

Stand By or Stand Up

(source: PBL Works)

Driving Question: What should we do about cyberbullying?

Research:

1. Watch [videos](#).
 2. Engage in online research, such as commonsensemedia.org
 3. Read [informational text](#).
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1. Create and conduct a survey of your peers to gather information about the extent and effects of cyberbullying in your school/community.
 2. Examine existing policies and resources in their school/district around cyberbullying. If necessary, find examples of policies from other sources.

Assignment: Write a piece of evidence-based argumentative writing to propose a new policy or improvements to the existing policy. Your audience is school or district leaders, arguing for new or revised cyberbullying policies and making a specific, evidence-based case for the content of those policies. In addition, make a video aimed at peers, younger students, or your community, advocating for a change in behavior and taking a stand against cyberbullying.

Common Core State Standard: Write arguments to support claims with clear reasons and relevant evidence. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.