



## Sacred Heart of Jesus Catholic School

4324 Old Sta. Mesa, Manila

PAASCU Accredited Level II

"Jesus Meek and Humble of Heart, Make our Hearts like unto Thine"



### DAILY LEARNING PLAN

#### PHILOSOPHY 12

S. Y. 2024 -2025

GRADE 12

"But if we walk in the light, as he is in the light, we have fellowship with one another..."

1 John 1:7

#### I. LEARNING STANDARDS

<b>Date:</b>	November 21-25, 2024
<b>No. of Minutes:</b>	60 minutes per meeting
<b>Unit:</b>	Unit 2
<b>Topic:</b>	Intersubjectivity
<b>Content Standard:</b>	The learners demonstrate the understanding of the meaning that individuals find in the intersubjectivity of human relations because of the diversity which comes from both the variety of God's gift and the diversity of those who receive them.
<b>Performance standard:</b>	Performing activities that show transcendence of meaning throughout diverse physical, political, economic, and social settings.
<b>Formation Standard:</b>	Can independently demonstrate activities that shows transcendence of meaning throughout diverse physical. Indicator: Respect for diversities.
<b>Core Values:</b>	Simplicity and Humility
<b>Competency/ies:</b>	Realize that intersubjectivity requires forming proper relationships with others without imposing on others. (M) Evaluate the relationship formed through diversity of individuals including with those disabilities and those underprivileged contributes to the improvement of the society. (A)
<b>Learning Targets:</b>	<ol style="list-style-type: none"><li>1. Appreciate the talents of persons with disabilities and those from the underprivileged sectors of the society and their contributions to society.</li><li>2. Explain that authentic dialogue means accepting others even if they are different from themselves</li></ol>
<b>Materials:</b>	PPT presentation, desktop/laptop, camera, worksheets, notebook
<b>Reference/s:</b>	<i>Introduction to the Philosophy of the Human Person, Ryan Maboloc</i>

## II. LEARNING DEVELOPMENT

### Day 1

	TIME ALLOTMENT	ACTIVITIES
Routines	5 mins	Prayer, checking of attendance, protocols
Motivation and Presentation	5 mins	<b>Strategy: Day to Day Remembering</b> <ol style="list-style-type: none"> <li>Learners are asked to think of those persons they usually encounter every day and identify whom they are most likely to say the following statements:                      “How are you today?”                      “Did you hear the latest news?”                      “May I see your work?”</li> </ol>
Lesson Proper <b>LEARN</b>	20 mins	<b>Strategy: Discussion</b> Students listen to the discussion of the teacher on Intersubjectivity
Learning Activities with Assessment  <b>PRACTICE</b>	20 mins	<b>Strategy: Music Analyzation</b> <ul style="list-style-type: none"> <li>Students are asked listen or sing along to the song “Awitin mo at isasayaw ko” by VST &amp; Co. and will be asked on their take what does it mean with the lyrics “ang isang pag-ibig, ay parang lansangan na pangdalwahan kaya’t sa ating awit tayo ay magbigayan”</li> </ul>
Closure/ Synthesis  <b>PRACTICE / CHECK</b>	10 mins	<b>Strategy: Reflection</b> <ul style="list-style-type: none"> <li>Students listen as teacher summarizes the key points of the lesson: What intersubjectivity means.</li> </ul> Student answer in ¼ sheet of paper the reflection question: <b>Reflection:</b> "How do intersubjectivity reminds us of our roles as humans?" <b>(Formative Assessment)</b>

### Day 2

	TIME ALLOTMENT	ACTIVITIES
Routines	5mins	Prayer, checking of attendance, protocols
Motivation and Presentation	5 mins	<b>Strategy: Picture Analysis</b> <ol style="list-style-type: none"> <li>Leaners analyze a photo of people talking to each other and a photo of a person talking to himself in the mirror.</li> <li>Leaners answer the question: "How does this image reflect your relationship with others and to yourself?"</li> </ol>
Lesson Proper <b>LEARN</b>	15 mins	<b>Strategy: Discussion</b> Students listen to the discussion about Authentic Dialogue and the role of sympathy and what it means to be available to others.
Learning Activities  Assessment  <b>PRACTICE CHECK</b>	25 mins	<b>Strategy: Individual Reflection (MINI PTASK)</b> <ul style="list-style-type: none"> <li>Learners write a brief reflection what is empathy and sympathy for them</li> </ul>

<b>Closure/ Synthesis</b>  <b>CHECK</b>	<b>10 mins</b>	<b>Strategy: Presentation</b> <ul style="list-style-type: none"> <li>Students recite any important points from Intersubjectivity.</li> </ul> <b>Reflection:</b> "In what way do you see yourself as part of this world?"
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Day 3

	<b>TIME ALLOTMENT</b>	<b>ACTIVITIES</b>
<b>Routines</b>	5mins	Prayer, checking of attendance, protocols
<b>Motivation and Presentation</b>	10 mins	<b>Strategy: Review of previous lessons</b> Students ask questions to clarify concepts and ideas they need to understand about the competency discussed.
<b>Lesson Proper</b> <b>LEARN</b>	5 mins	<b>Strategy: Preparation for Quiz (WW)</b> Students listen to the teacher's instructions on taking the long quiz.
<b>Learning Activities and Assessment</b>  <b>PRACTICE CHECK</b>	30 mins	<b>Strategy: Quiz (WW)</b> Competencies: <ul style="list-style-type: none"> <li>Realize that intersubjectivity requires forming proper relationships with others without imposing on others. (M) <ul style="list-style-type: none"> <li>Explain that authentic dialogue means accepting others even if they are different from themselves (A)</li> </ul> </li> </ul>
<b>Closure/ Synthesis</b>  <b>CHECK</b>	10 mins	<b>Strategy: Checking and review</b> Students review and check their answers to the quiz.