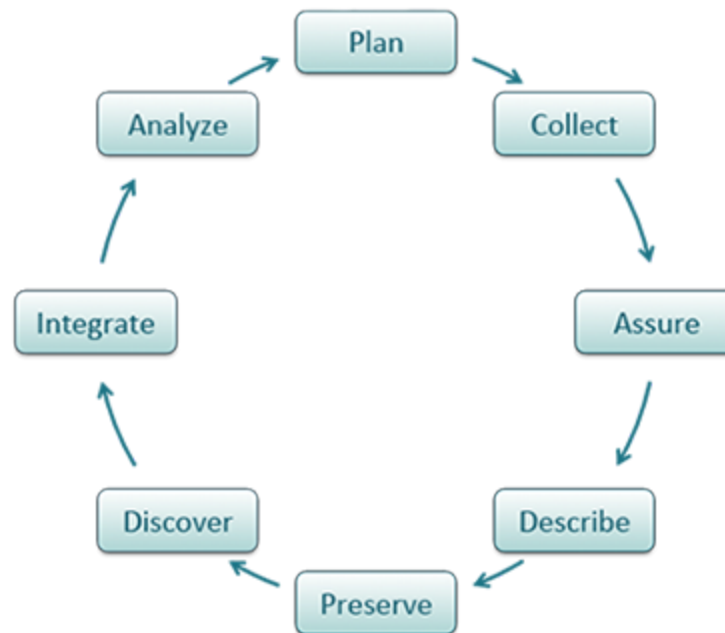


Preserve



1. Why is this part of the Data Lifecycle Important to graduate students?
 - a. Publishers require that data be available somewhere - most grad students want to publish
 - b. Grad students unaware of repos - preserving the data is important.
 - c. Students need to learn about DOIs/ORCID IDs to keep track of their outputs/products
 - i. Win - win for putting together CVs
 - d. Faculty / mentor may not be a good resource
2. How can this be integrated into Graduate School?
 - a. UNM taught 3 week course - 1 week at a time or all three weeks - what you should learn in grad school. Successful and a lot of people signed up plus credit. Need a structure in which grad students get credit.
 - b. MIT / WHOI students do a workshop to get an ORCID so they can tie things together.
 - c. Integrate the roles of Research Data Librarians - coffee and data chats throughout the semester - "Data Concierge"
 - d. As part of orientation?
 - e. Making it a requirement and/or offer food or something.
3. What are the resources graduate students can use for this part of the Data Lifecycle?
 - a. Repository finder tool (<https://repositoryfinder.datacite.org/>)
 - b. Digital Curation Center: <https://www.dcc.ac.uk/guidance/standards/metadata>

- c. Need to get students engaged - [Funding Friday proposal](#)
- d. Best Practices (https://dataoneorg.github.io/Education/bp_step/preserve/)
- e. Avoid the “I need this DOI now” rush
- f. Format that data needs to be preserved in (follow domain best/suggested practices)
- g. “Meet the Repo” video series from each repo that could be sent to each of the schools - also good because asynchronous
- h. *Institution NEEDS to acknowledge the importance of data preservation, and needs to make a discernable effort to provide the necessary resources (time, information, etc.) to do proper preservation.*