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BOOK PROPOSAL FORM

EDITORS

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Title: *Reimagining Mobility for New Generations of International Students*

EXPECTED MANUSCRIPT COMPLETION DATE August 10, 2025

TYPE OF WORK Edited volume

Objective

The purpose of this book is to explore emerging populations of mobile international students in order to consider innovative and inclusive approaches for a more equitable and socially just higher education for new generations of international students. The book will offer critical reflections on the intersections of race, place, and space at universities hosting international students across multiple geographic and cultural contexts. The volume is designed to catalyze debate on how international student learning and exchange needs to be reimagined for new generations of students in a world of increasing complexity and virtual mobility. The volume addresses issues related to family and community, race and migration, inclusion and accessibility, and learning and language. Each chapter addresses critiques of the present system of higher education and is inspired by possibilities to imagine alternative futures for global higher education. The volume urges education leaders to not merely adapt to whatever demands the global knowledge economy seems to make, but to grasp the deep challenges, injustices, and unsustainability of the current system in order to create radically different possibilities for student mobility than those that exist today.

Rationale and Statement of Aims

International student mobility in higher education is intended to serve as an educational experience that speaks to the need for more interculturally sensitive and globally competent learners. However, internationalization practices like study abroad have increasingly been

influenced by neoliberalism, and dynamics of commodification and consumerism, emphasizing the private benefits of such experiences in terms of the social and economic benefits to individual participants. This raises the question of inequality in such internationalization practices; who is benefitting from it? As postsecondary institutions around the world become more and more internationalized, what are the undesirable effects of these developments? Only by recognizing, articulating, and critiquing biases in the higher education system, acknowledging issues of equity and inclusivity can research promote equitable and inclusive education. This book will respond to the growing need for insights into how to increase equity in study abroad and student mobility.

Target Audience

In response to the growing need for people working in international education to make sense of issues on inequality, this book will be a discussion of key issues in higher education. Insights resulting from this project can be used by researchers and administrators working in the area of internationalization of higher education, but also for educators and practitioners that deal with the results of increasing student mobility on a day-to-day basis. Moreover, it will inform institutional policy working towards more effective, inclusive, and equitable ways to internationalize by addressing both the scientific and practical implications of the research. In this way, the book can serve as a tool for discussion and further reflection within international education offices, graduate classrooms, and as a foundational reference for forthcoming research and scholarship. Given the rapid expansion of research on both internationalization and inequality in higher education, it is foreseeable that this book will become a much-referenced text within the field and profession.

Timeline

All chapters are peer-reviewed and final manuscripts/chapters will be provided to the publisher no later than August 21, 2021

Competing works

- *Online Intercultural Education and Study Abroad*. J. Jackson (Ed). Routledge, 2019.
- *Global Perspectives on International Student Experience*. K. Bista (Ed). Routledge, 2019.
- *Assessing Study Abroad: Theory, Tools and Practice*, V. Savicki & E. Brewer (Eds.). Stylus, 2015.
- *Handbook of Research on Study Abroad Programs and Outbound mobility*. D. Velliaris & D. Coleman-George (Eds.), IGI Global, 2016.
- *The SAGE Handbook of International Higher Education*. D. Deardorff, H. de Wit, H. Heyl & T. Adams (Eds.). SAGE, 2012.
- *Understanding Student Mobility in Europe: An Interdisciplinary Approach*. J. Almeida, Routledge, 2019.

About the Editors

Add a short bio of editors/authors here

Reimagining Mobility for New Generations of International Students

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Introduction

Section I: Family and Communities

1. Passion, parenting, or something else? A cross-cultural analysis of university students' overseas Decision-Making (Emily P. Schell)
2. Study Abroad for Students from Families without Experience of International Education (Susan Oguro)
3. A feminist phenomenological inquiry in a Canadian university: Needs and perception of married Chinese female international students (Lin Ge, Douglas Brown)

Section II: Race, Citizenship and Migration

4. Developing Intercultural Citizenship in a Study Abroad Context: Voices of International Postgraduate Students in Britain (Anas Hajar & Ali Ait Si Mhamed)
5. A second-class teacher: The case of a student of color's English teaching experiences during study-abroad (Yukari Takimoto Amos)
6. Juggling the costs of higher education abroad: Voices of international students from Latvia (Rita Kasa)
7. Emerging destinations for new generations of Swedish students studying abroad (Per Nilsson)

Section III: Diversity, Inclusion, and Accessibility

8. Equal and inclusive study experiences for international students with disabilities (Armineh Soorenian)
9. Impediments to fostering interculturalism at home: The nation-state, social power, and cultural representation in EFL teaching materials (Charles Brown)
10. Affective benefits of study abroad for second language learners (Jang Ho Lee)
11. Unified global competencies: A holistic framework for studying abroad (Linli Zhou, Crystal Green)

Society/association membership and electronic discussions through which we could reach the target audience for the book

- a. American College Personnel Association (ACPA)
- b. Comparative and International Education Society (CIES)
- c. Association of International Educators (NAFSA)
- d. Association for the Study of Higher Education (ASHE)
- e. American Educational Research Association (AERA)
- f. American Association of Community Colleges (AACC)
- g. Council for the Study of Community Colleges (CSCC)
- h. Association of American Colleges and Universities (AAC&U)
- i. American Association of State Colleges and Universities (AASCU)
- j. American Association of College Registrants and Admission Officers (AACRAO)
- k. UK Council for International Student Affairs
- l. National Association of Student Affairs Professionals in Higher Education (NASPA)
- m. International Education Association of Australia
- n. Canadian Association of College and University Student Services (CACUSS)
- o. Association of International Education Administrators (AIE)
- p. Comparative and International Education Society
- q. International Education Council
- r. Asia-Pacific Association for International Education (APAIE)
- s. NAFSA: Association of International Educators (International);
- t. Institute of International Education (IIE), New York
- u. International House of Students, New York
- v. Graduate International Education Forum, London
- w. International Student Recruitment Agency, New York
- x. Society of International Students and Scholars, Boston, MA
- y. Diversity in International Education

Contacts/organisations that might be interested in ordering multiple copies of our work

- a. StudyPortals
- b. American College Personnel Association (ACPA)
- c. Association of International Educators (NAFSA)
- d. Association of American Colleges and Universities (AAC&U)
- e. American Association of College Registrants and Admission Officers (AACRAO)
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- o. International Student Recruitment Agency, New York
- p. Society of International Students and Scholars, Boston, MA

- q. Diversity in International Education
- r. European Association of International Education (International)
- s. International Student Recruitment, USA
- t. The Forum on Education Abroad, USA

Suggested experts capable of evaluating the topics covered in the book (list 3 to 5 individuals and their contact information)

Suggested Timeline (please include)
