

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson1 : meet my family

Objectives: Upon completion of this lesson, the learners will be able to:

- Name members of the (extended) family.
- Introduce one's extended family.

| Vocabulary | Grammar | Life skills |
|---|---|---|
| Grandmother/ grandfather/ uncle/ aunt/ cousin/ parents/ grandparents / son / daughter | Possessive adjectives: my / your /his / her Demonstratives: this is...../The se are..... ... Possessive case: name + apostrophe + s | Collaboration/ selfconfidence Mutual respect/ Turn taking |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson2 : meet my neighbours

Objectives: Upon completion of this lesson, learners will be able to:

- Introduce their neighbours.
- Identify two jobs.

| Vocabulary | Grammar | Life skills |
|--|---|---|
| neighbour/ live/ house/ daughter/son/ children / doctor/ baker / next to / kind / helpful / pupils / respect / share | Simple present have got our / their | Effective communication / Empathy ♣ Respect / Help / Share/ living with others |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson2 : meet my teachers (part1)

| objective | Vocabulary | Grammar | Life skills |
|---|---|--|---|
| Upon completion of this lesson, the learners will be able to: Identify school subjects. Describe teachers' activities | teacher / pupil/ English / math / Arabic / Science / music / Arts / PE / tell / read / write / draw / play music / practice sports | Simple present (affirmative/ interrogative) | ♣ Problem solving/ Self-confidence/ Taking decision |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson3 : meet my teachers (part2)

| objective | Vocabulary | Grammar | Life skills |
|---|--|------------------------|--------------------------------|
| Upon completion of this lesson, the learners will be able to: Identify school subjects. Describe teachers' activities | teacher / pupil/ English / math / Arabic / Science / music / Arts / PE / tell / read / write / draw / play music / practice sports | Present progressive | Mutual respect/ Turn taking |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson 4 : meet my classmates (part1)

| objective | Vocabulary | Grammar | Life skills |
|--|--|---|---------------------------------|
| <p>: Upon completion of this lesson, the learners will be able to:</p> <ul style="list-style-type: none">● Introduce a classmate.● Describe a classmate.● Name clothes items. | clothes/ trousers/ shirt/ coat/ skirt/ jacket/ T-shirt/ dress/ trainers/ jeans / | How many + plural noun and/ but He/she/This is/these | Turn taking/ Problem solving |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson4 : meet my classmates (part2)

| objective | Vocabular y | Grammar | Life skills |
|---|--|------------------------|--------------------------------------|
| : Upon completion of this lesson, the learners will be able to: <ul style="list-style-type: none">● Introduce a classmate.● Describe a classmate.● Name clothes items. | drawing/dancing/ singing/ playing sport/ reading/ is - 's wearing | Present progressive | Mutual respect/ Turn taking |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson5 : meet my friends (part1)

| objective | Vocabular y | Gramma r | Life skills |
|--|---|--|------------------------------------|
| <p>: Upon completion of this lesson, the learners will be able to:</p> <ul style="list-style-type: none">● Describe friends.● Name some clothing items.● Name colours. | Colours: black/ brown/ orange/ red/ green/ blue/ pink/ white/ yellow/ | He/ she/ his/ her This is/ these are | on/ selfconfidence / Empathy |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson5: meet my friends (part2)

| objective | Vocabulary | Grammar | Life skills |
|--|--|----------------|--|
| <p>: Upon completion of this lesson, the learners will be able to:</p> <ul style="list-style-type: none">● Describe friends.● Name some clothing items.● Name colours. | / friendly/ helpful/ smart/ kind | Simple present | Respect / Help / Share/ living with others |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson 6: meet my pets

| objective | Vocabular y | Gramma r | Life skills |
|---|--|---|---|
| Upon completion of this lesson, the learners will be able to: <ul style="list-style-type: none">● Introduce pets.● Express ability and inability. | dog/ cat / rabbit / turtle / bird / fish / take care / run / walk / jump / sing /play /hug / feed / wash / clean. | Simple present: Do you have? / Yes, I do / What do you have? Can + V / can't +v | Empath y / Proble m solving ♣ Respect |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Lesson2 : meet my neighbours

| objective | Vocabulary | Grammar | Life skills |
|-----------|------------|---|---|
| | | Simple present have got our / their | Effective communication / Empathy ♣ Respect / Help / Share/ living with others |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

Progress check

| objective | Vocabulary | Grammar | Life skills |
|-----------|------------|---------|-------------------------------------|
| | | | Empathy / Problem solving ♣ Respect |

Date:

5 th grade

From 12h to 13h

Unit1 : introducing others

project

| objective | Vocabulary | Grammar | Life skills |
|--|----------------------------|---------------------------------------|---|
| By the end of the lesson student introduce his friend or his classmate | Clothes Colores pets | Simple present Present progressive | Effective communication / Empathy ♣ Respect / Help / Share/ living with others |

Date:

5 th grade

From 12h to 13h

Unit2 : describing people and places

Lesson1 : grand-ma's house

| objective | Vocabulary | Grammar | Life skills |
|---|---|--|--|
| Upon completion of the lesson, learners will be able to: <ul style="list-style-type: none">● Describe grandma. Describe grandma's house. | fridge/ TV set/cooker/bath / bed/ lamp/ grey/ | What's/is he/she doing? Under/between/on/ next to | Space management ♣ Respect for others / Compassion |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson2 : my best friend (part1)

| objective | Vocabular y | Gramm ar | Life skills |
|---|---|-----------------------|---|
| <p>Upon completion of the lesson, learners will be able to:</p> <ul style="list-style-type: none">● Introduce their friends. <p>Describe their friends.</p> | <p>Body parts physical appearance: (long / short / blue / blond / green / black / brown / tall / short / handsome / pretty / beautiful / cute) / hair / eyes/ like / dislike /</p> | <p>Simple present</p> | <p>communication / Respect / Help / Share/ living with others</p> |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson2 : my best friend (part2)

| objective | Vocabular y | Gramm ar | Life skills |
|---|--|-----------------------|---|
| <p>Upon completion of the lesson, learners will be able to:</p> <ul style="list-style-type: none">● Introduce their friends. <p>Describe their friends.</p> | <p>character (kind / helpful / nice / cool / bright / smart / clever / funny / caring / great)</p> | <p>Simple present</p> | <p>communication / Empathy ♣ Respect / living with others</p> |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson3 : my favourite teacher

| objective | Vocabulary | Grammar | Life skills |
|---|--|--|--|
| Upon completion of the lesson, learners will be able to: <ul style="list-style-type: none">● Describe their favourite teachers. Introduce their favourite teachers. | Teacher/ Subjects/ English / Maths /Arabic/ French/PE /kind/ helpful/ nice/smart / friendly / teach / study | Subject pronouns. Possessive adjectives. To be | Self-este em in public speaking ♣ Honesty / Courage to speak up |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson4 : my neighbourhood (part1)

| objective | Vocabulary | Grammar | Life skills |
|-----------|---|---|--------------------------------------|
| | butcher shop / butcher/ bakery /baker / greengrocery / greengrocer/ vegetables / meat / bookshop | There are / There is Can I help you? / I would like | Empathy Respect Responsibility |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson4 : my neighbourhood (part2)

| objective | Vocabular y | Gramma r | Life skills |
|--|---|--|--|
| <p>Upon completion of the lesson, learners will be able to:</p> <ul style="list-style-type: none">● Name services in their neighbourhood. <p>Describe their neighbourhood.</p> | <p>/ bus stop / to go / cross the street / on the right / on the left / neighbourhood</p> | <p>Simple present There are / There is</p> | <p>communicati on / living with others</p> |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson5 : at the park (part1)

| objective | Vocabular y | Gramma r | Life skills |
|---|--|---|------------------------------------|
| Upon completion of the lesson, learners will be able to: <ul style="list-style-type: none">● Identify games in the park. Talk about activities in the park. | bench / picnic table / bike / jogging/ hopscotch/ park /skip rope/ hide and seek/ hide/ tree | Where / who Personal pronouns: I / He / She / We / The | Space management / Self-management |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson5 : at the park (part2)

| objective | Vocabulary | Grammar | Life skills |
|---|---|-----------------------------------|--------------------------------------|
| <p>Upon completion of the lesson, learners will be able to:</p> <ul style="list-style-type: none">● Identify games in the park. <p>Talk about activities in the park.</p> | <p>bench / picnic table / bike / jogging/ hopscotch/ park /skip rope/ hide and seek/ hide/ tree</p> | <p>Present progressive</p> | <p>Good manners / Responsibility</p> |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peoples and places

Lesson6 : my town

| objective | Vocabulary | Grammar | Life skills |
|---|--|---|---|
| <p>upon completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">● Talk about one's town.● Ask for directions. <p>Identify jobs in one's neighbourhood</p> | <p>school /park /shop /police office/hair dresse cinema/café/ bus station/ left/right/ forward/book seller</p> | <p>Preposition of movement: to Location: near/ in/at next to /behind/</p> | <p>Self-management ♣ Serve others</p> |

Date:

5 th grade

From 12h to 13h

Unit2 : describing peaples and places

project

| objective | Vocabulary | Grammar | Life skills |
|--|---|--|---|
| By the end of the lesson student introduce the map of his city | butcher shop / butcher/ bakery /baker / greengrocery / greengrocer/ vegetables / meat / bookshop / bus stop / to go / cross the street / on the right / on the left / neighbourhood | Simple present Present progressive Preposition of movement | Effective communication / Empathy Respect / Help / Share/ living with others |

Date:

5 th grade

From 12h to 13h

Unit3 : In the Playground

Lesson1 : In the Playground

| objective | Vocabulary | Grammar | Life skills |
|---|---|--|---|
| <p>Objectives: Upon completion of this lesson, learners will be able to</p> <ul style="list-style-type: none">● Identify playground equipment. <p>Talk about actions/activities they can do in the playground.</p> | swing/ seesaw/ skip rope/ trampoline/ run/ slide/ jump/ play hide and seek/ skate/ walk/ ride a bike/ play football/climb | There is/ there are/This is.../These are... Do you .../ yes, I .../ no, I don't... Pronunciation: /ei/ /aɪ/ | ▪ Problem solving Value: Enjoyment / Playfulness |

Date:

5 th grade

From 12h to 13h

Unit3 : In the Playground

Lesson2 : *Let's Play Together*

| objective | Vocabulary | Grammar | Life skills |
|--|---|---|--|
| <p>Upon completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">● Express their emotions. <p>Make /accept/decline a suggestion.</p> | <p>together / swing/ seesaw/ climb/ skip rope/ run/ slide/ jump/ play hide and seek/ skate/ walk/ ride a bike/ play football / scared /angry/sad / high</p> | <p>Let's + verb Subject +verb to be + adjective because use</p> | <ul style="list-style-type: none">▪ Justify choices▪ Empathy / Acceptance |

Date:

5 th grade

From 12h to 13h

Unit3 : In the Playground

Lesson3 : Which ride?

| objective | Vocabulary | Grammar | Life skills |
|--|--|--|--|
| <p>: Upon completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">• Express likes/dislikes. <p>Name the different actions/activities at the playground.</p> | <p>like/love/hate/ enjoy /swing /seesaw/ skip rope / run / slide / jump / play hide and seek / skate / walk / ride a bike / play football/ climb</p> | <p>Let 's+ ve rb Do yo u ? Yes, I do /No, I don't Why? ...because ...</p> | <p>▪ Be self-aware / Solving problems Sharing</p> |

Date:

5 th grade

From 12h to 13h

Unit3 : In the Playground

Lesson4 : It's your Turn

| objective | Vocabulary | Grammar | Life skills |
|---|--|--|---|
| Upon completion of this lesson, learners will be able to <ul style="list-style-type: none">● Make a polite request. Accept or decline a request | It's your turn/ fight/ push/ respect/ wait for your turn/ | The Imperative : do/ don't +verb Pronunciation: /θ/ /ð/ | ▪ Living together / Taking turns Respect / Sharing |

Date:

5 th grade

From 12h to 13h

Unit3 : In the Playground

Lesson5 : *Safety in the Playground*

| objective | Vocabulary | Grammar | Life skills |
|--|--|--|--|
| <p>Upon completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">● Differentiate between safe and unsafe attitudes.● Warn against danger. <p>Write a set of rules to respect in the playground.</p> | <p>safe / unsafe /dangerous / be careful/ wait for your turn/ don't fight/ use / monkey bars / wet / slip / get hurt / hurt / fall</p> | <p>The imperative / must / mustn't</p> | <ul style="list-style-type: none">▪ Critical thinkingRespect / Responsibility |

Date:

5 th grade

From 12h to 13h

Unit3 : In the Playground

Lesson6 : Let's clean our Playground!

| objective | Vocabul ary | Grammar | Life skills |
|--|--|--|---|
| <p>Upon completion of the lesson, learners will be able to:</p> <ul style="list-style-type: none">● Describe clean and dirty places. <p>Speak about activities/actions to keep a playground clean.</p> | <p>pick up / throw / rubbish / clean / dirty/ bin / ground</p> | <p>Imperative: Do / Don't + verb Must + verb/ Mustn't + verb Pronunciati on : /æ/ /ʌ /</p> | <p>▪ Perspectiv e taking / Focus and self- control Responsibili ty</p> |

Date:

5 th grade

From 12h to 13h

Unit4 : Celebrating my birthday

Lesson1 : Preparing for my birthday Party

| objective | Vocabulary | Grammar | Life skills |
|---|--|---|--|
| <p>: Upon completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">• Name birthday items. <p>Write a shopping list.</p> | <p>candle/juice / guest/balloons/ garland/ cups/ sweets / cookies / buy /shop / list / streamer/ flowers/ party hats Numbers: 20 - 30 - 40 -50- 60</p> | <p>Simple present Plural (Regular) Pronunciation: /s/ /z/ /iz/</p> | <ul style="list-style-type: none">▪ Concentration / Problem-solvingEnjoyment / Help |

Date:

5 th grade

From 12h to 13h

Unit4 : Celebrating my birthday

Lesson2 : Inviting My Friends

| objective | Vocabular y | Grammar | Life skills |
|---|--|--|--|
| <p>Upon completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">● Write an invitation card.● Reply to an invitation.● Make a phone call to invite someone to a birthday party | <p>birthda y party/ invite / come /cake/ balloons/hap py / sad/ friends/ relatives / celebrate</p> | <p>Prepositio ns of time: in /on / at WH- questions (when/ where/ what time) e.g. when is your birthday party?</p> | <p>▪Living together / Participati on Sharing</p> |

Date:

5 th grade

From 12h to 13h

Unit4 : Celebrating my birthday

Lesson3 : DECORATING THE HOUSE

| objective | Vocabulary | Gram mar | Life skills |
|---|--|---|--|
| <p>Upon completion of this lesson, learners will be able to:</p> <ul style="list-style-type: none">• Name decoration items. <p>Describe one's actions/activities to decorate for a birthday party</p> | <p>garden / tree / grass / flowers / living room / carpet / chair / table / tablecloth / curtain / help / hang / clean / tidy / spread / decorate / balloon / lamp / piano /</p> <p>good – birthday /</p> <p>sofa / garland / bike / light lamps / children / flowers / vase</p> | <p>Where are you? I'm in the What are you doing? I'm + V + ING in-on-near</p> | <p>▪ Creativity / Collaboration / Participation Help / Share</p> |

Date:

5 th grade

From 12h to 13h

Unit4 : Celebrating my birthday

Lesson4 : Preparing the cake

| objective | Vocabulary | Grammar | Life skills |
|---|--|--|--|
| Upon completion of this lesson, learners will be able to: <ul style="list-style-type: none">● Identify different cake ingredients.● List the different steps of making a cake. | flour/ egg/ chocolate / butter / sugar / baking powder / mix/ add / melt/ pour / bake / set / prepare / mold | Imperative Sequence words: first / second / then / after that / finally Pronunciation: /i/ / ^ / | Effective Communication Emotion Management Love Appreciation |

Date:

5 th grade

From 12h to 13h

Unit3 :

Lesson :

| objective | Vocabulary | Grammar | Life skills |
|-----------|------------|---------|-------------|
| | | | |

Date:

5 th grade

From 12h to 13h

Unit3 :

Lesson :

| objective | Vocabulary | Grammar | Life skills |
|-----------|------------|---------|-------------|
| | | | |

Date:

5 th grade

From 12h to 13h

Unit3 :

Lesson :

| objective | Vocabulary | Grammar | Life skills |
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| | | | |

Date:

5 th grade

From 12h to 13h

Unit3 :

Lesson :

| objective | Vocabulary | Grammar | Life skills |
|-----------|------------|---------|-------------|
| | | | |

Date:

5 th grade

From 12h to 13h

Unit3 :

Lesson :

| objective | Vocabulary | Grammar | Life skills |
|-----------|------------|---------|-------------|
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