

Integrated Math 3 Course Syllabus for 2024-25

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Period 3 - Google Classroom Code: rd5mst4

This course is designed to implement the Common Core State Standards using a task-based approach that leads to skill and efficiency in math by first developing an understanding. The Standards of Mathematical Practice are developed consistently throughout the course while students engage in mathematical problem solving, guided by their teacher. Students will be expected to work with their peers and persevere through problems, often drawing upon prior math knowledge.

Expectations:

- Bring course materials to class each day and keep class free from distractions.
- Use all electronic devices responsibly.
- Contribute to group and whole class discussions and problem solving sessions.
- Ask questions and help to answer the questions of others
- Make up missed classwork, homework, and assessments in a timely manner when absent.

Rules:

- ✓ Be punctual: be on time to class and in class daily.
- ✓ Be prepared: bring all class materials to class and be ready to collaborate with your classmates.
- ✓ Be respectful of your peers, yourself, your teacher, and property.
- ✓ Be honest: academic dishonesty will result in no credit on the assignment/assessment in question for all parties involved and a referral to the Assistant Principal. No make-up work will be provided in cases of academic dishonesty. If you need help with something, please ask your teacher.

Organization and Supplies:

- ❖ It is highly recommended that students have a spiral notebook just for our class where they take notes and complete practice problems and assignments. All student work is to be organized and easy to find.
- ❖ All class materials and assignments are posted in Google Classroom.
- ❖ The following supplies are highly recommended and will be used on a regular basis in class:
 - ♥ Scientific calculator
 - ♥ Pencils (with an eraser) and pens
 - ♥ Spiral notebook

Grading:

80% Assessments (tests/quizzes)

20% Classwork and Assignments (daily homework assignments, exit tickets, daily in-class tasks, notes, etc.)

The course will be graded on the standard grading scale of:

A+ 98.5-100	B+ 88.5-89.9	C+ 78.5-79.9	D+ 68.5-69.9
A 92.6-98.4	B 82.6-88.4	C 72.6-78.4	D 62.6-68.4
A- 90.0-92.5	B- 80.0-82.5	C- 70.0-72.5	D- 60.0-62.5
F 0-59.9			

Homework/Classwork:

- ❑ Homework assignments typically contain 2-3 sections of content and are usually due once a week. Due dates are posted and announced at the end of class and posted in Google Classroom.
- ❑ Homework assignments might contain practice problems and/or video tutorials. Students are responsible for taking notes during video lessons and completing any problems assigned during the videos.

- ❑ Most homework assignments are worth a maximum of 5 points. Homework is **not** graded based solely on accuracy! Grading of assignments may include completion, work shown, effort, and accuracy.
- ❑ Homework and classwork are posted in Google Classroom and will be submitted digitally.
- ❑ After attempting the entire assignment, students must **correct their homework in pen**. Corrections include reworking the problem, with all work shown, to obtain the correct solution that is posted on the online answer key. Simply copying the homework answers, without attempting the problems on their own first, will NOT help the student learn the material or review for assessments.
- ❑ Late assignments will receive partial credit. Late assignments will be accepted up until the module test. Once a new module has begun, students cannot turn in assignments from the previous module.
- ❑ If a student has an excused absence, he/she has one class period per number of days absent to complete all missing homework and classwork.
- ❑ Students with personal excused absences such as vacations will not receive extended time to turn in assignments.
- ❑ Extra credit, when given out, will be available to the entire class and not given out on an individual basis.
- ❑ Students will be responsible for taking notes during each lesson.
- ❑ Students are responsible for getting caught up on any classwork, concepts, and homework that they miss while absent.

Assessments:

- It is very important that all students are in class on assessment days. Students absent on the day of an assessment must contact the teacher prior to returning to arrange a time to make-up the assessment.
- Students with personal excused absences such as vacations will not receive extra time to make up their missed assessments.
- Use of a non-permitted electronic device during or after the assessment will result in a referral for academic dishonesty, confiscation of the electronic device, and a zero on the assessment. The test will not be retaken in the case of academic dishonesty.
- Quizzes/Informal Assessments will be given regularly to assess students' content knowledge. This may include a paper quiz, Kahoot, Google Form, Quizziz, GoFormative, etc.
- Tests/Formal Assessments will generally be given at the end of each module and may include any content covered during the school year up to that point.
- All test scores contribute to a student's grade and none will be dropped at the end of the semester.

Test Retakes:

Test/Formal Assessment Retakes are allowed under the following conditions:

- The original test score is less than 70%.
- The highest score a student may earn on the re-take assessment is 70%.
- The retake must be completed before the next module test is given.

Quiz Grade Replacement Policy:

Students who score less than a 70% on a module quiz have the opportunity to improve their quiz score up to a 70% with the average of the original quiz score and the original end of module test grade. To request that the quiz score be replaced, the **student must email** Mr. Happ requesting the quiz score be replaced. **This emailed request must be made by the next module test date!**

Example #1: Quiz = 50% and Test = 70%, your quiz score would be replaced with a 60%.

Example #2: Quiz = 60% and Test = 90%, the average is 75% but your quiz will only be replaced with 70%.

Google Classroom:

- ❑ It is highly recommended to turn on notifications for this app to receive reminders and announcements.
- ❑ The "stream" tab will be used for announcements made by the teacher and questions may be posted by the teacher and students.
- ❑ All classwork and homework assignments can be found in the "classwork" tab and will be organized by module.

Electronic Device Policies:

Chromebooks:

- Students must bring their school issued Chromebook to class each day. Be sure the Chromebook is charged!
- Students may only use applications designated by the teacher for each assignment. Students may not use the computer for non-educational or other personal use.
- Students who are not using the Chromebook for the intended purpose or who have been given at least one warning will have the following consequences:
 - 1st offense: Call/Email Home - Note made in Aeries
 - 2nd offense: Sent to the principal with a referral - Note made in Aeries
 - 3rd offense: Loss of computer privileges - Note made in Aeries
- Students bypassing the school's firewall, hacking, altering unauthorized files, or using the network in any way other than that intended will lose their computer privileges.
- Any behavior which threatens the physical safety of the equipment or other students will lead to the loss of privileges.

Cell Phones:

Cell phone use is prohibited without permission.

- Upon entering the classroom, the student is required to place his/her cell phone into the cell phone holder. The phone will stay safe and secure in the holder until all classroom activities have been completed.
- Cell phones will only be used at times and for purposes directed by the teacher.
- Should the student be caught violating the rules above and/or engaging in activities that are obviously inappropriate for cell phone use in the classroom, the following will occur:
 - 1st offense: Teacher takes the phone and gives it to the assistant principal's office to hold for the remainder of the student's day. The student may collect his/her phone at the end of the day.
 - 2nd offense: Teacher takes the phone and gives it to the assistant principal's office to hold for the remainder of the student's day. The parent/guardian may collect the phone at the end of the day.
 - 3rd offense and beyond: The phone will be turned in to the assistant principal's office and the student will receive a referral.
- In the case of an emergency, parents can contact the school office and the office will get in touch with students on campus.
- Note: There may be exceptions to this rule on a case by case basis, so students should talk to me directly if there is a day that a student needs to check their phone. It is up to teacher discretion if it is appropriate for a student to be able to check their phone.

Extra Help:

- You are always welcome to see me for extra help. I am available most days before school by appointment.
- Post a question using Google Classroom Comments. These comments can be made privately or as a whole class comment within the "classwork" tab for the assignment. Students can also post general questions to the "stream" tab which can be answered by other students or the teacher. Please remember to always use proper etiquette when posting online and be respectful to others.
- 📧 The LCC Tutoring Center (in the Learning Commons) will have peer tutors to help students in all subjects.
- 📧 Email is the best way for parents/guardians and students to contact Mr. Happ with questions or concerns: justin.happ@sduhsd.net