



PROJECT
ROUNDTABLE

The Key Considerations For Implementing a Blended Program Roundtable

[Monday Apr 14 2014 15:00:00 GMT-0600 \(MDT\)](#)

(Click on the link to convert to your own Time Zone)

Brought to you by the DPS Blended & Personalized Learning Team

Helping bring blended and personalized learning to Denver Public Schools and beyond.

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Event Link: <http://goo.gl/XFY2bN>

Project Portfolio Link: <http://learningremodeled.com/portfolio-item/roundtable/>

Shortened Link to this Document: <http://goo.gl/7vofoC>

Link to Submit for Badge: <http://badges.p2pu.org/en/badge/view/385/>

Roundtable purpose:

Implementing a blended learning program can be exciting, rewarding and, when done thoughtfully, can unify a school community to learn and grow together. Together we will discuss what considerations contribute to a successful implementation.

Roundtable audience:

- Anyone interested in thinking through the key components of a successful blended learning implementation.

- Anyone looking to further their practice and share ideas, successes, and challenges in implementing blended learning.

Background:

- [DPS Blended & Personalized Learning Site](#)

[Blended and Personalized Learning Google+ Community](#)

[What is Blended Learning? Shared Resource Folder](#)

Essential Questions:

- What are some considerations to address when thinking through the phases of a blended implementation?
- What are ways to engage all stakeholders (students, staff, families, community members)?
- How does the culture of the school contribute to a successful blended learning implementation?
- What leadership skills and mindsets effectively support a blended learning implementation?
- How will the success of blended learning and performance improvement be measured?

Roundtable members (on the video portion of the Hangout):

(Please write your name and your role and your answer to the chosen question within the space.)

Your Name:	Your Role:	Your Google+ profile	Your Twitter Profile	What is your definition of blended learning, and what resources would you share with someone to better understand this definition?
Jessica Raleigh	Personalized Learning Field Manager (PLFM) at Denver Public Schools	+JessicaRaleigh	@TyrnaD	• BL combines effective face-to-face instruction with intentional use of technology as a tool to empower students with more variety and choice over time, space, pace, delivery method of learning, content. • Christensen Institute: What is Blended Learning? • DPS Blended & Personalized Learning
Laura Mitchell	PLFM Denver Public Schools	+LauraMitchell	@LauraGMitchell	• Questions to ponder as you plan for and implement BL
Kevin Croghan	PLFM Denver Public Schools	+Kevin Croghan	@mrcroghan	• BL is the intentional use of technology with sound pedagogical methodology. The power of the method is that it serves as a pathway for personalization. • Same as above plus: BL Litmus Test • Some other resources that are worth knowing: ◦ Bonk & Graham: Handbook on BL (2006) ◦ The Definition of BL from Teach Thought

Roundtable viewers (watching the video, providing questions in the Q&A app, and taking collaborative notes):

(Please put your name and your role and any key questions that you would like to ask participants within this roundtable)

Your Name:	Your Role:	Your Google+ profile	Your Twitter Profile	Questions you want to ask of those on the roundtable:
Ben Wilkoff	Director of Personalized Professional Learning	http://google.com/+benwilkoff	http://twitter.com/bhwilkoff	Why should a school consider blended learning? Why is it needed?

Reflection on this session:

If you would like to receive an Open Badge for your participation in this session, please go ahead and submit a reflection blog post, document, or video to this P2PU badge site for review: <http://badges.p2pu.org/en/badge/view/385/>. We are intentionally keeping this open ended. However you choose to reflect upon what you have learned or how you will apply that learning is up to you. However, if you are stuck, here are a few guiding questions to answer in your reflection:

1. How did/will this roundtable change your practice?
2. What new connections or collaborations are now possible because of this roundtable?
3. How did this roundtable make you think differently about the way you approach teaching and/or learning?
4. What will you do with the knowledge, understanding, and connections you have made as a result of this roundtable?

Please also put your name and project link in here for easy viewing:

Your Name	Your Reflection Link

Notes from the Roundtable:

General Notes (free-form note taking, insert comments to continue the conversation in the sidebar):

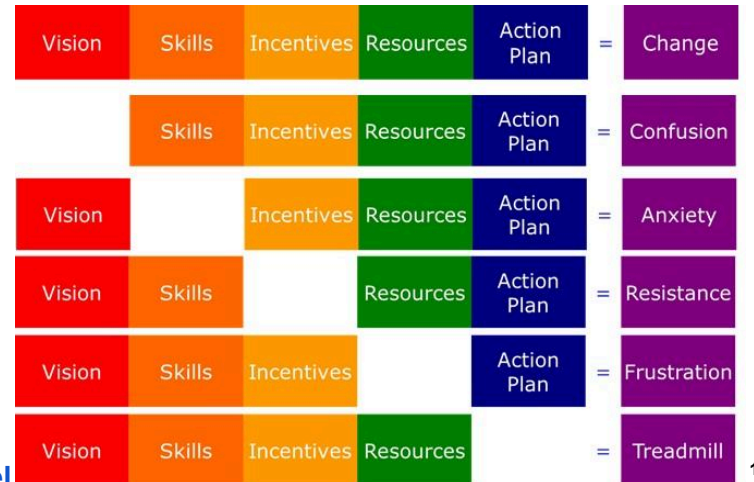
- We can't choose a technology and build a program around it. We have to build a program and put the right technology into it.

Important Points Made (anything you might want to come back to or remember after this session):

- Differentiation for each student rather than just for whole class.
- We are all on a "continuum of learning."

Important Questions Asked or Answered (Good questions for further conversations or that bring clarity to the topic at hand):

Web Resources (anything you can link to that is valuable to this conversation, whether mentioned on the roundtable or not):



- [Knoster Model](#)

¹

Chat transcript (after the session):

¹ <<http://gregorydenby.com/images/knoster.jpg>>