

Week 1: Be a Social Studies Detective, Grade 5

Approximate Length of Time: 1 week

Essential Question

**How does a Social Studies Detective use primary and secondary sources to get information?
Why are maps important when we study geography?**

Lesson Objectives

Students will be able to use primary and secondary sources to understand history. Students will have an introduction to analyzing primary sources and secondary sources, note-taking strategies, geography and maps. Students will explore the basics of economics, specifically budgeting for wants and needs. Students will explore what it means to be a good citizen.

<i>Focus Standards</i>	SS.5.A.1.1	Use primary and secondary sources to understand history.
	SS.5.G.1.1	Interpret current and historical information using a variety of geographic tools. Examples are maps, globes, Geographic Information Systems (GIS).
<i>Supporting</i>	SS.5.CG.2.4	Evaluate the importance of civic duties and responsibilities to the preservation of the United States' constitutional republic.

Resources to Support Instruction

<i>Curriculum Connections</i>	<i>Primary and Secondary Sources</i>
<u><i>McGraw Hill Curriculum (FM28 in TE)</i></u> Be a Social Studies Detective pg. 6a-9a Explore Analyzing Sources pg. 10a-11a Explore Note-Taking pg. 12a-13a Explore Geography pg. 14a-15a Special Purpose Maps pg. 16a-17a Explore Economics pg. 18a-19a Explore Citizenship pg. 20a-21a	Florida Primary Sources Primary vs. Secondary Sources Engaging students with primary source lesson

Formative Assessment Options

[Graphic organizers for primary sources](#)

[Primary and Secondary sources game](#)