Stand By or Stand Up

(source: PBL Works)

Driving Question: What should we do about cyberbullying?

Research:

- 1. Watch videos.
- 2. Engage in online research, such as commonsensemedia.org
- 3. Read informational text.
- 1. Create and conduct a survey of your peers to gather information about the extent and effects of cyberbullying in your school/community.
- 2. Examine existing policies and resources in their school/district around cyberbullying. If necessary, find examples of policies from other sources.

<u>Assignment</u>: Write a piece of evidence-based argumentative writing to propose a new policy or improvements to the existing policy. <u>Your audience</u> is school or district leaders, arguing for new or revised cyberbullying policies and making a specific, evidence-based case for the content of those policies. In addition, make a video aimed at peers, younger students, or your community, advocating for a change in behavior and taking a stand against cyberbullying.

<u>Common Core State Standard</u>: Write arguments to support claims with clear reasons and relevant evidence. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.