ Topic Sentence	Writing Prompt Highlighters Loose-Leaf Paper

ELA - B

Teach	Grammar	*Giggles in the Middle* Caught'ya #32	Caught'ya Copies

Tuesday, Nov 3, 2026 - 7th Grade

AM DUTY

Library; Reading Comprehension Practice; Word Root #10; *Giggles in the Middle* Caught'ya #32-33; and iReady

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

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Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation

presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 8 Day 4; Word Root Chart Week 10; Caught'ya #33; and iReady Lessons

Meeting @ 7:30
7th & 8th GBB @ Home

ELA - A

Bellringer		Silent Reading	Library Books
	Reading	Meet-a-Book ☐ *Ghost* by Jason Reynolds (Realistic Fiction) (4.6)	*Ghost* by Jason Reynolds (Realistic Fiction) Bulletin Board Piece
		Library	Library Books
Teach	Reading	Comprehension Practice - Week 8 Day 4	Reading Comprehension Practice Copies
Teach	Vocabulary/ Morphology	Word Root #10 ☐ extra-	Word Root Copies

ELA - B

Teach	Grammar	*Giggles in the Middle* Caught'ya #32-33	Caught'ya Copies
Teach	Reading	iReady Lessons	Chromebooks iReady Goal Sheets

Wednesday, Nov 4, 2026 - 7th Grade

AM DUTY

Reading Comprehension Practice; Word Root #10; *Giggles in the Middle* Caught'ya #34; and History of Haunted Houses Two-Column Notes and Drafting

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CCSS.ELA-LITERACY.L.7.1
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CCSS.ELA-LITERACY.L.7.2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation

presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 8 Day 5; Word Root Week 10; Caught'ya #34; and History of Haunted Houses Two-Column Notes and Drafting

Wrestling Dismiss @ 2:00

ELA - A

Bellringer		Silent Reading	Library Books
Teach	Reading	Comprehension Practice - Week 8 Day 5	Reading Comprehension Practice Copies
Teach	Vocabulary/ Morphology	Word Root #10 ☐ Extra- Word Root Flashcards	Word Root Copies Word Root Flashcards

ELA - B

Teach	Grammar	*Giggles in the Middle* Caught'ya #34	Caught'ya Copies
Teach	Reading and Writing	History of Haunted Houses ☐ Concluding Soapbox Sentence ☐ Two-Column Notes ☐ Drafting	Writing Prompt Haunted House Text Copies Highlighters Loose-Leaf Paper Tree Charts

Thursday, Nov 5, 2026 - 7th Grade

AM DUTY

Reading Comprehension Practice; Word Root #10; Word Root Quiz; History of Haunted Houses Two-Column Notes and Drafting; *Giggles in the Middle* Caught'ya #35; and iReady

Standards Addressed:

CCSS.ELA-LITERACY.RL.7.1

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CCSS.ELA-Literacy.RL.7.2

Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CCSS.ELA-LITERACY.RL.7.4
Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

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CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CCSS.ELA-Literacy.W.7.2.b

Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CCSS.ELA-Literacy.W.7.2.c

Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

CCSS.ELA-Literacy.W.7.2.d

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CCSS.ELA-Literacy.W.7.2.e

Establish and maintain a formal style.

CCSS.ELA-Literacy.W.7.2.f

Provide a concluding statement or section that follows from and supports the information or explanation presented.

Assignments Students Will Complete: Reading Comprehension Practice Week 9 Day 1; Word Root Week 10; Word Root Quiz; History of Haunted Houses Drafts; Caught'ya #35, and iReady Lessons

7th & 8th GBB @ Home

ELA - A

Bellringer		Silent Reading	Library Books
Teach	Reading	Comprehension Practice - Week 9 Day 1	Reading Comprehension Practice Copies
Teach	Vocabulary/ Morphology	Word Root #10 ☐ Extra- Word Roots Quiz #2	Word Root Copies Affix/Root Quiz #2 in Google Classroom
Teach	Reading and Writing	History of Haunted Houses ☐ Finish Two-Column Notes ☐ Drafting	Writing Prompt Haunted House Text Copies Highlighters Two-Column Notes Tree Charts

ELA - B

Teach	Grammar	Caught'ya #35	Caught'ya Copies Red Pens
Teach	Reading	iReady Lessons	Chromebooks iReady Goal Sheets