Community Council Notes

2/20/2024

Attendance: April Murray, Brett Hadley, Brenda Hart, Deanne Chaston, Janel Hulbert, TJ Bean, Monty Vorwaller, Carolyn Dehoff, John Wilkey, Bryce Christensen, Cami Nordman, and Natalie Cole.

Google Meet: Jeanette Hicks, Sophie Paul, Tiffany Madrigal, Bradley Gathercole and Susan Schreiner

Discussion:

- Review January minutes. Motion to approve Brett Hadley, Janel Hulbert second.
- Increase ACT scores: Question about ACT Saturday classes? There has been discussion to offer after school for anyone who doesn't have financial literacy class etc.
- We've initiated a trial run for English classes with an 11th-grade cohort. Initially, all students were in three combined classes, but now we've reorganized them into separate levels for tailored instruction. Teachers will address each level differently to better meet student needs. This new approach began just a week ago, and we're eager to see its effectiveness in reaching students at their individual levels.

Next Year Goals -

- During the 2024 2025 school year, passing grades to 87 percent. We've appointed Kristine Kitchens, a full-time student advocate, to lead our team of student advocates. Our advocates regularly follow up with students who are not attending classes, assisting them in staying on course to graduation. They cultivate a welcoming atmosphere in their office, ensuring students feel secure. This advocate role complements our Cone Grant initiative seamlessly.
- We would like to include funds for teacher and staff professional development.
- Chromebook repairs
- In 2024-2025, we aim to enhance reading skills, including comprehension, aligning with the goals of the Roy Cone grant. We're discussing boosting standardized test scores and have purchased the electronic version of DRP for the English department. Encouraging teacher focus on DRP could be pivotal. Additionally, we're allocating $98k for buyouts to reduce class sizes in core subjects. With impending funding changes due to a new school opening, we hope to retain buyouts if desired by teachers. Justin Shaw will serve as an instructional coach, supporting reading promotion and classroom teaching.

Cell Phones:

- Cell phone policy update: We'll continue gathering feedback from both students and parents. We've been informed that the district will introduce a new policy next year, serving as the baseline for Roy High's policy. Nonetheless, we encourage you to share any suggestions with us. Towards the end of the third quarter, we'll distribute a survey to gather input. Our focus isn't on eliminating cell phones but rather on promoting appropriate usage etiquette. We'll also be reaching out to parents for their input on the cell phone policy.

Adjourned: Brett motioned, and Janel second.