

LESSON PLAN

A. GENERAL INFORMATION

1. MODULE IDENTITY

Teacher's Name : Dicky Afrian
School : Lab High School MMSU Grade 9
Academic Year : 2022/2023
Topic : Consumption
Time Allocation : 60 Minutes

2. LEARNING ACHIEVEMENT

- A. Students will be able to define the concept consumption
 - B. Students will be able to explain the impacts consumption on society and the environment.
3. Students will be able to evaluate and analyse the consumption behaviour of themselves and their groups based on economy and moral values.

4. LEARNING MEDIA

Instructional Media : Power Point, assessment sheet, lesson plan
Tools : Laptop, board, chalk or and proyektor

5. LEARNING STRATEGY

The learning strategy used Expository Learning Strategies

B. CORE COMPONENTS

1. LEARNING OBJECTIVES

Students can understand the concept of consumption and the implementation of consumption behaviour in daily life.

2. ESSENTIAL QUESTION

1. What do you consume on a daily life?
2. How do you define consumption?
3. Who does the consumption activity?
4. What factors influence consumption?
5. Does consumption affect social and environment?
6. Do you think we need to limit consumption and flexing behaviour?

4. LEARNING ACTIVITIES

1st Meeting

ACTIVITY	DESCRIPTION OF ACTIVITIES	TIME ALLOCATION
Introduction	<ol style="list-style-type: none">1. Teacher opens the lesson with greetings and prayer as a form of faith and devotion to God Almighty.2. Students disciplinedly and politely respond to the	10 minutes

	<p>teacher's greetings and prepare themselves to start the lesson.</p> <p>3. Students guess the picture on the power point related to the learning topic, wich is consumption</p>  <p>4. Teacher Ask students to brainstorm “what they consume on a daily basis and write their answers on the board” . Examples: food, water, clothes, gadgets, entertainment, etc</p> <p>5. The teacher give a simple fun fact or intermezo about the different activity consumption between Indonesia and Philipinnes. For example “ using transportation to going school, food for breakfast in Indonesia and philipinnes, etc.</p> <p>6. Ask students, how they are define consumption in one word such as “buying, using, eating, drinking etc.”</p>	
<p>Main Activity</p>	<p>Explaining Consumption</p> <p>7. Teacher show the power point to explain the etymology consumption.</p> <p>8. Teacher show the power point and explain the definition of consumption from various reference.</p> <p>9. Then the teacher asking the students about conclution the definition of consumption from several reference</p> <p><i>“After you see various kinds of expert opinions regarding the definition of consumption. What is your conclusion to define consumption?”</i></p> <p>10. After that, the teacher will continue to explain the outline of the material as follows:</p> <ul style="list-style-type: none"> ● Types of consumption <i>Ask the student to give a example for types of consumption.</i> ● Variable of consumption <i>Ask the students. What factors influence consumption?</i> ● Importance of consumption <i>Ask the student. Does consumption affect social and environment</i> ● Determinants of consumption 	<p>35 minutes</p>

For every outline teacher will ask question or give intermezo

11. After teacher explain the outline about consumption. Teacher bring the students to see the reality in daily life about consumption by watching this video. Link in this bellow :



<https://youtube.com/shorts/eK2Z5JxSnHM?si=B07BTeIejIGkjt7p>

12. Ask students to give opinion or their thought about the

- *What is your thought or opinion about this video based on economy and moral values.*
- *Do you think we need to limit consumption and flexing behaviour?*

Assasment

13. Since the teacher explain about consumption. To see how well students understand today's topic, students work on assessment sheets.

Assessment sheet with crossword puzzle and Indonesian clues. The clues are:

1. Makanan berprotein dan lemak
2. Makanan yang banyak mengandung lemak
3. Makanan yang banyak mengandung lemak
4. Makanan yang banyak mengandung lemak
5. Makanan yang banyak mengandung lemak
6. Makanan yang banyak mengandung lemak
7. Makanan yang banyak mengandung lemak
8. Makanan yang banyak mengandung lemak
9. Makanan yang banyak mengandung lemak
10. Makanan yang banyak mengandung lemak
11. Makanan yang banyak mengandung lemak
12. Makanan yang banyak mengandung lemak
13. Makanan yang banyak mengandung lemak
14. Makanan yang banyak mengandung lemak
15. Makanan yang banyak mengandung lemak
16. Makanan yang banyak mengandung lemak
17. Makanan yang banyak mengandung lemak
18. Makanan yang banyak mengandung lemak
19. Makanan yang banyak mengandung lemak
20. Makanan yang banyak mengandung lemak
21. Makanan yang banyak mengandung lemak
22. Makanan yang banyak mengandung lemak
23. Makanan yang banyak mengandung lemak
24. Makanan yang banyak mengandung lemak

10 Minutes

Closing	20. Closing the lesson with a prayer and closing greetings. 21. Students are disciplined and polite in responding to the greetings given.	5 Minutes
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