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School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the **2022-23** educational progress for Alpena High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school principal for assistance.

The AER is available for you to review electronically by visiting the following website (<http://bit.ly/2IlcvnR>) or you may review a copy in the main office at your child's school.

For the **2022-23** school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Our key challenges, based on our College Board Test results and the MSTEP, include identifying the cause for our lower scores in the Mean Total Scores at all three grade levels. AHS is above the state average but decreasing for **2022-23** challenges ELA and math to determine areas of need at all three grade levels. We can celebrate specific gains but need to evaluate what we can do to prepare our students with the familiarity of the test format as this will be the last year of paper/pencil testing. To increase achievement for all students, we have participated in district efforts to improve these areas through teacher professional development in literacy and math, ELA, science, and social studies skills, focused teacher coaching, and grade-level and departmental work to focus our curriculum and teaching on the most critical skills. AHS has also planned targeted test prep at all grade levels for the upcoming testing cycle with hopes of increasing at all levels.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students are assigned to each district elementary school geographically based on their area of residence. Parents wishing to send their child to a school outside their attendance area may make a transfer request to the district's Office of Instruction. Requests are granted

based on available space.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Our school improvement plan complies with all State and Federal requirements and is under continual review by a committee that represents all stakeholders.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Alpena Public Schools operates no specialized schools, however our ESD operates the Pied Piper Opportunity Center for students with severe, low-incidence disabilities in our three-county area.
4. **HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Copies of our curriculum are available for review at any school office. All of our district's schools use the same curriculum, developed in cooperation with the AMA-ESD, aligned to State and National standards and approved by the Alpena Public Schools Board of Education. This curriculum is continually reviewed to ensure its continued alignment and appropriateness.
5. **IDENTIFY THE NUMBER AND PERCENTAGE OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:**

Fall 2022-23: students (%)

Spring 2022-23: students (%)

46.1%

19.5%

7. **HIGH SCHOOLS ALSO REPORT ON THE FOLLOWING:**

- a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**

Grade/Total Eligible	# Participating	Percent
9th 289		
10th 321		
11th 267	73	27%
12th 260	56	22%

- b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**

Course	# of Students Enrolled
English Language	24
Psychology	5
United States Government	50
AP European History	17
Chemistry (online)	1
Biology (online)	2
AP English Literature (online)	2
AP Statistics (online)	1
Environmental Science (online)	1

- c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**

Total Enrollment February 2023	= 1126
Enrolled in Advanced Placement Courses	= 103 (9%)

d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

Course	Number/Percentage
English Language	14 / 54%
Psychology	1/100%
United States Government	17/40%
AP European History	15/80%
Chemistry (online)	none taken
Biology (online)	2/100%
AP English Literature (online)	1/100%
AP Statistics (online)	none taken
Environmental Science (online)	1/100%

The **2022-2023** school year saw many positive results at Alpena High School. We have seen an increase in the number of students taking advantage of Advanced Placement Courses and a robust Early College Program. The Top 10% of our graduating class had an average GPA of 4.024, many of whom are managing both work and college courses. Over 15% of our student population was enrolled in a college equivalent course. One of our Seniors was named National Merit Scholarship Winner. Over 20% of our Seniors took Dual Enrollment courses while at Alpena High School. Our Career and Technical Education program continues to set a high standard for the career trades industry, bringing in close to \$2 million in state grants.

The strength of Alpena High School continues to be the staff, students, and parents working collaboratively to provide the best possible education for the youth of our community.

Sincerely,

Romeo Bourdage

Principal