

Jim Reed-2nd(weather station)
Texture Lesson Plan

Supplies:

black construction paper
cotton balls
liquid glue
watercolors
paper plates
paper towels

Biography:

not available

Element of art Discussion Questions:

- What is texture? the way a surface feels
- Name a few textures around you. smooth, soft, scratchy, bumpy...
- Pretend that you are in this picture. What does it feel like?
- Do you want to go in and touch this artwork? Why or why not?

Lesson plan:

- Give each student 5-6 cotton balls on a paper plate.
 - They should paint them different colors that you might see in a storm cloud, black, blue maybe even a little purple or red depending on the type of sky they want to make. It is probably easiest to dip or rub the cotton balls into the wet paint.
 - Have them set their cotton balls aside to dry for a few mins while you discuss different types of wild weather.
 - They can begin stretching their cotton balls out while you hand out the black paper and glue. They will want their cotton balls to be fairly thin.
 - Explain to the students that they are going to make storm clouds with the cotton on their papers.
 - They need to put a decent amount of glue on their papers and spread it into the shape they want to be with their fingers.
- Then they will stretch the different colors of cotton balls onto their glue to create their own unique wild weather storm cloud.