

Course Unit Description
according to the 2015 ECTS User Guide

Title of course unit	Seminar Proposal Skripsi
Course unit code	JER6256
Type of course unit (required, optional)	Required
Course unit level (according to EQF: Bachelor of the first cycle, Master of the second cycle)	Bachelor of German Language Education
The year of study in which the course unit was delivered (if applicable)	1
Semester/Trimester when the course unit is delivered	2
Amount of ECTS credits allocated	2
Lecturer name	Dr. Iman Santoso, M.Pd Dr. Akbar Kuntardi Setiawan, M.Hum
Learning outcomes from course units	1. Understand the basics of drafting a German language research plan 2. Understand how research proposals are drawn up ranging from introduction, theoretical study, research methods, and references. 3. Able to present his ideas contained in the German language education research proposal. 4. Understand how to properly prepare and develop research instruments and analyze research data 5. Able to discuss draft research proposals for German language education.
Mode of delivery (face to face, distance learning)	Face to face, problem based learning
Prerequisites and prerequisites (if applicable)	
Course content	The purpose of this course is to teach students the knowledge and skills to communicate research proposals presented to other students in the form of seminars. This course has a weight of 2 SKS consisting of 25% and 75% Practice. The theory is given at the beginning of the lecture to equip students to be more oriented in the implementation of the seminar. The seminar practice in this course is

	expected to be an opportunity to give students the experience to discuss constructively on issues of research problems in the field of German language learning, as well as linguistics, literature and its teaching.
Recommended or required reading and other learning	1. Maksum. (2011). Metodologi Penelitian Bahasa. Jakarta: PT Rajagrafindo Persada 2. Cohen, L., Manion, L., & Morrison, K. (2018). Research methods in education (eight edition). Abingdon, Oxon. 3. Kumar, R. (2018). Research methodology: A step-by-step guide for beginners. Sage 4. Azwar, Saifuddin. 2010. Metode Penelitian. Yogyakarta: Pustaka Pelajar 5. Djatmiko, W. I (2020). Strategi Penulisan Skripsi, Tesis dan Disertasi Bidang Pendidikan. Yogyakarta: UNY Press 6. Santosa, P (2020). Metodologi Penelitian Sastra: Paradigma, Proposal, Pelaporan, dan Penerapan 7. Darsana, I Nyoman (2016). Panduan Seminar. Fakultas Ilmu Budaya, Universitas Udayana
Planned learning activities and teaching methods	The lectures include lectures, questions and answers, discussions, and presentations of research ideas presented in the seminar format.
Instruction language	Indonesian
Assessment methods and criteria	Assessments are obtained from assignments, quizzes and activities during lectures, as well as the final semester examinations of scientific writings in the form of research proposals of the thesis.