

Learning Overview: Week of May 13th - 17th

English Language Arts:

Essential Question: How can others inspire us?

Readings: *Winningest Woman of the Iditarod Dog Sled Race, Giants Fingers*

- **Learning Goals:** Through the reading of *Winningest Woman of the Iditarod Dog Sled Race* and *Giants Fingers*, students will continue to practice rereading as a comprehension strategy, how to distinguish cause and effect, the elements of Expository texts, and how to use context clues to figure out the correct meaning of multiple-meaning words. Students will also practice soft *c* and *g* spelling words and irregular verbs in grammar.

Math:

Unit 7- Extending Multiplication and Fractions

- Unit 7 reviews material covered earlier in the year, as well as opportunities to extend skills and concepts into work with larger numbers and bigger ideas. Early in the unit, students learn to multiply single digits by multiples of 10. That skill is extended into building and sketching 1-digit by 2-digit multiplication combinations. Working with multiplication beyond the basic facts provides rich opportunities to review the commutative and distributive properties and tap into the power of the associative property of multiplication. Having worked previously with fractions as parts of a whole and distances along a number line, students are introduced to linear and area models that allow them to see fractions as parts of a set as well as a parts of a whole. These models include a ruler, an egg carton, a 12-foot strip of adding machine tape, and a circle graph. The unit ends with a foray into data collection, representation, and interpretation; foreshadowing the work with measurement and data students will do in Unit 8.

*To better understand some strategies your student will learn, please visit [Bridges Math for Families](#).

**You can also find practice and supplementary activities on the [Bridges: Math At Home](#) website.

Module 2: One-by-Two-Digit Multiplication

- In this module, students continue their work with multiplication as they explore and discuss 1-by-2-digit arrays and add to their collection of multiplication strategies. Strings, activities, class discussions, and a poster project all help students develop an understanding of and facility with multiplying single digits by multiples of 10, partial products, the associative property, and the distributive property as they model and solve larger multiplication problems.

Religion:

Circle of Grace

- **Learning Goals:** *Circle of Grace* (2023) is a Christian safe environment curriculum that helps to form and educate children and youth about the value of positive relationships with God and others. The goal of the program is to educate and empower children and young people to actively participate in a safe environment for themselves and others.

Science:

Unit- Basic Engineering

Popsicle Bridges

- **Learning Goals:** Following a classroom discussion about basic bridge designs and engineering. Students will work in pairs to build a bridge that spans an 18-inch gap using 150 popsicle sticks and Elmer's glue.

Social Studies:

Unit - Personal Learning Community (PLC)

- **Learning Goals:** Students will research a topic of their choice and complete a slide show to present to the class. This type of student-centered learning facilitates the love of learning and allows them to expand their knowledge.

Accelerated Reader (A.R.):

- **Goals:** Students continue practicing pace, prosody, and accuracy while reading within their AR level. *They are expected to complete 1 book and comprehension quiz every 2 weeks for a total of 6 books per trimester.*