- 1. Make a copy of this document File > Make a copy
- 2. **Rename** the **document**: Replace 'Copy of' with your Initials
- 3. File it in the correct folder: DFI Sandpit folder
- 4. Share it with the teacher: ie your DFI group facilitator
- 5. Finally, **Delete these instructions** in red:)

Eyes on Text: Reading Mileage

We have set ourselves a goal of reading aloud for 1/5/10 minutes everyday this week to try to increase our

- Fluency how MANY words we can read
- Accuracy how accurate we are at reading the words correctly

NB: For the purposes of this DFI, you are going to do FIVE one minute reading bursts! Pretending you read for one minute every day last week. You replace the dates with consecutive dates from last week. **Delete these instructions** in red:)

Get organised

- Select the text you are going to read aloud
- Have the cursor in the correct place on the table below
- Get your timer ready (on your phone, your watch or use the Omnibox of the Chrome browser)
- Use Voice Typing to record your voice as you read aloud: Tools > Voice Typing

Record of my Reading

30/07/2021

Date

Date

Date

Date

30/07/2021	Colouring in the White Spaces p.10 (School reform in white spaces)
Word Count: 309	Fluency: Place cursor here, use Voice Typing Tool, read aloud How's is the case for indigenous people the world over, the history of British colonisation in New Zealand had a profound effect in Maori. It doesn't make it that economic, political, cultural and social structures, invaded an appropriated of the land and resources, and all that but in an extinguished that language, through deliberate policies of the simulation and integration that used schooling as one of the most powerful weapons. As Maori academic.com Olinda two of my Smiths in brackets 1999 describes, and speech marks they came they saw they named they claimed close speech marks and brackets page 80. next paragraph new Liberal education reforms implemented ostensibly to fix in speech marks fix the problem we have created, perpetuate the Colonial project with a scholarly some that agenda to the history that Linda Smith names. Tuck in brackets 2013 discuss is similar reforms in the United States my voice typing thing isn't working but I know it's work before that in the past I don't know

How's the in speech marks the relentless pursuit of accountability close speech mark page 324, and links this to new Liberal I don't Audiology (the logic that prizes can vanity) (page 325) page 3 to 5. The situation and museum schools is no different. Molly's column airbag (2007) describes neoliberalism as I translate translation of many older clennell police, wants expressed explicitly common Express implicitly, into language and practices, which are far more could kovil about that civilization play speech marks (page 13). Bug and auto (2009) observe that now liberalism is not new to Maori and these practices open speech marks but the latest in a long history of Colonial and David is that have to sort to inoculate Maori into Western forms of individualism her speech marks (page 155).

Accuracy: Highlight errors, then correct them

Date	Name of story eg book and page number/s
Word Count:	Fluency: Place cursor here, use Voice Typing Tool, read aloud
	Accuracy: Highlight errors, then correct them

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